

Tuesday 7th July: Good morning. Here are some daily activities to do today. We have given you quite a range of activities today, there is no expectation to complete them all.

Daily reading

Please read this text and see if you can answer the 4 questions below. There are 3 answers to choose from. Discuss with an adult to help you.

Anthony's teacher, Mr. Rivera, gave the class a different kind of homework assignment. The assignment was to watch the weather report on television every night for a week. Mr. Rivera told the students some things to listen for as they watched each night's report. He also gave them a worksheet to fill out while they watched.

Mr. Rivera said to look at the large weather map that they would see behind the weather reporter. He told them that they might see a large blue line or a large red line on the map. There might be both a blue line and a red line. He said that a blue line is a high pressure area that usually brings dry weather. A red line is a low pressure area that usually brings wet weather. When blue and red lines meet, there usually is stormy weather on the way.

On the worksheet there was a box to fill in with the expected high temperature for the next day. There were other boxes to check if it was expected to rain, or to be cloudy, or to be windy.

Anthony watched the weather report and filled in the worksheet each night. He noticed that the next day was usually a lot like the report said it would be. One day's weather map showed a blue line right next to a red line, and the next day there was a rainstorm. Anthony decided that he liked this kind of homework assignment.

1. What is the main idea of the first paragraph?

- A. Anthony's teacher is Mr. Rivera.
- B. Anthony's homework was to watch the weather report for a week.
- C. Anthony likes to watch the weather report on television.

2. What is the main idea of the second paragraph?

- A. Mr. Rivera told the students what to watch for on the weather report.
- B. Mr. Rivera said the blue lines usually brings dry weather.
- C. Mr. Rivera said to look at the weather map behind the reporter.

3. What is the main idea of the third paragraph?

- A. The worksheet had a box to fill in with the expected high temperature for the next day.
- B. The worksheet had a box to check if it was going to rain.
- C. Mr. Rivera gave the students a worksheet to fill in.

4. What is the main idea of the fourth paragraph?

- A. Anthony liked the homework assignment.
- B. One day after Anthony watched the report there was a rainstorm.
- C. Anthony noticed that the weather report was usually right.



Daily times tables

This is the second day of this activity.

Create a poster about the times table you are working on. It could be football based (kicking the balls in a goal,) Harry Potter themed (different characters with speech bubbles.) We want you to be creative and make it eye catching. Once finished, display somewhere in your house. Every time you walk past try and say a different times table.

The Year 3 team see this as really important learning so expect you to spend a minimum of 20 minutes a day learning your times tables.

Daily Maths






Mental maths:

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

Addition, three digits + hundreds.

Quick fire.....

Complete the table.

Name	Shape	Number of sides
Pentagon		
Rectangle		
Square		
Triangle		
Hexagon		

Using pens/pencils/straws etc try this activity below.

Here are 18 lollipop sticks.

How many hexagons can you make?



How many octagons can you make?

What other shapes can you make with 18 lollipop sticks?

Use the same apparatus and try this one.....

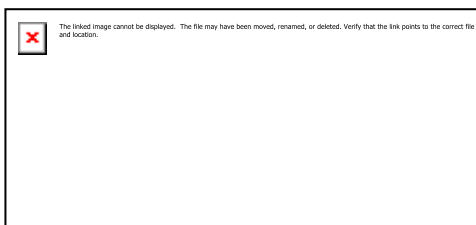
Mo makes a rectangle using the sticks.








How many identical rectangles could he make with 18 sticks?

Make your own rectangle. How many sticks did you use? Is your rectangle the same as your friend's?

When we talk about 2D shapes, we talk about sides and angles. The angles of a 2D shape are also sometimes referred to as 'vertices' (singular: vertex). For example: this 2D shape has four sides and four angles:



Complete the table.

Name	Shape	Number of vertices
Pentagon		
Rectangle		
Square		
Triangle		
Hexagon		

Go challenge:

Amir says:

My shape has half the number of vertices as an octagon.



What shape could he have?

Daily English

Fix this sentence:

my cat is called tom and he had long hair witch is blak

The Lighthouse



Please answer in full sentences in your English book. If it helps, talk through your answer with an adult first.

