

Tuesday 7th July:

Good morning Bees and Ladybirds! Today is National Strawberry Sundae Day! Can you design your own sundaes? You could add whatever ingredients you like!

Daily reading

These activities and ideas are based around the “**Oliver's Vegetables**” series by Vivian French.

Oliver’s Vegetables: <https://www.youtube.com/watch?v=2yvllKqyVUc>

Oliver’s Fruit Salad: <https://www.youtube.com/watch?v=icTprkImImI>

Oliver’s Milkshake: <https://www.youtube.com/watch?v=FpR26kPgpHc>

Daily counting

Shape hunt – Can you get outside and find as many shapes as possible? Can you name these shapes?

Tricky words

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Spread the tricky words out on the floor. Say a tricky word. Your child has to run and jump on the tricky word.**
- **Put all the tricky words inside a bag. Your child needs to pick one out and read it. If they’re unsure, pop it back inside the bag ready for another try.**
- **Write the tricky word in writing pencil. Then go over the top with coloured pencil. Then with a felt tip pen. Then with a crayon! How many different things can you use to write the tricky word?**
- **Bury the tricky words something like sand, soil, under rice, in slime! Pick one out and have a go at reading it!**
- **Speed Challenge! How many tricky words can you read in 1 minute?**
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Daily Maths

Looking for amounts in the series with Oliver there are many images of things to count and group. Look at the images and see how many ways you can see the numbers.

How many onions? Can you see them in groups of 2? How many flowers? Can you see them in groups of 2? How many carrots? How many strawberry bushes? Did you need to count them? How else do you see the things growing in the picture?

You can try this on different pages of the book with similar questions. Take it in turns with who asks the questions.

Daily English/Phonics

Phonics:

Revisit: Practise recognition & recall of Phase 2 & 3 graphemes and reading and spelling CVC words:-

fox, tax, mix, vex, zip, zag

Teach:

Teach reading CCVC words by adding initial sounds to CVC words -

t-rip, s-can, s-pin, s-top, l-and, s-ink

Practice:

Buried treasure game on phonics play

Apply:

Have children help puppet or toy to read the sentences

It was dark when the lamp went out. Sam cannot see now.

	<p>Writing:</p> <p>Answer these questions about Oliver’s vegetables. Try and use full sentences and use a sound card to help you sound out words independently.</p> <p>How did Oliver and Mum get to Grandpa’s house? What did Oliver find on Monday? What pet did Gran and Grandpa have?</p> <p>Super writers use: capital letters, full stops, finger spaces, cursive writing!</p> <p>Super writers can also use sound cards and tricky word mats to help them.</p>
Healthy Me	Over the last few weeks, Miss Keane and Miss Mylan have really enjoyed baking. Alongside an adult, could you bake something and then draw the instructions on how you did it.
Daily Challenge	Be an animal! Take turns with your child to imagine you are an animal. Move around the room, imitating the animal’s movements and the sound it makes.
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
EYFS Word Lists	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Useful websites	Please see the useful websites list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow’s learning. Well done from Miss Keane and Miss Mylan.</i></p>	