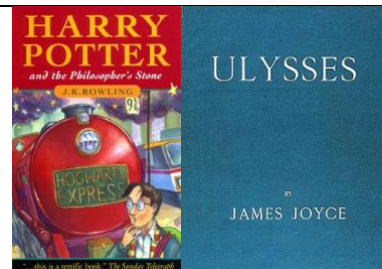


Tuesday 30th June: Good morning! On this day, in 1997, the first book in the Harry Potter series was published: Harry Potter and The Philosopher's Stone. The author, J. K. Rowling, sent her manuscript to 12 different publishers, each of whom rejected it before Bloomsbury finally agreed to pick it up. An incredible 500 million copies sold later, the rest is history. Equally, James Joyce's epic masterpiece Ulysses, regarded as one of the greatest Irish novels, was repeatedly rejected by baffled publishers before finally being published in a tiny edition in Paris in 1922. Recently, a copy of the first edition sold for £275,000. Whatever you are trying to succeed in accomplishing, there is always hope. Work hard, persevere and stay true to what you believe in.



Daily reading

Please read the **Welcome to the School of Wizardry** comprehension text and answer the attached questions.

Welcome to the School of Wizardry



Are you a budding wizard, full of spells and magic? Do you long to be the finest wizard in all the land? If so, come along to our School of Wizardry and learn to be a Master Wizard! Don't miss out on this once-in-a-millennium opportunity.

The School of Wizardry offers remarkable education for wizards of all calibres. Learn new skills from highly qualified professors of wizardry and enjoy our stunning curriculum, which boasts a multitude of outstanding classes. The choice of lessons here is unrivalled and includes:

- preparing magic spells and inventing potions;
- broomstick manoeuvres and expert flying skills;
- specialist invisibility and advanced disguise;
- perfection in wand-handling skills.

Our exceptional school is renowned around the globe and places are highly sought after. Study here and we can guarantee you'll pass every wizard exam with flying colours. It is certain you'll be the envy of all your wizard friends.

Study with the best! We have been rated 'Super-Terrific' in a recent inspection by the W.S.B (Wizard School Board) and you won't find tutelage like this anywhere else in the universe. We also have up-to-the-minute equipment, beautifully decorated classrooms and the most divine, freshly cooked school dinners. What are you waiting for? Apply now!

Come, join us. Leave other wizards far behind! Win in the world of wizards!

- 1) How can you become the finest wizard in the land?
- 2) Does *budding* mean you are becoming good at something or you are old?
- 3) Anyone can go to the School of Wizardry. TRUE or FALSE?
- 4) Which phrase in the text means the same as latest?
- 5) Which two lessons will make you better at casting spells?
- 6) Find and copy four words that show you this school is great and make you really want to go.
- 7) Why might the school have been rated 'Super-terrific'?
- 8) Why might you be the envy of your friends if you go to this school?

Daily times tables

Using your knowledge of times tables, try and solve this selection of problems:

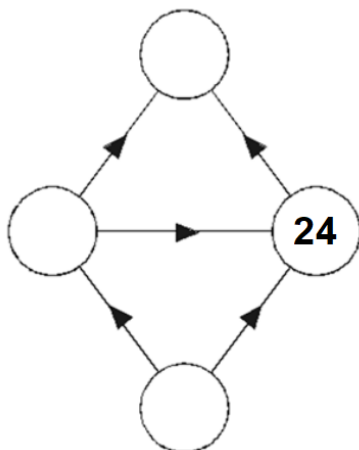
Q1. Two of these number **divide by 7 with no remainder.**

Circle the **two** numbers.

 **17 64 49 47 84 107**

Q2. Write the missing numbers in the circles using these rules.

- For  you multiply by 6
- For  you multiply by 3
- For  you multiply by 2



Q3. Each card on the left matches one on the right.

Draw lines to match the cards which are **equal** in value

One has been done for you.

8×4	14×3
5×6	16×2
7×6	15×4
12×5	18×3
6×9	15×2

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are:

whistle fasten castle
glistening rustle

Activity: Match the words to their definitions.

	Definitions (in muddled up order)
whistle	a) shining with a sparkling light
glistening	b) make a soft, muffled crackling sound
fasten	c) a large, strong building built to protect people
rustle	d) a clear high-pitched sound
castle	e) close or do up securely

Challenge: Can you sort this week's spellings into nouns, verbs and adjectives? Can any of the spellings be used as both a noun and a verb?

Daily Maths

Today's learning objective is: **Comparing Volume.**

Use your understanding of volume (the amount of solid space taken up by an object) to compare and order different solids that are made of cubes.

Click here for extra information about volume:

<https://www.bbc.co.uk/bitesize/topics/zjbg87h/articles/zcrxtyc>

These questions can help prompt discussion beforehand:

What does volume mean?

What does cm^3 mean?

How can we find the volume of this shape?

Which shape has the greatest volume?

Which shape has the smallest volume?

Do we always have to count the cubes to find the volume?

Question 1:

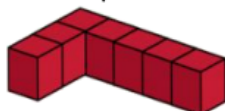


Work out the volume of each solid.

Shape A



Shape B



Shape A has a volume of ___ cm^3

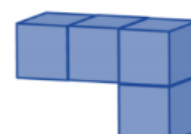
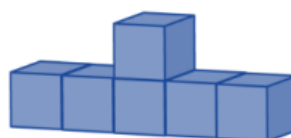
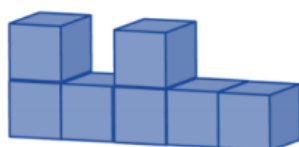
Shape B has a volume of ___ cm^3

Which has the greatest volume?

Question 2:



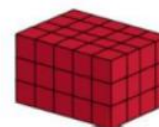
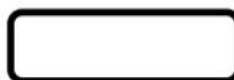
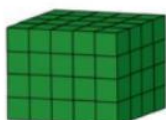
Look at the 4 solids below. Put the shapes in ascending order based on their volume.



Question 3:



Count the cubes to find the volume of the shapes and use 'greater than', 'less than' or 'equal to' to make the statements correct.

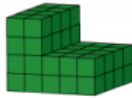


Question 4:

Amir, Whitney and Mo all build a shape using cubes.

Mo has lost his shape, but knows that its volume was greater than Whitney's, but less than Amir's.

Amir's



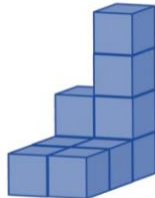
Whitney's



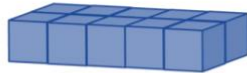
What could the volume of Mo's shape be?

Question 5:

Eva has built this solid:



Tommy has built this solid:



Eva thinks that her shape must have the greatest volume because it is taller.

Do you agree?

Explain your answer.

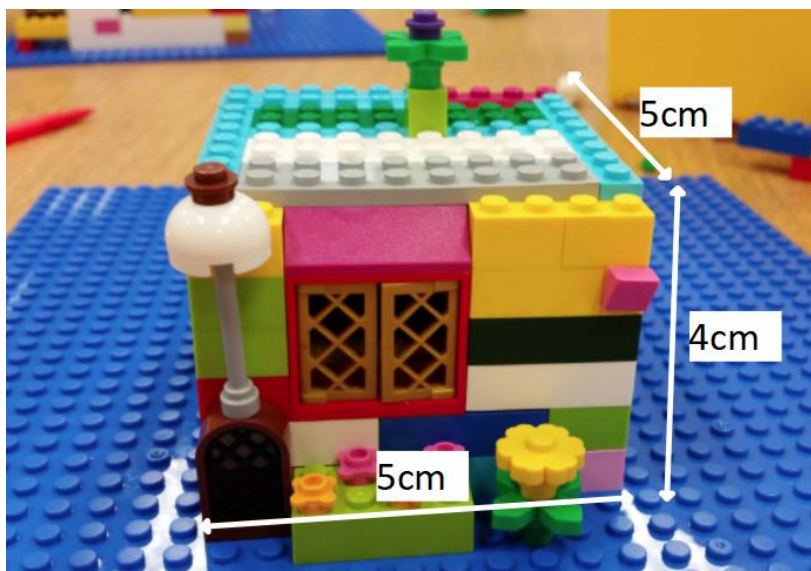
If you would rather learn maths through a more practical task - try this:

Using Lego, construct a rectangular prism and then calculate its volume in cubic units *or* cm^3 .

The example below is 5cm long, 5cm wide and 4cm high.

To calculate the volume, we use the formula: $\text{length} \times \text{width} \times \text{height} = 5\text{cm} \times 5\text{cm} \times 4\text{cm} = 100\text{cm}^3$

Can you make a second construction and compare the two different volumes?



--	--

Correct the Spelling Mistake

The spelling mistakes in these sentences have been circled. Write the correct spelling for each circled word in the box.

1. Shaun loved playing football acording to his best friend.
2. There were no more avalible cinema times for that evening.
3. The princess didn't rekognis the prince.
4. The foregn exchange student loved her new school.
5. Andrew loved reading books eseshally before bedtime.
6. Mum sinslerly apologised for being late.
7. "It's lovely to meet you," whispered the boy with an orkword smile.
8. Grandpa cooked a delicious vegtabul soup for dinner.



The End of Technology

Imagine all of the technology in the world suddenly broke. How would you manage without ANY technology? Can you make a list of all the technology you use on a daily basis?

Activity: Choose one of the following writing ideas:

- 1) Write instructions about how to survive a day without technology.
- 2) Write a diary entry about your normal day but think of alternative activities to replace the ones that require technology.
- 3) Write a letter to a child living in Tudor England, describing to them the technology we have today and how we use it. You could even write a response!
- 4) Write a balanced argument about whether technology is good or bad for us.

The following sections can help offer ideas or support to encourage writing:

Questions Time:

- How important is technology to you?
- How does technology affect our lives?
- What are the 5 most important pieces of technology, in your opinion?
- How would life be different without technology?
- Does technology make you happy?
- What does happiness mean? What really makes you happy?
- If you could take a pill that would make you happy 100% of the time, would you take it?

Sentence Challenge:

Can you write **a sentence using?** a colon to start a list? Remember to use commas to separate the items in your list! E.g. To build a den in the garden you will need: several large pieces of wood, garden canes, rocks, a cardboard box and a bed sheet.

My favourite things to do when I'm not on my Xbox are:
My favourite pieces of technology are:

Perfect Picture:

Can you draw a picture of one way in which technology benefits us?

Sick Sentences:

These sentences are 'sick' and need your help to get better. Can you help?

Technology is good. Its good because its fun. But it is also bad? Some people say its bad for you.

Healthy Me

Have fun (and a little bit of competition) by playing a family game of Scattergories!



- 1) Begin by choosing a letter from the alphabet (b, d, s, g, r usually make for a good game).
- 2) Then choose a list from the set below.
- 3) Set a timer for 3 minutes.

The idea of the game is to write down answers for each category using the letter selected. At the end of the timer, each person takes it in turns to read out their answers. If you are the only person to say that answer, you score 3 points. If one other person says your answer, you both score 1 point.

You are only allowed to use a word once - so if the letter was 'g' and you wrote 'goldfish' for *the name of a fish*, you couldn't then use 'goldfish' for *a type of pet*. You can also score double points for writing an answer that has two words in it, both beginning with the same letter, i.e. Golden Gate Bridge.

List 1

- 1) boy's name
- 2) item of food
- 3) 4-letter word
- 4) city or town
- 5) item of clothing
- 6) an item in this room
- 7) name of a film
- 8) a material

List 2

- 1) animal
- 2) sport
- 3) part of the body
- 4) an object found at school
- 5) a drink
- 6) something cold
- 7) song title
- 8) something soft

List 3

- 1) girl's name
- 2) country
- 3) fruit or vegetable
- 4) something red
- 5) job/occupation
- 6) something made of metal
- 7) name of a TV show
- 8) something found in the ocean

<p>Problem of the Day</p>	<p>Can you identify and label all of these symbols on this Ordnance Survey Map?</p> <p>contour line, minor road, river, pond, public house, main road, bridleway, building, telephone, church with a tower</p> <div data-bbox="667 369 1149 801" data-label="Image"> </div> <p><i>Answers to yesterday's Problem of the Day:</i> 1) camp site, 2) church with a spire, 3) deciduous forest, 4) marsh, 5) view point, 6) main road, 7) bus station, 8) train station</p>
----------------------------------	---

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
-----------------------------	---

<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
--	---

<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
-----------------------------------	---

<p>Useful websites</p>	<p>Please see the useful websites list.</p>
-------------------------------	---

Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today.

5B: 5b@newbridge.bathnes.sch.uk **5H:** 5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson