

Tuesday 30th June:

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **an envelope**. Did you know that historians believe that the first envelope was made in ancient China, where it was used to make sure that letters from royalty were kept secret? The first envelopes were made from clay, which was moulded into a sphere, in which the message would sit. The envelope was sealed with more clay, and then smashed to reveal the contents upon delivery. Here are some activities for you to do today.

Daily reading

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

In the book you are reading at the moment, is there a good or bad character? Who is it? How can you tell?

Optional online book -

Save the Whale - <https://www.oxfordowl.co.uk/api/interactives/29254.html>

Daily counting, number bonds or times tables

100 square.

Call out a number and ask your child to cover the number with a counter.

Play the game from yesterday's lesson - cover some of the numbers on the 100 square.

Ask your child to guess what the hidden numbers are.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You might want to try Rainbow writing to do this.

Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.

Daily Maths

Counting to 100

You will need: 100 square

Choose a start number and write sequences of 5 numbers in your books counting in 1s
e.g. **18**, 19, 20, 21, 22

Repeat making a sequence that gets smaller

e.g. **88**, 87, 86, 85, 84

Choose a start number and write sequences of 5 numbers in your books counting in 10s.

e.g. **16**, 26, 36, 46, 56

Repeat making a sequence that gets smaller

e.g. **88**, 78, 68, 58, 48

Easier: Fill in a blank 100 square

Challenge: Choose a start number higher than 100.

Now look at how the numbers are arranged.

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- Which number is **between 34 and 36**?
- Which number is **between 98 and 100**?
- Which number is **between 55 and 75**?
- Which number is **between 55 and 75**?

<p>Daily English/ Phonics</p>	<p>Writing:</p> <p>Think back to yesterday’s story. You might like to read it with a grown up again. Here are some words from the story that describe the picnic food. Share them with a grown up and talk about what they mean.</p> <p>scrumptious succulent</p> <p>What other adjectives do you know to describe food? Think about the food you like and make a list in your book of adjectives to describe them. Now think about the food you dislike and make a list of adjectives to describe those.</p> <p>Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>The boys enjoy going to the beach.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>enjoy dea whisper moyn</p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p>one once ask</p> <p>Optional game – Phonics Play - https://www.phonicsplay.co.uk/resources/phase/5/tricky-word-trucks</p> <p>The site gives free log in details on its home page. Aim to play at Phase 5 but play at an easier level if your child finds it too tricky.</p>
<p>Healthy Me</p>	<p>BBC Super Movers – https://www.bbc.co.uk/teach/super movers/ks1-maths-the-2-times-table-with-bridget-the-lioness/zrrx92p</p> <p>For each member of your family, create a piece of bunting. You could draw them as Superheroes. What is their superpower?</p>
<p>Problem of the Day</p>	<p>Challenge – Can you create an amazing maze? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to build your maze. Don’t get lost!</p> <p>Riddle of the day – What type of cheese is made backwards?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>

Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful website list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

1DE: 1de@newbridge.bathnes.sch.uk

1R: 1r@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.