

Tuesday 9th June:

*Good morning everybody! Did you enjoy yesterday's activities? We hope so! How did you get on with yesterday's riddle? ... I come in many different colours and I get bigger when I'm full. I will float away if you don't tie me down and I will make a loud sound if I break. What am I? A balloon. High five if you got this correct!
Have a super day and enjoy your learning!*

Daily reading

Enjoy reading your book today for 10-15 minutes. Here are a few questions that can be asked throughout or after reading.

Questions to support explanation

- Who is your favourite character? Why?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

The 24 Game:

What you need to play:

- A pack of playing cards (The number cards only) or you could create some number cards

How to play:

Step 1: Each player picks 4 number cards at random from the pile.

Step 2: They then need to find a way to manipulate the 4 digits using any of the 4 operations (+, -, x, ÷) so the end result is 24.

Step 3: If nobody is able to reach 24, you can make it so that the closest one wins!

Termly Spellings

This week's spelling pattern focuses on 'l' sound spelt 'll'

called
hall
walk
talk
plant
pretty

Can you unscramble these nonsense words and find out which of your weekly spellings each one is?

kalt
tlanp
cadell
kawl

Daily Maths

Remember you can log in to Maths with Parents: www.mathswithparents.com. If you haven't registered before, log in as a parent with your child's details and the class code –

2EO = 717743 2G = 633030

Exploring capacity with coloured water

You will need:

- various size and shape plastic bottles (for e.g. shampoo & juice containers)
- funnels
- a scoop or cut bottle
- coloured and scented warm water in a large tub (coloured with gel colouring and scented with vanilla essence)

Top tip - using coloured water makes it easier to see in clear bottles!

On the bottles, draw very simple markings, different on each one to show a range of potential measuring scales. For instance, on one bottle write a **quarter**, **half**, **three quarters** and **full**. Whereas on another,

you could write the same scale but numerically instead "**1/4, 1/2, 3/4, 1**"

The idea behind this is to give as large a range as possible and introduce lots of learning and vocabulary possibilities. Let your child have time to explore with the range of bottles then you can ask numerous questions.

Time to Talk:

Look at my bottle, is it full? Is it empty?

Compare my two bottles, which has more liquid in? Which has less?

How can we show the container is nearly full or nearly empty?

How can we measure the capacity of this container?

Challenge:

Always, Sometimes. Never...

The tallest container holds the most liquid.

Identical containers can have a different capacity.



Daily English/ Phonics

Dictated sentence:

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

Behind the crooked door everybody could see a shadow.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

toamliest infuriating roatherful intellectual

Put the following common exception words into sentences. Remember your punctuation.

love grass many

Challenge: Today, try to use each word in a statement sentence (a sentence which tells you something) and a question sentence (a sentence that asks something). Remember to use the correct punctuation.

Writing:

This term we will be looking at different types of poetry. Poetry is a type of writing written by an author called a poet. Lots of poems have a rhythm, which is a beat, and many use repetition and similar word sounds to create the beat.

Today, you are going to use the adjectives (describing words) from yesterday to help you create a short poem about your chosen landmark.

Here is ours about Pulteney Bridge.



Pulteney Bridge

*Trickling water travels along the River Avon.
The bells from Bath Abbey clanging in the distance.
Birds singing songs like a tuneful choir.
The smell of fresh doughnuts wafting over from the city centre.
Light, fluffy clouds decorating the sky.
Pulteney Bridge is what makes Bath beautiful in my eyes.*

Challenge – Can you spot the simile we’ve used? Can you include at least one simile in your poem?

Healthy Me

CREATE A GLITTER JAR

- Finding a jar or plastic bottle and allow your child to decorate it however they like.
- Fill the bottle up 3/4 of the way with water. Next, add clear glue, food coloring, and glitter then shake.
- Seal the lid and you are ready to go.



Problem of the day

Challenge – Three Day Newspaper Engineering Challenge:

Materials you may need:

- Pencil
- Masking Tape
- Measuring Tape
- Newspapers

Day 2: Build a structure that is 3 feet high with at least 1 other person – WITHOUT Talking.

Today’s riddle – What word has five letters but sounds like it only has one?



The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

From the Year 2 teachers