Tuesday 2nd June:

Good morning Ladybird and Bee Class! Another fun day of learning ahead. Have a look out your window and see what the weather is like today. Maybe you could research the weather for the rest of the week!

Daily reading	Last term, we used Oxford Owl as a resource for our reading. Please continue to choose a book daily
	to read with your child. <u>https://home.oxfordowl.co.uk/</u>
	This term, our topic is 'Where can we go?'. Our books will be based on this. This week's book is
	'Paddington at the Palace'. You can access it here:
	<u>https://www.youtube.com/watch?v=J_zhBpgMnPI</u> . We will be basing some of our tasks on this book.
	Please email your teacher if you have any issues with accessing the book so we can provide an
	alternative source.
	Reading challenge of the day: Word hunt! Look around your home for words and see how many you can have a go at sounding out.
Daily counting	Count in 2s with Jack Hartmann –
	https://www.youtube.com/watch?v=OCxvNtrcDIs
Tricky words	Please take time to learn your tricky words.
	These can be found in your learning pack that we have sent home.
	Concentrate on the words that you know you find tricky and choose a few words to practise each day.
	Here are some activities you may not have tried yet. Perhaps you could do one a day this week.
	• Write the tricky words in pencil and paint over the top of them in different colours!
	• Make the tricky words from beads, buttons, stones, pasta, etc.
	• Make a tray of flour/sugar and write the words in there using a lolly stick, your finger or a
	paintbrush
	• Stick the tricky words up somewhere. Shout out a tricky word. Quickly tap the tricky word that has been shouted out with your finger, a wand, a Nerf gun, a fly swatter, be inventive!
	• Write the letters of the tricky word with your finger on someone's hand. See if they can guess the word you have written
Daily Maths	Today, we will take our learning outdoors.
	In a similar style to yesterday we would like you to collect as many outdoor natural objects as possible. Now using two hula hoops, or drawing two big circles on the ground, we would like you to share these objects into two groups to find out what half the number is. Again, start from a small number and work your way up. How high can you go?
Daily Phonics	As some of the children are coming back to school this week, we are going to revise and recap Phase 2 and 3 phonics. This is really important to ensure that the children are confident at recalling their sounds quickly and fluently when reading. This week, we are going to focus on Phase 2 phonics, in particular, blending and segmenting words.
	Revisit: Play a Phase 2 flashcard game. This could be on Phonics Play, or with your sound cards, playing a game such as Snap or simply asking your child to rapidly recall these sounds.
	Teach/Practise: Lay out some Phase 2 sound cards on the table or on the floor. Can your child make their own 3 letter words from the cards? You may need to model this to them first.
	Apply: Ask your child to make as many words as they can. They could write them down and draw pictures to go with them.

Daily English	Watch Paddington at the Palace again. What did Paddington ride on in London? Can you draw a
	picture of it? What was special about it? Write some words or sentences about it.
	Super writers use:
	capital letters, full stops, finger spaces, cursive writing!
	Super writers can also use sound cards and tricky word mats to help them.
Healthy Me	We love smoothies, especially in the sunshine! Can you mix some fruit together to make a delicious
	smoothie? Or you could draw a picture of all the different fruit that you would include.
Daily Challenge	How long can you balance on one leg for? Time yourself. Can you beat your time?
The activities below	w are supplementary and can be used to further extend learning opportunities whilst at home.
EYFS	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can
Word Lists	you write a sentence using the words?
Home Learning	Please look at your Home Learning grid. Visit the school website at
	https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.
	Please plan and complete these activities throughout the duration of the school closure.
Useful websites	Please see the useful websites list.
Enquiry Research	Our enquiry this term is 'Where can we go?' You might like to make your own project book that you
	could add drawings, photos, writing and research to!
	g all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me ve completed today.
BEE CLAS	SS: <u>bees@newbridge.bathnes.sch.uk</u> LADYBIRD CLASS: <u>ladybirds@newbridge.bathnes.sch.uk</u>
Please look out for	tomorrow's learning. Well done from Miss Keane and Miss Mylan.