

Tuesday 5th May: Hello lovely Year 6! How are you all? We are well and hope you are too. We love receiving your emails and hearing how you are doing.

Today is Children's Day in Japan: This is part of **Golden Week**. It is a day set aside to respect children's personalities and to celebrate their happiness.

Traditions of Children's Day in Japan: It was designated a national holiday by the Japanese government in 1948. Families pray for the health and future success of their children by hanging up koinobori (fabric carp-shaped windsock streamers) and displaying samurai dolls, both symbolising strength, power and success in life. Special treats on Children's Day include eating kashiwamochi (rice cakes filled with bean paste and wrapped in oak leaves). There is also a custom called shobu-yu, of bathing in a hot bath with iris leaves, as a way of dispelling illness and misfortune.

Daily Reading

If you haven't done the comprehension from yesterday, please do so. If you have done this already, please read for at least half an hour.

Year 6 Book Group

I would like you to read chapters **six and seven** of **Orphans of the Tide** by **Struan Murray** (make sure you have a biscuit and a drink when you are reading). Perhaps read it out loud to an adult – what do they think of the story?

Daily Maths

Fractions Revision - Subtracting Fractions:

Remember that when subtracting fractions, the denominators have to be the same. Remember to think about lowest common multiples – the lowest common multiple of 3,4 and 12 is 12 so you would convert the denominators to 12ths.

Ready:

Subtract the following fractions - convert mixed numbers to improper fractions before subtracting them:

E.g. $2\frac{1}{2} = \frac{5}{2}$

$$\frac{5}{7} - \frac{2}{3} =$$

$$\frac{4}{5} - \frac{1}{2} =$$

$$\frac{3}{4} - \frac{2}{3} =$$

$$2\frac{1}{4} - 1\frac{1}{2} =$$

$$5\frac{1}{8} - 3\frac{3}{4} =$$

$$5\frac{3}{7} - 2\frac{1}{3} =$$

$$3\frac{2}{9} - 1\frac{1}{2} =$$

Steady:

Annabelle is working out the answer to $5\frac{2}{6} - 1\frac{5}{6}$.



I think this calculation has a smaller answer than $5\frac{1}{3} - 1\frac{5}{6}$.

Is Annabelle correct?

Solve the calculation below.

$$6 \frac{3}{5} - 2 \frac{4}{3} = ?$$

Which calculation is the odd one out?

A.

$$8 \frac{1}{6} - 1 \frac{1}{5}$$

B.

$$3 \frac{1}{5} - \frac{4}{2}$$

C.

$$4 \frac{2}{10} - \frac{9}{3}$$

Maisie takes two buses to reach her Gran's house.

Gran's house is $4 \frac{2}{5}$ km away.

Her first bus takes her $1 \frac{3}{4}$ km.



How far does the second bus take her?

Go:

Mason has calculated the answer to a question.



$$? \frac{1}{6} - ? \frac{?}{3} = 3 \frac{3}{6}$$

What could the missing values be?

Use the digit cards to complete the question below.
You can use each card more than once.

$$3 \frac{\square}{\square} - 1 \frac{\square}{4} = 2 \frac{\square}{12}$$

5

2

4

1

3

Mollie answered the following calculation:



$$3 \frac{3}{4} - 1 \frac{1}{12} = 2 \frac{2}{12}$$

Do you agree with her?
Explain your answer.

Mollie is incorrect because...

2. Charlie has found a message in a bottle, but it has been ripped up! He is trying to put the calculation back together and find the answer.

Is there more than one solution?

Daily English

Writing to entertain:

Midsummer Night's Dream

Today and Wednesday, you are going to continue to produce a simplified version of Midsummer Night's Dream for a younger child.

You might want to create a cartoon version, a double paged spread, a short story or retell it verbally and record it. It is entirely up to you!

Where to start:

Firstly, write out the main events that happen in order - these will be the basis of your retelling. All you need to do is 'pad them out' – by this I mean add in a little more detail - descriptive words and phrases or maybe some dialogue. Remember you need to convey the story to someone younger but still entertain them. Don't make it too simple; ensure you hook them in!
If you want to do a cartoon strip, there are lots of blank proformas online or you can draw your own like the ones below.

--	--

--

--	--

www.PrintablePaper.net

www.PrintablePaper.net

--	--	--

--	--	--

--	--	--

www.PrintablePaper.net

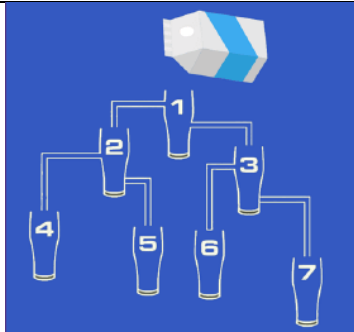
Be creative and enjoy!

Well-being

For a bit of fun, can you recreate a famous painting?
Here's an example – The Son of Man by Magritte



Problem of the day



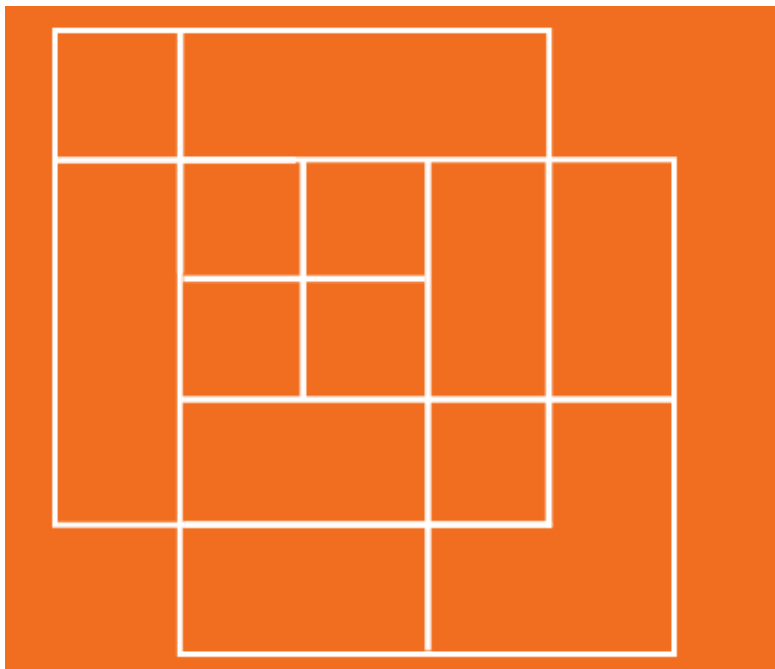
Which glass will be full first?

The answer is 3!

Glasses 5, 6 and 7 are not possible to fill as there is a blocked connection. Now, as the connection to 3 is lower than that of 2, it will fill first, while the rest of the milk glasses will remain empty.

Today's puzzle:

How many squares can you see in the image below?



<p>Healthy Me</p>	<p>Here's one of Mrs Button's favourite snacks to make. Make sure you have an adult helping you.</p> <p>Crispy Roasted Chickpeas</p> <p>Serves 4</p> <p>Ingredients:</p> <ul style="list-style-type: none"> • 1 can chickpeas • 1 tablespoons olive oil • 1/2 teaspoon salt • 1 to 2 teaspoons spices or finely chopped fresh herbs, such as chili powder, curry powder, garam masala, cumin, smoked paprika, rosemary, thyme, or other favourite spices and herbs <p>Method:</p> <ul style="list-style-type: none"> • Heat the oven to 200 degrees Celsius. • Rinse and drain the chickpeas. Open the can of chickpeas and pour the them into a strainer in the sink. Rinse thoroughly under running water. • Dry the chickpeas. Pat the chickpeas very dry with a clean dishtowel or paper towels. They should look matte and feel dry to the touch; if you have time, leave them to air-dry for a few minutes. Remove any chickpea skins that come off while drying, but otherwise don't worry about them. • Toss the chickpeas with olive oil and salt. Spread the chickpeas out in an even layer on a baking sheet. Drizzle with the oil and sprinkle with the salt. Stir with your hands or a spatula to make sure the chickpeas are evenly coated. • Roast the chickpeas for 20 to 30 minutes. Roast, stirring the chickpeas or shaking the pan every 10 minutes. A few chickpeas may pop – that's normal. The chickpeas are done when golden and slightly darkened, dry and crispy on the outside, and soft in the middle, 20 to 30 minutes total. • Toss the chickpeas with the spices. Sprinkle the spices if using over the chickpeas and stir to coat evenly. Serve while the chickpeas are still warm and crispy. They will gradually lose their crispiness as they cool, becoming addictively chewy.
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid, visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>

Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today

All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for the next email for tomorrow's learning, from Mrs Amor and Mrs Button.