

Tuesday 7th July:

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a kite**. Did you know that the smallest kite in the world which actually flies, is 5mm high? The largest kite in the world is called the Megabite, which is 55 x 22 metres and the fastest recorded speed of a kite is over 120 mph.

Today is **World Chocolate Day**. Do you have a favourite chocolate bar?

Keep working hard and trying your best!

Daily reading

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Thinking about the book you are reading at the moment. Which is your funniest part of the story? Can you explain why?

Optional online book –

Fright Night - <https://www.oxfordowl.co.uk/api/interactives/29275.html>

Daily counting, number bonds or times tables

Addition:

You will need the number cards from a set of playing cards (or 0-10 cards). Arrange them to make addition number sentences.



$9 + 3 =$

Find the answers.

To make it more difficult, add three cards.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You might want to try Rainbow writing to do this.

Using coloured pencils in different ways can help to make parts of words memorable. You could highlight the tricky parts of the word or write the tricky part in a different colour. You could also write each letter in a different colour, or write the word in red, then overlay in orange, yellow and so on.

Daily Maths

Recap the days of the week:

The children should be able to sing the days of the week –to the tune of Adams Family.

Unscramble the anagrams:

hrTduyas _____

Suyadrta _____

onMdya _____

ydadWesen _____

ySudna _____

uTesyad _____

rFyadi _____

	<p>Put the days of the week into the correct order.</p> <p>Remember each day needs to start with a capital letter.</p> <p>Challenge: Find out what day you were born on. What day will your next birthday be on? What day is Christmas day this year? What other special days can you investigate?</p>
<p>Daily English/ Phonics</p>	<p>Writing: Today, we are going to concentrate on using capital letters and full stops. You might like to watch this BBC Bitesize lesson first, but you can still do the activity without watching it.</p> <p>https://www.bbc.co.uk/bitesize/articles/zv78jhv</p> <p>Curtis, Bertha and Gertie have written a postcard to Brian. The only problem is that they've forgotten all the full stops!</p> <p>Please copy the postcard into your book in your neatest handwriting and put the capital letters and full stops where you think they go.</p> <p>dear brian, we had a lovely time at your picnic yesterday and all the food was delicious we loved the teddy bear toasts please can you give us the recipe so that we can make them at home? we're very sorry we gave all our food away it was fun playing hide and seek please come to a picnic with us soon and we will make some scrumptious food for you love curtis, bertha and gertie xxxx</p> <p>If you have time, you might want to draw a design for the front of the postcard.</p> <p>Dictated sentence:</p> <p>Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>We might go to Africa in a ship.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>joud destroy gayvie birth</p> <p>Can you put each of these common exception words into a sentence?</p> <p>to today of</p> <p>Optional game – https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5</p> <p>Or feel free to pick another game from the website.</p>
<p>Healthy Me</p>	<p>BBC Super Movers – Days of the Week - https://www.bbc.co.uk/teach/supermovers/ks1-english-days-of-the-week/zd8njhv</p> <p>Be an animal - Take turns with your someone in your household to imagine you are an animal. Move around the room, creating the animal's movements and the sound it makes.</p>

Problem of the Day	<p>Challenge – You’re a scientist and you have found a new mini beast. Can you make it? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to design your amazing new creature.</p> <p>Riddle of the day – What goes around and around the wood, but never goes into the wood?</p>
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful website list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p>1DE: 1de@newbridge.bathnes.sch.uk 1R: 1r@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow’s learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	