

Tuesday 2nd June: Good morning Year 4. We hope that you enjoyed yesterday's activities and haven't found getting back into the daily learning too much of a chore. Yesterday was another beautiful day so we're sure you got to do some of your learning in the sun. Have another great day.

Mr H, Mr C & Miss Patterson

Daily reading

Today, please read for 30 minutes.

If anyone at home has the opportunity to discuss this with you, please ask them to.

Using the words and phrases you collected yesterday, create your own sentences to show that you understand their meaning. Can you add a simile to your sentence?

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x.

If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

We all have a few particular times table questions that we get stuck on. If you find a particular table difficult, for example $7 \times 8 = 56$, 'single it out' by drawing it in bubble writing with felt tip pens on a big piece of paper. Stick it up in your room so you see it every time you walk in. You could try to say it in a silly voice every time you see it, which might help you to remember it even better!

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Pennies and pounds:

Today is all about exploring UK coins. We would like you to think about the number of ways in which you can create amounts e.g.

5p: 1p, 1p, 1p, 1p, 1p
 1p, 1p, 1p, 2p
 1p, 2p, 2p
 5p



We would like you to work out how many different ways you could make 10p, 20p, and 50p.

Challenge: Imagine you could put 4 of the 8 different coins in a bag. What amounts could you make? How many different amounts did you find?

<p>Daily English</p>	<p>Punctuation: Looking at your list of senses you made yesterday, can you add any adjectives to make the senses more exciting?</p> <p>English: Now you have your list of senses, today, put your list of senses into sentences. Can you use some of the words you found from your thesaurus? Can you think of rhyming couplets that would suit your poem's theme? Create a list of rhyming couplets you could use.</p> <p>A rhyming couplet is a pair of successive lines in a poem, where the final words of each line rhyme with one another.</p> <p>Example: It's hard to see the butterfly, As it flies across the night sky.</p> <p>See this website for more: https://examples.yourdictionary.com/examples-of-rhyming-couplets.html</p>
<p>Healthy Me</p>	<p>As part of Healthy Me (PSHE), we want you to explore different kinds of bullying and being safe online. Today, we will look at online safety and respect. We will look at the dangers of giving out personal information online not only to those who are unknown but also to online 'friends' or contacts.</p> <p>Online safety: Can you think of different kinds of bullying that people can experience, list them and try to describe that kind of bullying?</p> <p>Then answer these questions try and discuss them with someone in your family.</p> <ol style="list-style-type: none"> 1) I meet someone in a chat room. They say they are my age, is it OK to give them my contact details? 2) Is it safe to give personal details online if you are entering a competition? 3) If someone is bullying me using texts, should I just delete it? 4) Is it safe to use my own name as a username? 5) I have met somebody online and they want to see what I look like. They do not have a webcam but I have. Should I get them on webcam? <p>We have talked about the negative examples of being online, there are some positive ones. Examples of uses of Internet and social media:</p> <ul style="list-style-type: none"> • Keeping in touch with friends and family in particular those who may have moved away or don't live nearby. • Accessing educational information on a variety subjects from reputable websites. <p>Can you think of any more positive examples?</p> <p>Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.</p> <p>Keep varying your warm ups and warm downs.</p>
<p>Problem of the day</p>	<p>Can you find these things but they all have to start with the letter 'N'?</p> <p>A) An edible plant B) A sea animal C) A famous waterfall D) A spice E) A capital city</p>

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson

FOREIGN LANDS

Up into the cherry tree
Who should climb but little me?
I held the trunk with both my hands
And looked abroad on foreign lands.

I saw the next door garden lie,
Adorned with flowers, before my eye,
And many pleasant places more
That I had never seen before.

I saw the dimpling river pass
And be the sky's blue looking-glass;
The dusty roads go up and down
With people tramping into town.

If I could find a higher tree
Farther and farther I should see,
To where the grown-up river slips
Into the sea among the ships.

To where the roads on either hand
Lead onward into fairy land,
Where all the children dine at five,
And all the playthings come alive.

*From 'A Child's Garden of Verses'
by Robert Louis Stevenson*