

Tuesday 30th March: Hello! Can you let us know of any other ways we could greet you in the morning? Guten Tag? Bonjour? What a fab job you are continuing to do using your daily learning sheets!

Daily reading

Today, please read for at least 20 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.
Write a review of what you have read or choose two new words a day and look up their definition in the dictionary.

Daily times tables

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the <https://www.timestables.co.uk> website and the speed test to practise. If these are secure please learn the related division facts.

The year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.

If these are also secure, please learn other tables up to 12x 12 and related division facts.

Daily Maths

Good morning lovely Year 3s. We continue to miss you all and hope that you are all well and enjoying your learning at home.

Please look at the website below and complete lesson 1 – this will be revision of what we have already done in class so you should be masters at this already! Please see copy of worksheet below. If you don't have a printer at home, then draw the shape in your maths book and complete. If you have a printer, please stick it in and complete.

<https://whiterosemaths.com/homelearning/year-3/>

Unit and non-unit fractions

1 Write fractions to complete the sentences.

a) of the counters are yellow.

b) of the counters are red.

2 Write fractions to complete the sentences.

a) of the tower is green.

b) of the tower is yellow.

c) of the tower is blue.

3 What fraction of each shape is shaded?

b)

c)

d)

e)

Tick the unit fraction in each pair of shapes.
How did you know which was the unit fraction?

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<p>Daily English</p>	<p>Choose a traditional fairy tale (Beauty and the Beast, Cinderella, Snow White etc) and write an alternative ending. You can present the story conclusion written text in your book. Outline which traditional tale you have chosen.</p> <p>Don't forget a story ending needs: Ready: (1 paragraph) Description of how the story ends Detail of how the characters feel and what they are doing</p> <p>Steady: (2 paragraphs) Adjectives (describing words) in pairs (where possible with a comma)</p> <p>Go: (3 paragraphs) All of the above Expanded paragraphs (Don't forget fabulous 5/awesome 8)</p> <p>PLEASE REMEMBER CURSIVE HANDWRITING AND WELL PUNCTUATED SENTENCES AT ALL TIMES.</p>
<p>Problem of the day</p>	<p>Whilst enjoying your time out in your garden today see if you can think of insects/plants/living things that you could create a 'Garden Alphabet' with.</p> <p>Eg. A = Ant B = Butterfly C = Caterpillar D = Daisy</p> <p>You could illustrate your alphabet as well.</p>
<p>Healthy Me</p>	<p>As lots of you are tuning in to exercise with Joe Wicks on YouTube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too!</p> <div data-bbox="316 1227 584 1424" data-label="Image"> </div> <p>Joe Wicks (The Body Coach) 9am on YouTube. https://www.youtube.com/user/thebodycoach1</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group. Which aspects have you not yet covered in class? Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>

Useful websites

Please see useful website list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today

30G: 3og@newbridge.bathnes.sch.uk **3KC:** 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross