

**Tuesday 7<sup>th</sup> July:** Hello again Year 5. How are you all today?

On this day, in 1928, sliced bread sold for the first time by the Chillicothe Baking Company, Missouri, using a machine invented by Otto Frederick Rohwedder. Described as the greatest forward step in the baking industry since bread was wrapped.

So why not enjoy a lovely sandwich today and tell somebody else this great fact!

**Daily reading**

Here is today's speed read. How quickly can you read and remember the information?

## The Magic Hammer

When the Vikings first came to Britain they were Pagans, worshipping Norse gods. The king of the gods was Odin, who had a son, Thor, the God of Thunder.

Thor's magic hammer, which could kill an army or bring peace to the world, was missing; the unintelligent frost giant, Thrym, had stolen it! Loki, the giant and god of Mischief, was sent to find Thrym to retrieve the hammer. However, Thrym laughed and gave Loki an ultimatum: "I will return the hammer if I am given Freya, the Goddess of Love, to be my wife." Loki had a mischievous plan - rather than send poor Freya, Thor put on a dress and went to reclaim his hammer.



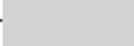
1. Who did the Vikings worship originally?
2. Which two words mean the same as 'get back'?
3. Why do you think that Thrym stole the magic hammer?
4. Do you think that Thor managed to recover his hammer? Why do you think this?

**Daily Grammar**

5. The passage below has an error in it. **Underline** the error and **write the correction** in the box.

'Misactivate the weapons!' cried the General.

6. Look at the suffixes below. Which **suffix** should be added to the adjective 'glamour' to create the appropriate verb? **Tick one.**

Some people believe that certain forms of street art can glamour  graffiti.

ise

ify

ate

### Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

**horribly**  
**possibly**  
**incredibly**  
**terribly**  
**responsibly**

Using the words and writing them down are the best ways to learn them. Activities you could do are:

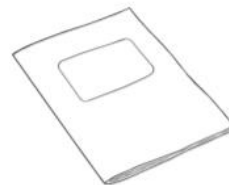
- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words can you find with the same pattern?
- Draw pictures of what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

### Daily Maths

Today, we are going to continue to apply our knowledge and decide which information is the most important in the question.

#### Recap:

1. On Sunday I spent 144 minutes on my art project and 45 minutes on my numeracy homework. On Thursday evening I spent a total of 111 minutes on my homework. What is the difference between the amount of homework I did on Sunday and Thursday evening?



7. Sally bought 3 photograph frames, each costing £7.55. She paid with £30.00. How much change did she get?



# The Sweet Factory

Welcome to The Sweet Factory! Sammy is going to give you a tour of the magnificent factory. He needs some help with addition and subtraction. He needs your help. Before you enter the factory, Sammy needs you to calculate how many sweets have been made. The factory has been running for four years. Below is a table showing how many of each type of sweet was made in each year the factory has been open.

	Raspberry ZigZags	Strawberry Whirls	Chocolate Swirvels	Hazelnut Chewies
Year 1	5,681	4,612	7,384	1,823
Year 2	11,274	9,381	8,133	15,730
Year 3	25,252	28,736	27,632	22,527
Year 4	35,581	46,935	44,194	37,659

1. Using the column method:

1a. Calculate how many Raspberry Zigzags and how many Chocolate Swirvels were made altogether in Year 3.

2. Calculate how many Strawberry Whirls and how many Chocolate Swirvels were made altogether in Year 4.

Sammy takes you in to the reception. He is worried about whether he can afford to keep the factory running and needs you to help him with his calculations.

Sammy says:



Last year, the factory made £23,480. This year we have struggled and the factory has only made £8,210.

3. Use the column method to calculate the difference in earnings of the factory from last year to this year.

It's time to start your tour of the factory. The first room Sammy takes you to is the Bubblegum room. The bubblegum machine makes 3 different flavours.



grapefruit



apple



peach

4. Each week, the machine makes 12,864 of the grapefruit flavour, 8,231 of the apple flavour and 23,489 of the peach flavour. Round each flavour to the nearest 10, 100 and 1,000 to estimate how many bubble-gum are made each week.

5. Now, in your maths book, we would like you to write your own maths problem. You could think about a theme for the questions like the one above. Maybe you could base the questions around Minecraft, your favourite sport or your favourite food.

## Daily English

### OUR VISION

**Learning and Communication**

**Creativity and Imagination**

**Personal Development**

**Collaboration**

**Citizenship**



We hope you managed to plan successfully yesterday and now have a vision for how your leaflet will look. Remember, we are planning on giving the finished product to the Year 2s when they become Year 3s.

### Writing to inform:

Today, we are going to concentrate on the introduction to your leaflet.

What you will need to include:

- A welcome message
- An explanation of what the leaflet is about
- Rhetorical questions to make the reader think
- Descriptive language
- Conjunctions to link your sentences
- Relative clauses
- Higher level punctuation

### Welcome to Key Stage 2

Are you wondering what it is like to be in Year 3?

Do you have lots of questions about what is different in Key Stage 2?

Well, if you read this leaflet very carefully, you will have the answers and information you need in order to enjoy your start to the wonderful Upper School.

## Healthy Me

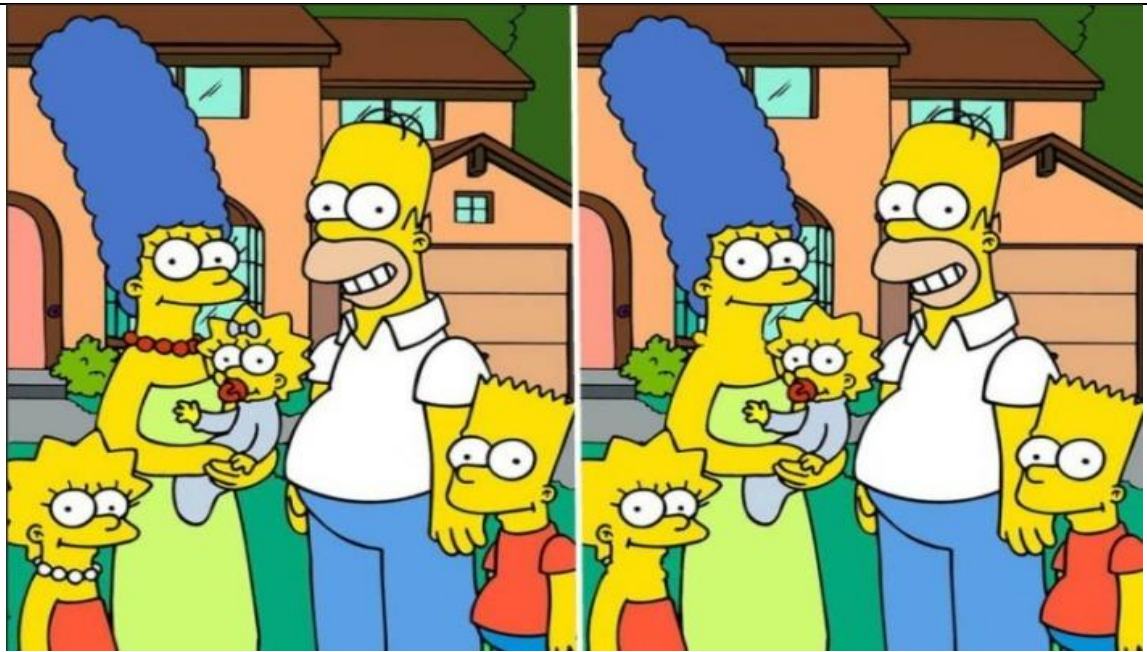
### Super Healthy Pizza

We all like pizza so why not try making your own super healthy, super tasty pizza. Follow the link below and you will find the ingredients and method. Enjoy!



<https://www.bbcgoodfood.com/recipes/superhealthy-pizza>

**Problem of the Day**



**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

**Home Learning**

Please look at your Home Learning grid.

Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

**National Curriculum Word Lists**

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.

**Curriculum Overview**

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

**Useful websites**

Please see the useful websites list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.*

**5B:**[5b@newbridge.bathnes.sch.uk](mailto:5b@newbridge.bathnes.sch.uk)    **5H:**[5h@newbridge.bathnes.sch.uk](mailto:5h@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson*