

Tuesday 5th May:

*Good morning Year 2. How did you get on with yesterday's activities?
Did you get the answer to yesterday's riddle, how many months have 28 days? The answer was all 12 of them!
We hope you have a lovely day and enjoy today's new, exciting activities!*

Daily reading

Example questions to support vocabulary skills:

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions, as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events the order in which they happened? If you are reading non-fiction can they recall any interesting facts that they have read.

Daily counting, number bonds or times tables

Times table scavenger hunt:

Hide different times table questions around the house, or garden (if it's not raining). Focus on a mixture of the 2s, 5s and 10s.

Challenge - Include division number sentences as well as multiplication.

Termly Spellings

This week's spelling pattern focuses on the suffixes -ful, -less, -ly

careful
carefully
happily
helpless
helpful
beautiful

Can you put any of the words into silly sentences?

Can you think of any other words with these suffixes?

Daily Maths

Ordering Lengths:

Choose 5 objects from around your home, **estimate** the length of these objects.

Use a ruler to measure the length of the objects to the nearest centimetre.

Complete this table:

Object	Length
	cm
	cm
	cm
	cm
	cm

Write your objects in order of length. Start with the shortest object.

Challenge:

There are four buildings.

- Building A is 22 m tall.
- Building B is half the height of building A.
- Building C is 14 m tall.
- Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

**Daily English/
Phonics**

Dictated sentences: Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

Be careful not to knock over the plant pots.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

wedge flowery florbiest cytome

Put the following common exception words into sentences. Remember your punctuation.

parents Mrs Mr

Challenge: Use interesting adjectives and expanded noun phrases in each of your sentences.

Optional game – <https://new.phonicsplay.co.uk/resources/phase/2/dragons-den>

Please pick Year 2 for the online game to practise common exception words.

Writing:

Yesterday, you began writing your instructions. Now, you should have a title and a 'you will need' section. Today, underneath yesterday's writing, you are going to write numbered steps to explain the method.

Use the example to help...

Method:

1. First, put the flour into the mixing bowl.
2. Secondly, crack the two eggs into a cup and beat them.
3. Then, slowly pour the beaten eggs and the milk into the flour. Make sure you stir it well.
4. Turn on the hob to a low heat.
5. Next, melt a little butter in the frying pan but be careful not to burn yourself.
6. Pour enough mixture into the pan to make a thin pancake.
7. After a few minutes, toss or turn the pancake over to cook the other side.
8. When it is golden serve the pancake on a plate and put on your favourite topping.
9. Finally eat your perfect pancakes but don't forget to do the washing up!

Top tips

- Use time adverbials – first, next, then, after that
- Include bossy verbs – cut, slice, pour, stick
- Pictures – they make it clear for the reader
- Add your own top tip at the end

When you have finished, could you share your instructions with a family member, a friend or your teacher?

Challenge – Using two different coloured pens, can you circle all of the time adverbials and bossy verbs that you have used?

Healthy Me	<p>Use drawing to think about music: Drawing to sounds and music can be a lovely listening activity, you can invite your child to ‘dance with their hands’ whilst using their crayons, pencils, felt tips, paint brushes, encouraging them to listen to the music and respond to the music through their visual art. Experiment with different types of music, does your child have a preference for pieces of music to draw/paint to?</p>
Problem of the day	<p>It is time to become an interior designer, you need to design and create your new dream bedroom. What will you include? Will it have disco lights or a bed that turns into a pirate ship? You could use Lego, blocks or recycling objects (make sure you check with an adult if they are clean and safe to use) to create the ultimate bedroom!</p> <p>Today’s riddle – What has 88 keys, but cannot open a single door?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done everybody for your hard work, we are very proud of you all. It has been lovely to read about all your home learning in all the emails we have received and will continue to reply as often as possible. We look forward to hearing what you get up to today.</i></p> <p style="text-align: center;">2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk</p> <p><i>Enjoy today’s tasks and look out for tomorrow’s learning.</i></p> <p><i>From the Year 2 teachers</i></p>	