

**Tuesday 5<sup>th</sup> May:**

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a bed**. Do you know how many hours we spend sleeping a year? Keep working hard and trying your best!

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

If anyone at home has the opportunity to discuss this with you, please ask them to.

Optional online book - [https://www.oxfordowl.co.uk/api/digital\\_books/1352.html](https://www.oxfordowl.co.uk/api/digital_books/1352.html)

**Daily counting, number bonds or times tables**

Practise number bonds to 20. (E.g.  $12 + 8 = 20$ )

Use small objects (such as coins or Lego), to show an adult different ways of making 15 by adding two groups e.g. 5 and 10 coins or 9 and 6 coins.

How many ways did you come up with?

Can you do the same for the number 20?

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

**Daily Maths**

**Practical session:**

Watch the topic video for **Addition and Subtraction of 1s or 10s** at [mathswithparents.com](http://mathswithparents.com)

(if you haven't already logged in yet you will need to use the following log in codes -

log in for **1DE** 984925 log in for **1R** 444860)

The second activity is being used today.

**Click on the activities online or follow these instructions:**

**Problem Solving: 5 Steps to 30**

Take it in turns with your opponent to roll a dice five times each.

Add your score after each roll.

The person with the total closest to 30 after five rolls wins.

Use the 100 square from your pack to show which number is the closest to 30.

**Easier:** Target number is 20 and use a 6 sided dice.

**More difficult:** If you use the online dice and you roll "1 or 10" you can use either a 1 or a 10.

**Challenge:** Play again but now you can choose either to add or subtract the number from your total.

**Daily English/ Phonics**

**Writing:**



Look at the picture. Which mini beasts would live here and why? Write some sentences remembering to use capital letters, finger spaces and full stops. Try to include adjectives too.

	<p><b>Dictated sentence:</b> Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>Children enjoy going to the beach.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p><b>flarm torn lect cheek</b></p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p><b>be he me</b></p> <p>Optional game – <a href="https://www.phonicsplay.co.uk/member-only/ooAltSpellings.html">https://www.phonicsplay.co.uk/member-only/ooAltSpellings.html</a></p> <p>Or pick a different game or phase suitable for your child’s ability.</p> <p>You may need to log in to play this game. If so, you can do so free of charge by using the username – <b>march20</b> and the password – <b>home</b>.</p>
<b>Healthy Me</b>	<b>Time Challenge:</b> How many times can you jump from one foot and land on two, in one minute?
<b>Problem of the day</b>	<p>Challenge – The local bank keeps getting robbed. Can you build them a safe that no one can crack? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your safe.</p> <p>Riddle of the day – What gets bigger the more you take away?</p>
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/classes">https://www.newbridge.bathnes.sch.uk/classes</a> Go to the tab <b>for 1DE or 1R</b>, click on <a href="#">Curriculum Overview Y1 Term 5.pdf</a></p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful website list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p>1DE: <a href="mailto:1de@newbridge.bathnes.sch.uk">1de@newbridge.bathnes.sch.uk</a>      1R: <a href="mailto:1r@newbridge.bathnes.sch.uk">1r@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow’s learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	