

Tuesday 2nd June: Hello again! How are you all?

Today is Festa della Repubblica- can you find out what it is?

Have a fab day,

Love Mrs Button and Mrs Amor

Daily reading

Please read for at least half an hour today and if you want to, you can complete the skimming and scanning exercise below.

Comprehension-Skimming and Scanning:

Foxes are a distinctive relative of the wolf which belongs to the dog family. They can live for up to 14 years in captivity and around two years in the wild. In addition, foxes are quite small with most of them weighing around 6 to 8 pounds. Unlike wolves, Foxes are generally solitary animals and they hunt on their own rather than in packs.

Foxes are quite distinctive in their appearance. They have long bushy tails and narrow faces. Additionally, they have small stomachs so they eat many small meals every day and will eat just about anything. Their hearing is incredible due to their large triangular ears which help them to listen out for all the rodents. This enables them to be fantastic hunters. Foxes can reportedly hear a watch ticking 40 yards away!

These mammals like to hunt at night and are nocturnal. This can change though, depending on where the fox pack lives. If they live in a place where they feel safe, a fox pack may hunt during the daytime. They are great night-time predators because their eyes are specially adapted to night vision. Foxes are omnivores and their diet can consist of small animals, such as lizards, voles, rats, mice, rabbits and hares. This obviously changes depending on which country they live in. Sometimes foxes catch mice just to play with them, rather than eating them. When they become bored, they let the mouse go! Occasionally, they snatch chickens from the chicken coop to eat!

Generally, foxes live in forested areas but can also be found in mountains, grasslands and deserts. They make their homes by digging burrows in the ground (also known as dens) which provides a cool area to sleep, a good location to store food and a safe place to have their pups. Like many other burrows, they have several exits so that they can flee if a predator enters.

There are many different types of foxes, one being the red fox. This is the most common type; it is usually the fox that we refer to when we discuss foxes. Another type of fox is the arctic fox. These foxes live in cold climates in the far north and have deep, thick fur to keep them warm. The Fennec fox lives in the North African desert and is the smallest of all the different types, weighing just 2 to 3 pounds. Their feet are hairy, which helps protect them from extremely hot sand and helps them to dig underground dens.

Female foxes are called vixens whilst a male fox is called a dog. Baby foxes are called pups, kits or cubs and a group of foxes is called a skulk or a leash. There is usually one female fox who is the boss and she is the only one in her area that has babies. The other adult foxes help her raise the pups.

Skimming and Scanning Challenge

1. The word 'foxes' appears 15 times. Underline them all in red.
2. The word 'them' appears 8 times. Underline them all in blue.
3. The word 'the' appears 21 times. Underline them all in green.
4. The word 'they' appears 15 times. Underline them all in purple.
5. The word 'is' appears 10 times. Underline them all in yellow.
6. Circle the word 'fox' in red. How many are there? _____
7. Circle the word 'pups' in blue. How many are there? _____
8. Circle the word 'which' in green. How many are there? _____
9. Circle the word 'eat' in purple. How many are there? _____
10. Highlight all of the commas in orange. How many are there? _____

Circle the correct answer to complete each sentence. Use skimming and scanning techniques to find the evidence in the text.

11. Foxes have long, bushy tails and narrow...

cheeks.	faces.	legs.	eyes.
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12. Foxes' feet are hairy, which helps protect them from extremely hot...

food.	mud.	sand.	soil.
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13. Baby foxes are called...

kittens.	pups.	chicks.	foxes.
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14. There is usually one female fox who is the...

youngest.	prettiest.	best.	boss.
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15. Foxes like to hunt at...

night.	day.	morning.	afternoon.
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Year 6 Book Group

I would like you to read chapters **11 to 18** of **Orphans of the Tide** by **Struan Murray** (make sure you have a biscuit and a drink when you are reading). What has been your favourite part so far?

Daily Maths

Percentage increase and decrease:

Ready:

1. Increase the following numbers by 10%.

- A) 120
- B) 80
- C) 150

2. Decrease the following numbers by 75%.

- A) 200
- B) 160
- C) 80

3. Ellie is reducing the prices of items in her shop by 25%.

Calculate the new prices: scooter £20 doll £8 skateboard £24

4. Grace scored 20 in her dance exam.

She made herself a target of scoring 75% more in her next test.

What does her score need to be to hit her target?

5. True or false? A 25% increase in price from £80 means the new price is £60.

Steady:

1. Increase the following numbers by 15%.

- A) 500
- B) 160
- C) 22

	<p>2. Decrease the following numbers by 30%. A) 150 B) 330 C) 560</p> <p>3. Ellie is reducing the prices of items in her shop by 15%. Calculate the new prices.</p> <p>Rocket £22 Stacker £9.20 Teddy £15</p> <p>4. Jacob scored 50 in his English test. He made himself a target of scoring 15% more in his next test. What does his score need to be to hit his target?</p> <p>Go:</p> <p>1. Increase the following numbers by 38%. A) 28 B) 42 C) 95</p> <p>2. Decrease the following numbers by 72%. A) 145 B) 196 C) 68</p> <p>3. Pippa scored 52 in her flute exam. She made herself a target of scoring 18% more in her next exam. What does her score need to be to hit her target?</p> <p>4. Eddy scored 45 in his piano exam. He made himself a target of scoring 22% more in his next exam. What does his score need to be to hit his target?</p> <p>5. True or false? A 26% decrease in price from £35 means there is £9.10 off</p> <p>6. True or false? An 18% increase in price from £30 means the new price is £36.50.</p>
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<p>Daily English</p>	<p>Fiction – writing to entertain (with thanks to Pie Corbett):</p> <p>Read the story again or you can listen to this being read aloud here: https://soundcloud.com/talkforwriting/red/s-pgmsBkkwTq6</p> <p>Red “Don’t stray from the path!” Skipping through the forest, Red, so named because of her favourite cloak, recognised the familiar smell of the lush flowers that she passed every week. The stone-laid path meandered through tall, majestic trees, forming a canopy of serenity. Red stopped to pick a handful of the gently nodding daffodils that flanked the path to her Grandmother’s house.</p> <p>As she crouched, a gentle breeze filled her nostrils with a waft of unfamiliar perfume. ‘What is that?’ Red pondered. Staring inquisitively towards the undergrowth, her mother’s words echoed meaninglessly, yet continuously, around in her head: “Don’t stray from the path!” But why should she always listen to her mother? Surely one look couldn’t hurt, could it?</p>
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Overcome with curiosity, Red stepped from the path. Parting the emerald leaves, Red’s eyes sparkled with excitement. In front of her, handfuls of pink confetti drifted down from the boughs of majestic cherry trees; joyous birdsong twittered above her, harmonising the melodic humming of the bees. She could feel her heart racing in anticipation and wondered what other treasures lay beyond the path. In the distance, a lake of dancing primroses enticed her further in; her mother’s words were now lost.

Deeper and deeper Red walked, transfixed by the exquisite offerings of the forest. Deeper and deeper she walked, unaware of the world changing around her. Deeper and deeper she walked, until nothing was recognisable. The trees, once a canopy of serenity, now formed foreboding tunnels, suppressing all life in their thorny grasp. The forest floor, once a blazing carpet of confetti, was now a complex maze of brambles and thorns, tearing at Red’s vulnerable ankles. The birdsong had stopped; the silence was deafening. All of a sudden, Red felt like something or someone was watching her; she sensed its presence. An uncontrollable shiver ran down her spine as she realised that she was not alone. What was it? Panicking, she spun around, hoping to find the path – but it was too late.

Red’s breathing quickened; her heart hammered against her chest as terror bubbled in her throat. Panic immediately seized her in a spiral of darkness as a sinister shadow grew through the trees. Two malevolent eyes ... the stench of rotten breath ... a spine-chilling howl ... “Don’t stray from the path!” How foolish she had been.

1. Let’s revisit some of the vocabulary and turns of phrase within the text. Below is a ‘never heard the word’ grid. Copy this into your book, have a look at the words and phrases chosen and assess your understanding by ticking and writing in the relevant box. If you know the word, please jot down a definition in your own words.

Word or phrase	Never heard of it	Heard of it but not sure of meaning	Heard of it and here is a definition/explanation of what it means

Words/phrases to investigate:

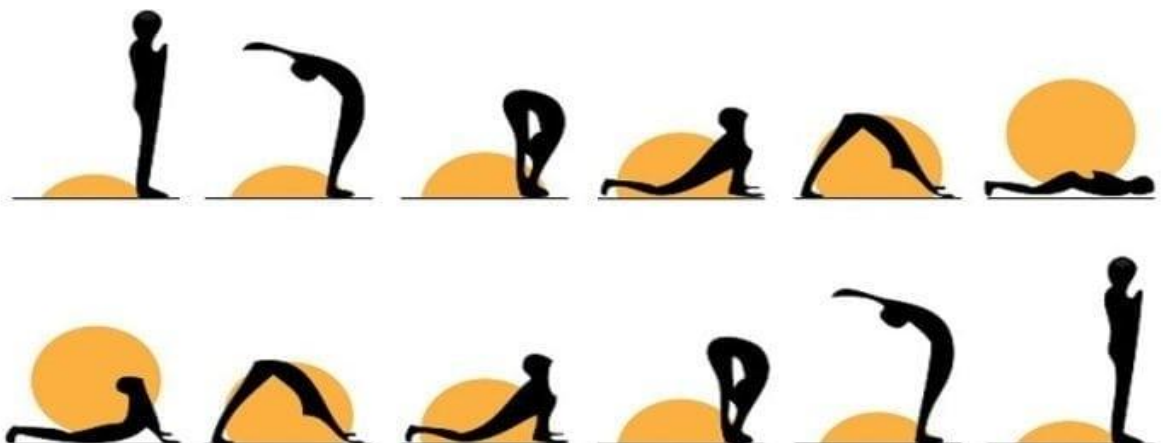
Inquisitively pondered serenity canopy anticipation primroses enticed transfixed foreboding suppressing all life vulnerable malevolent

2. If there are any words that you do not fully understand, look them up and add them, along with their definitions, in your English books. Challenge yourself to try to use these words in your own story to expand your own vocabulary knowledge.

3. Task - In no more than 30 words, write a summary of the story ‘Red’. Think about the key events that are instrumental in the story.

Well-being

Yoga Sun Salutation – do four times



Problem of the Day	<p>Today's problems:</p> <p>What type of cheese is made backwards? Why are ghosts bad at lying? What two things can you never eat for breakfast?</p>
Healthy Me	<p>Snacks:</p> <p>Today, you are going to create your own healthy snack - what will it be? Mrs Button's is celery sticks with peanut butter on (as you can probably tell by now, she is a fan of peanut butter!)</p>
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p><i>All Year 6 communication to go through this email:</i></p> <p>6b@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.</i></p>	