

**Wednesday 10th June:**

It was so lovely to read about the kind things you had written about your friends! Can you think of some other kind things you could do for people today? It could be for people in your family, or people who are working hard, or people who you don't know!

**Daily reading**

We hope you enjoyed last week's book, 'Paddington at the Palace'. This week's book is 'Here We Are' by Oliver Jeffers.

You can access it here: <https://www.youtube.com/watch?v=cPPQdDwTUvE>

We will be basing some of our tasks on this book. Please email your teacher if you have any issues with accessing the book so we can provide an alternative source.

**Reading challenge of the day:** Can you make a den out of pillows and sheets? You could make it really cosy and read your favourite books.

**Daily counting**

The grown up should write down the months of the year and you should copy and then cut them up. Now that you have cut them up, can you put them in order? Use your months of the year song to support you!

**Tricky words**

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day.

Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Write the tricky word in as many different colours as you can!**
- **Make the tricky word from play dough**
- **Go on a tricky word hunt, by hiding them around one of the rooms in your house**
- **Play tricky word snap, by having two copies of tricky words and matching them up**
- **Call out a tricky word and your child has to point to them with a stick/wand, shoot them with a Nerf gun, or place a counter on them!**

**Daily Maths**

Explain to the children that today you will be doing subtraction. The grown up will call out a number between 0 and 10. Ask the children to draw this number of shapes on a piece of paper. Now, call out another number and ask the children to take it away from the number on the page.

They will need support in understanding that this means that they must cross out that number of objects as they are taking them away.

How many objects have you got left? This is your answer. Demonstrate how this could be represented as a number sentence. Repeat this with different numbers.

**Daily Phonics**

Last week, we focused on Phase 2 phonics, in particular, blending and segmenting words. This week, we are going to do the same, but using Phase 3 sounds.

**Revisit:**

Play a Phase 3 flashcard game, such as snap, quick recall or a sound hunt.

**Teach/Practise:**

Recap ng, ai, ee, igh. Can you think of any words that use these graphemes?

**Apply:**

Write as many words beginning with those graphemes as you can! To challenge yourself, write a sentence with these words.

<b>Daily English</b>	<p>Make sure you have watched this week's story – <b>Here We Are</b>.</p> <p>Why do you think we have day and night? Write as many reasons for having day and night as you can think of in your books. E.g. We have night to sleep.</p> <p>Super writers use:  <b>capital letters, full stops, finger spaces, cursive writing!</b></p> <p>Super writers can also use sound cards and tricky word mats to help them!</p>
<b>Healthy Me</b>	<p>Imagine that you are going to the beach. What would you like to bring? Make a list of all everything you would like to bring and draw pictures to go along with this.</p>
<b>Daily Challenge</b>	<p>Find out all of the names of the planets. How could you remember their names?</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>EYFS Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Home Learning</b>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<b>Enquiry Research</b>	<p>Our enquiry this term is '<b>Where can we go?</b>' You might like to make your own project book that you could add drawings, photos, writing and research to!</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: <a href="mailto:bees@newbridge.bathnes.sch.uk">bees@newbridge.bathnes.sch.uk</a> LADYBIRD CLASS: <a href="mailto:ladybirds@newbridge.bathnes.sch.uk">ladybirds@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning. Well done from Miss Mylan and Miss Keane.</i></p>	