

Tuesday 9th June: Good morning – did any of you manage to jog on the spot for 1 minute yesterday?

There are some daily activities to do today (reading and times tables.) We have given you quite a range of other activities for the day too, there is no expectation to complete them all.

Daily reading

This week we are going to read short stories. **If this text is tricky or too long, please don't panic, share reading it with an adult.**

Read aloud to an adult for 10 minutes and discuss the text. What do you like about this short story? Do you think the story's message is important?

Once upon a time there was a man so grumpy and cross, he never thought his wife did anything right in the house. So one evening, in haymaking time, he came home, scolding and swearing, and showing his teeth and making a dust.

"Dear love, don't be so angry; there's a good man," said his good wife; "tomorrow let's change our work. I'll go out with the mowers and mow, and you shall mind the house at home."

Yes, the husband thought that would do very well. He was quite willing, he said.

So, early next morning, his wife took a scythe over her neck, and went out into the hayfield with the mowers and began to mow; but the man was to mind the house and do the work at home.

First of all, he wanted to churn the butter; but when he had churned a while he got thirsty, and went down to the cellar to tap a barrel of ale. So, just when he had knocked in the bung, and was putting the tap into the cask, he heard overhead the pig come into the kitchen. Then off he ran up the cellar steps, with the tap in his hand, as fast as he could, to look after the pig, lest it should upset the churn; but when he got up, and saw the pig had already knocked the churn over, and stood there, routing and grunting amongst the cream which was running all over the floor, he got so wild with rage that he quite forgot the ale-barrel, and ran at the pig as hard as he could. He caught it, too, just as it ran out of doors, and gave it such a kick that piggy lay for dead on the spot. Then all at once he remembered he had the tap in his hand; but when he got down to the cellar, every drop of ale had run out of the cask.

Then he went into the dairy and found enough cream left to fill the churn again, and so he began to churn, for butter they must have at dinner. When he had churned a bit, he remembered that their milking cow was still shut up in the stable and hadn't had a bit to eat or a drop to drink all the morning, though the sun was high. Then all at once he thought 'twas too far to take her down to the meadow, so he'd just get her up on the roof — for the house, you must know, was thatched with sods, and a fine crop of grass was growing there. Now their house lay close up against a steep bank, and he thought if he laid a plank across to the thatch at the back he'd easily get the cow up.

But still he couldn't leave the churn, for there was his little babe crawling about on the floor, and "if I leave it," he thought, "the child is sure to upset it." So he took the churn on his back, and went out with it; but then he thought he'd better first water the cow before he turned her out on the thatch; so he took up a bucket to draw water out of the well; but, as he stooped down at the well's brink, all the cream ran out of the churn over his shoulders, and so down into the well.

Now it was near dinner time, and he hadn't even got the butter yet; so he thought he'd best boil the porridge, and filled the pot with water, and hung it over the fire. When he had done that, he thought the cow might perhaps fall off the thatch and break her legs or her neck. So, he got up on the house to tie her up. One end of the rope he made fast to the cow's neck, and the other he slipped down the chimney and tied round his own thigh; and he had to make haste, for the water now began to boil in the pot, and he had still to grind the oatmeal.

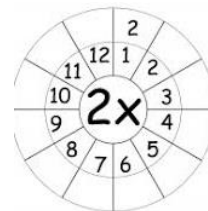
So, he began to grind away; but while he was hard at it, down fell the cow off the housetop after all, and as she fell, she dragged the man up the chimney, by the rope. There he stuck fast; and as for the cow, she hung half-way down the wall, swinging between heaven and earth, for she could neither get down nor up.

And now the wife had waited seven lengths and seven breadths for her husband to come and call them home to dinner; but never a call they had. At last she thought she'd waited long enough and went home. But when she got there and saw the cow hanging in such an ugly place, she ran up and cut the rope in two with her scythe. But as she did this, down came her husband out of the chimney; and so when his old lady came inside the kitchen, there she found him standing on his head in the porridge-pot.

Daily times tables

The Year 3 team see this as really important learning so expect you to spend a minimum of 20 minutes a day learning your times tables.

Choose a times table that you are finding difficult mastering and put the number in the centre of the circle to help you practice and find patterns.



Daily Maths

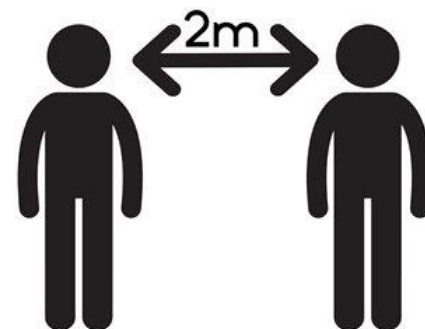
This week, we are looking at measurement. Yesterday you were investigating height and length. Was it best to measure in m or cm? Did it matter on the object?

Now that you have looked at the measurements can you believe that for social distancing, we must stay 2 metres apart!

Here are some challenges for you about 2 m

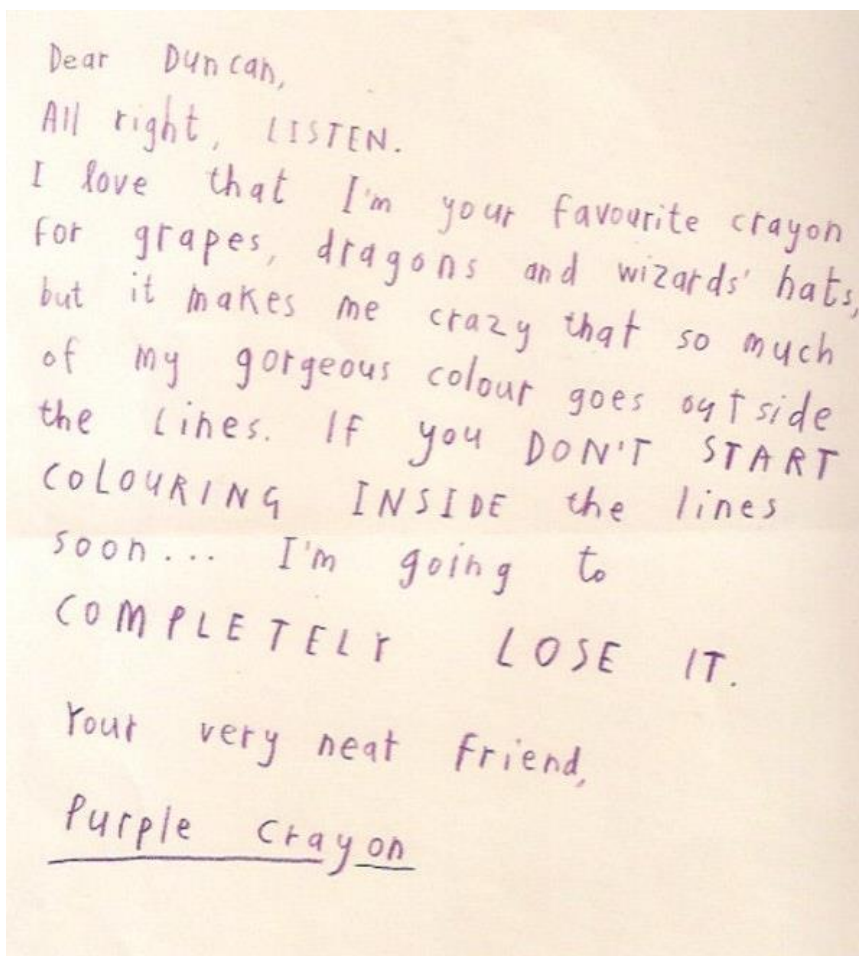
- How many cm are in 2m?
- Can you find objects in your house that are 2m long?
- Can you create rows of objects (buttons, bottle tops, coins etc) to create a line that is 2 m long?

How will you present the data you've collected?




Daily English

A clip of The Day the Crayons Quit <https://uk.video.search.yahoo.com/yhs/search?fr=yhs-omr-001&hsimp=yhs-001&hspart=omr&p=the+day+the+crayons+quit#action=view&id=8&vid=be1c69e47ee3ce6c43980107edddcd5a>



Imagine you are Purple Crayon. He is frustrated with Duncan. What things might Purple Crayon have been doing since isolation began? Can you write your letter thinking about your emotions? For example - is there something that's frustrating you, such as missing your friends?

	<p>Ready:</p> <ul style="list-style-type: none"> - Write 3 sentences to Duncan about why you are feeling a bit like Purple Crayon. <p>Challenge - Edit your work, checking for capital letters and full stops.</p> <p>Steady/Go:</p> <ul style="list-style-type: none"> - Following the structure of a letter, write to Duncan about why you are feeling a bit like Purple Crayon. - Is there a problem in your letter? Purple Crayon is angry that Duncan isn't being neat with his colouring - What adjectives can you list to describe the feeling frustrated? - Can you sign off your letter with a different adjective to 'frustrated'? <p>Decorate your letter with a picture of Purple Crayon.</p>
<p>Problem of the Day</p>	<p style="text-align: center;">Same picture, different question.</p> <div style="text-align: center;">  </div> <p>You can discuss this with an adult, write it down or just answer it in your head. We just want you to see beyond a picture.....</p> <p>What kind of character do you think Mr. Wolf is?</p>
<p>Healthy Me</p>	<p>This week we are going to look at activities to support social and emotional development through arts, play and creativity.</p> <p>Can you make your own bookmark based on your favourite book? Be creative and colourful.</p> <p>Can you run on the spot for 1 min 30 secs?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>

Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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Useful websites	Please see the useful websites list.
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Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk (Mrs O’Gara Monday – Friday)

3KC: 3kc@newbridge.bathnes.sch.uk (Mrs Keynes Monday – Wednesday)

3KC: 3kc@newbridge.bathnes.sch.uk (Mrs Ross - Thursday & Friday)

Please look out for tomorrow’s learning, from Mrs O’Gara, Mrs Keynes and Mrs Ross