

Tuesday 5th May: Good morning, another May fact for you. Did you know that the birth flower for May is the Lily of the Valley. See a little activity to do for problem of the day linked to this.

Daily reading

Today, please read for at least 20 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.
Can you find any of your weekly spellings in your book? If you can, challenge your family members to find them – can they beat you?

Daily times tables

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about.
The Year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.
If these are also secure, please learn other tables up to 12 x 12 and related division facts.

Ready: <https://uk.ixl.com/math/year-3/multiplication-tables-for-2-3-4-5-and-10>

Steady: <https://uk.ixl.com/math/year-3/multiplication-facts-for-3-4-8-true-or-false>

Go: <https://uk.ixl.com/math/year-3/multiplication-facts-up-to-12-find-the-missing-factor>

Daily Maths

Mental maths:

Roll a dice to create sums for you to calculate using **column addition**. For instance: roll a 3, 4 and then 5 your number is 345. Then roll a 2, 5 and then 7. The number you are adding it to is 257. 345+257

Ready: Do 3 sums using 2 digit numbers (E.g. 56 + 23)

Steady: Do 4 sums using 3 digit numbers

Go: Do 4 sums using 3 digit numbers but 3 sets of them. (E.g. 234 + 127 + 334)

Main lesson:

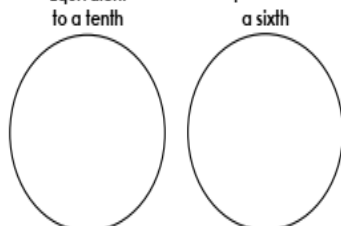
Equivalent Fractions:

Following on from yesterday's work looking at equivalent fractions, we look at **Lesson 2**. Please follow the link here. <https://whiterosemaths.com/homelearning/year-3/> There is a short video to watch together. Please complete on the sheets or in your books. You are welcome to try the **Go** extension below.


Problem solving and reasoning (Go):

8b. Sort the fractions into the correct circle. Are there any fractions that don't fit in the circles?

Equivalent to a tenth Equivalent to a sixth



$\frac{5}{10}$ $\frac{3}{30}$ $\frac{5}{30}$ $\frac{5}{50}$ $\frac{6}{36}$ $\frac{3}{12}$



9a. Crystal says,




I think that $\frac{2}{6}$ is equivalent to $\frac{5}{12}$.

Is she correct? Explain why.



9b. Oscar says,



I think that $\frac{2}{3}$ is equivalent to $\frac{3}{6}$.

Is he correct? Explain why.



Daily English

Creating a mythical creature/beast:

Today, we are thinking about the Greeks and their many strange creatures. Can you draw and label your own mythical creature?

Ready:

Is your mythical creature a mix of two animals?
How many eyes does it have?
Can your mythical creature fly?
Use adjectives to describe the features of your beast.

Steady:

All of the above and...
Think about why the hero you created yesterday and what skills the beast needs to have to fight them.

Go:




All of the above and...
Write 3 sentences about your mythical creature using the labels and adjectives on your drawing.



Problem of the day

A little art for you to do today, can you sketch the Lily of the Valley (May's birth flower)? What a dainty little flower. You could either draw the whole plant or just the flower head.



<p>Healthy Me</p>	<ul style="list-style-type: none"> • Touch Toes - 15 Reps (Touch toes quickly, come right back up and repeat) • Lunges - 10 reps/leg • Side Lunges - 10 reps each direction+ • Bottom Kicks - 30 reps • High Knees – 30 reps • Arm Circles - 20 reps • Trunk Twists - 20 reps • Side Bends - 20 reps <div style="display: flex; justify-content: space-around; align-items: center;">    </div> <p>Can you try these exercises every day this week? What music can you do them to?</p>
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<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk

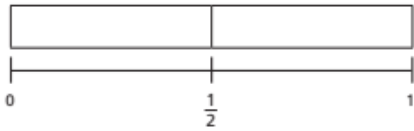
3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross

Equivalent fractions (2)

1 Shade the bar models to represent the fractions.

a) Shade $\frac{1}{2}$ of the bar model.



b) Shade $\frac{2}{4}$ of the bar model.



c) Shade $\frac{3}{6}$ of the bar model.



d) What do you notice?

e) Write another fraction that is equivalent to $\frac{1}{2}$

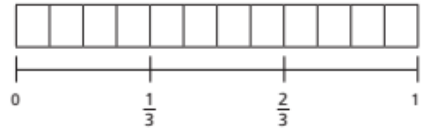


2 Shade $\frac{2}{3}$ of each bar model.

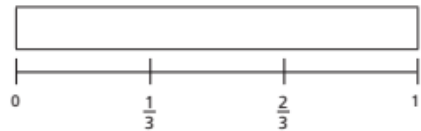
a)



b)



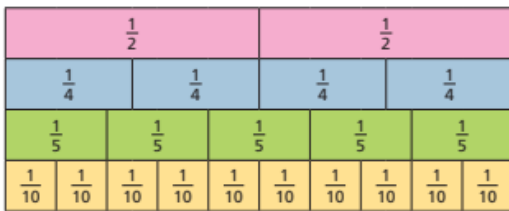
c)



d) Use your answers to parts a), b) and c) to complete the equivalent fractions.

$$\frac{2}{3} = \frac{\square}{6} = \frac{8}{\square} = \frac{\square}{15}$$

4 Use the fraction wall to decide whether the fractions are equivalent or not.



Complete the sentences using is or is not.

a) $\frac{1}{2}$ _____ equivalent to $\frac{2}{4}$

b) $\frac{1}{4}$ _____ equivalent to $\frac{2}{10}$

c) $\frac{1}{2}$ _____ equivalent to $\frac{5}{10}$

d) $\frac{3}{10}$ _____ equivalent to $\frac{2}{5}$

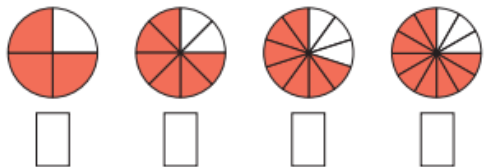
e) $\frac{4}{5}$ _____ equivalent to $\frac{8}{10}$

f) $\frac{3}{4}$ _____ equivalent to $\frac{4}{5}$

Write some sentences of your own and ask a partner to fill in the gaps.



5 a) What fraction of each shape is shaded?



b) Use the fractions in part a) to complete the sentences.

is equivalent to

is equivalent to

is not equivalent to

is not equivalent to

Compare answers with a partner.

6 The bar model represents $\frac{1}{2}$



Write as many equivalent fractions as you can.

What is the same about all the fractions you have written?

