

**Tuesday 31<sup>st</sup> March:** Good morning Year 4, it's been great to hear about how you have all been busy catching up and connecting. It really makes us smile knowing that you are out there supporting each other. We hope you enjoyed the tea bag investigation and are getting better at learning how to tell the time. Have a great day and if you have any good photos of your work, we'd love to see them. Mr H & Mr C.

**Daily reading**

Today please read for 30 minutes.  
If anyone at home has the opportunity to discuss this with you, please ask them to.  
Chocolate Heaven: Put the words you found yesterday into a sentence.  
**Challenge:** Can you add fronted adverbials, apostrophes or commas to your sentences?

**Daily times tables**

Please continue to learn your year group times tables: 6x, 7x, and 9x  
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.  
  
Learn/practice a new times table and say it out loud. Then say it backwards i.e.  $12 \times 2 = 24$ ,  $11 \times 2 = 22$  etc. Can you say it as quickly backwards as you can forwards?  
Times tables website: <https://www.timestables.co.uk/>

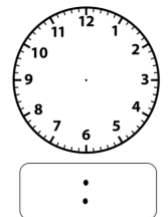
**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.  
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.  
Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

**Daily Maths**

**Time**  
Today we would like you to make an analogue clock face: Be creative.  
You can cut out a circle (using an old cereal box, cut around a plate) and add the hours. Can you make sure that the numbers are an equal distance apart? Find the centre of the circle and make a hole and attach a long and a short hand. You don't need the hole as you could just use a flat surface and move the hands by hand! Now you can start telling the time. Show someone all the different times you know. Test each other.



**Challenge:** Make a 24hr clock.

Maths with Parents – converting measures with decimals

How to make an analogue clock: <https://www.youtube.com/watch?v=uLD9I5rzVQU>

**Daily English**

Punctuation and Spelling: Complete Doodle English activities

**Tea Bags: Experiment**

The first tea bags were made from silk muslin in 1903 in the USA. Tea bags weren't popular in the UK until the 1950's. Now 96% of all tea sold in the UK is contained in tea bags. Modern tea bags are usually made of paper fibre and heat sealed. They come in square, rectangular, circular and pyramidal shapes. The quality of the tea in the bags varies. Some can have a high quantity of tea dust in them. A bag with whole leaves tends to take longer to brew.

Your Challenge: Find the best material to make a tea bag for Uncle Astro and record your findings.

	<ul style="list-style-type: none"> <li>• Cut out a square of kitchen roll.</li> <li>• Put a teaspoonful of tea leaves in the middle.</li> <li>• Gather up the corners with a clothes peg to make a bag.</li> <li>• Half fill a clear glass with water from the hot tap.</li> <li>• Holding the peg, dunk the teabag up and down in the water for one minute.</li> <li>• Try other papers and fabrics to see which type makes the best tea bag (lets the flavour and colour out and keeps the tea leaves in).</li> </ul> <p><b>Take care with the hot water and don't drink the tea!</b></p>
<b>Healthy Me</b>	<p>Last week, everyone seemed to be enjoying the Joe Wicks workout. It was nice to think that we were connected by doing the same thing at the same time. If it's not for you, maybe you could create your own physical challenge which lasts 30 minutes. Let us know what you've come up with and maybe we can all do it!</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>
<b>Problem of the day</b>	<p>Can you find the following things, but they all have to start with the letter 'D'?</p> <p>1) A famous painter 2) A capital city 3) A musical instrument 4) A mammal 5) A mountain range</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy).</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: <a href="mailto:4h@newbridge.bathnes.sch.uk">4h@newbridge.bathnes.sch.uk</a> 4C: <a href="mailto:4c@newbridge.bathnes.sch.uk">4c@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>	

### **Questions to ask before you read**

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

### **Questions to ask during the reading**

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read \_\_\_\_\_, it made me picture \_\_\_\_\_ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

### **Questions to ask after reading**

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were \_\_\_\_\_, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?