

Tuesday 2nd June 2020. Our enquiry this term is ‘**What makes our world so amazing?**’ Do you ever look and think about all the amazing things in our world? Do not forget to look at our curriculum overview for the learning we are doing this term, as well as the daily learning. In science, we are looking at ‘**What plants need to be healthy?**’. If you feel like learning about plants, why not look at Oak National Academy at the first lesson on plants:

<https://www.thenational.academy/year-3/foundation/plants-what-conditions-could-we-change-to-investigate-the-growth-of-a-plant-year-3-wk1-3#slide-2>

You do not have to do the lesson(s), but we know some of you are budding scientists so could enjoy it! Have a great day and remember, do what you can – there is no need to complete every task.

Daily reading

Try to read for pleasure for 20 minutes today.

Use the text from yesterday to try to answer these comprehension questions. If you do not have a printer, write the answers in your English book.

Vocabulary:

1. Look at the first paragraph. **Find** and **copy** a word that means *great interest*.

2. ... *brightly coloured trailers* ... what are *trailers* in this sentence? **Tick one.**

wheeled carriers

posters

advertisements

fairground rides

3. Look at the paragraph beginning: *The minutes dragged by ...* **Find** and **copy** a word that means *waited*.

Retrieval:

4. For how long had Rish been watching the activity at the park?

5. What did the children have to do before they could go to the funfair?

6. Where did Dad say they should meet?

Inference:

7. Why was Rish *dancing around the house*?

8. Why was it agony to watch his dad having a quick snack?

Daily times tables

Complete these in your maths book. Do you feel confident with your 8x tables yet?

$1 \times 8 =$

$9 \times 8 =$

$12 \times 8 =$

$8 \times 5 =$

$8 \times 7 =$

$8 \times 8 =$

$4 \times 8 =$

$8 \times 6 =$

$8 \times 12 =$

$8 \times 6 =$

$7 \times 8 =$

$7 \times 8 =$

$8 \times 4 =$

$4 \times 8 =$

$2 \times 8 =$

$8 \times 1 =$

$8 \times 1 =$

$8 \times 7 =$

$12 \times 8 =$

$10 \times 8 =$

$5 \times 8 =$

$10 \times 8 =$

$6 \times 8 =$

$8 \times 9 =$

$8 \times 8 =$

$8 \times 3 =$

$8 \times 6 =$

$0 \times 8 =$

$8 \times 12 =$

$2 \times 8 =$

$9 \times 8 =$

$8 \times 9 =$

$9 \times 8 =$

$11 \times 8 =$

$8 \times 10 =$

$8 \times 3 =$

$8 \times 0 =$

$8 \times 10 =$

$8 \times 4 =$

$5 \times 8 =$

$3 \times 8 =$

$8 \times 2 =$

$1 \times 8 =$

$11 \times 8 =$

$8 \times 9 =$

$6 \times 8 =$

$8 \times 12 =$

$8 \times 7 =$

Daily Maths**Mental Starter:**

Number bonds: Please practise your number bonds. You can do this with an adult giving you numbers or if they are busy, we have included an interactive game for you to use:

<https://www.topmarks.co.uk/Search.aspx?q=number+bonds+to+100>

Use flash cards with the numbers 10 – 100. Turn them over and find the pair.

Alternatively, find pairs playing a matching game. E.g. turn over 30, find 70... if you turn over 60, turn them back over.

Ready:

100 = Multiples of 10 for example 30+70

Steady:

Mixed 100 = All units are 5 for example 35 + 65

Go:

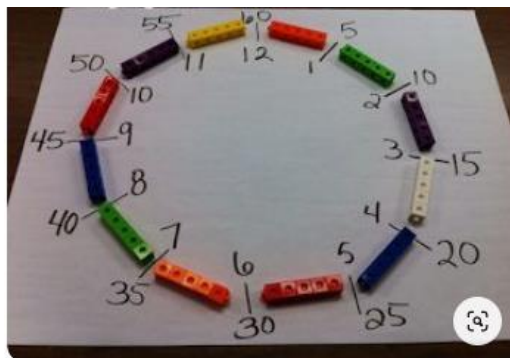
More difficult: 100 = Any 2 digit number add another 2 digit number (e.g. 32 + 68).

If you'd prefer to play a game, try this one and set your level of challenge.

<https://www.topmarks.co.uk/Search.aspx?q=number+bonds+to+100>

Main part of lesson:

Make a clock or change a clock at home to help you learn to tell the time. Here are some ideas to help! Use it to help you learn to tell the time to nearest minute.



Now use your clock to show the different times of the day you do activities. Talk to someone else about what time you do different things. List the times of 5 things you did yesterday and the time you did them.

e.g.: quarter past seven I got up
quarter to 9 I started by home learning.

Daily English

Today, remind yourself of the poem 'The Magic Box' by Kit Wright.

Read this stanza again and imagine the box that Kit Wright designed.

***"My box is fashioned from ice and gold and steel,
with stars on the lid and secrets in the corners.
Its hinges are the toe joints of dinosaurs."***

You are going to plan to write your own 'Magic Box'. Today, think about what your box will look like – draw a picture of your box and label it with adjectives to describe it.

Be creative with your ideas.... 'its hinges are witches' fingers?' Alternatively, could 'the hinges be made out the bark of the ancient oak tree?' Or even 'Its hinges are the talons of a golden eagle'

Next, think carefully what your box is going to be fashioned from:

e.g. My box is fashioned from sparks of the sun and the moonlight of the night sky
with snowflakes on the lid.

(Remember it does not need to be something you can really make a box out of... it can be as abstract as you like!)

Finally, write the verse out, using your best handwriting. (Remember to edit first!)

My box is fashioned from sparks of the sun and the moonlight of the night sky
with snowflakes on the lid.

its hinges are the talons of a golden eagle.

We would love to see your poems so please send them to us.

Problem of the Day

Did you work out that there were 3 pigs and 8 ducks from yesterday's problem?

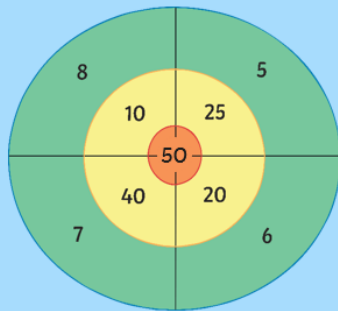
Darts

What is the highest total you could score with three darts?

What is the lowest total you could score With three darts?

How many ways can you find to score 100?

How many different ways can you find to make a score with a '3' in the ones column?



Healthy Me

Have a go at some yoga in your garden (if it's dry). Can you hold each movement for 20 seconds breathing deeply? Let your mind rest as you focus on your move.

GARDEN YOGA FOR KIDS



Pretend to be a tree

Tree Pose: Stand on one leg. Bend the other knee and place the sole of your foot on your inner thigh. Sway like a tree in the breeze. Now the other side.



Pretend to be a frog

Squat Pose: Come down to a squat with your knees apart and arms resting between your knees. Touch your hands to the ground. Jump like a frog.



Pretend to be a seed

Child's Pose: Sit back on your heels and bring your forehead down to rest on the floor. Pretend to be a seed in the garden.



Pretend to be a butterfly

Cobbler's Pose: Sit on your buttocks with a tall spine. Bend your legs with the soles of your feet together. Flap your legs like the wings of a butterfly.



Pretend to be a flower

Flower Pose: Lift your bent legs, balancing on your sitting bones. Weave your arms under your legs, palms up. Pretend to be a flower in bloom.



The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see useful website list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today

3OG: 3og@newbridge.bathnes.sch.uk

3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross