

Wednesday 10th June:

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **a book**. Talking of books, what's your favourite book?

Keep working hard and trying your best!

Daily reading

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Can you find and copy a word which means happy?

Optional online book - **Funfair Fun** - <https://www.oxfordowl.co.uk/api/interactives/12997.html>

Daily counting, number bonds or times tables

Practise counting odd and even numbers.

Take turns to count to 50.

The adult says the odd number and the child says the even number. Repeat swapping roles.

Challenge – when you go for a walk look out for numbers and say if they are odd or even. What is the biggest odd number you can find?

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

You might like to try making up memorable 'silly sentences' containing the word to help you remember them.

Daily Maths

To be written in books:

Multiplication - Arrays

You will need: 24 coins (or bricks).

With an adult (or sibling) both make an array using 12 coins.

(Arrange the coins in rows and columns e.g. a grid of 3 rows x 4 columns)

Do the arrays look the same?

Can you make a different array? (e.g. 6 rows x 2 columns)

Draw each array in your book.

Copy and complete the sentences.

There are __ coins in each row.

There are __ rows.

There are __ columns.

There are __ coins altogether.

Write a number sentence. ($6 + 6 = 12$ or $2 \times 6 = 12$)

More difficult: Complete Eva's array in your books and write two different sentences to describe the finished array.

Eva begins to make an array with 40 counters.
She has finished her first row and her first column.
Complete her array.



Write two different number sentences to describe the finished array.

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| | <p>Challenge – I have eighteen 5p coins. How many coins do I have to take out to make an array? Draw the array in your book and complete the sentences.</p> <p>There are __ coins in each row. There are __ rows. There are __ columns. There are __ coins altogether.</p> |
| <p>Daily English/ Phonics</p> | <p>Writing: Today, you are going to write about and describe Autumn weather. To help you, look at the labels you added to your Autumn picture yesterday. Write some sentences in your book describing the weather in Autumn. Remember to include a capital letter, finger spaces and full stop for each sentence, think about including adjectives too. Also, if you use the name of the season it will need a capital letter.</p> <p>Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>We took plums for a picnic.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.</p> <p>chort yards spraw scraps</p> <p>Play Quick Write. How many times can you write each word in a minute?</p> <p>some one once</p> <p>Optional game – Train Your Brain https://www.phonicsplay.co.uk/memberonly/TrainYourBrainPh5.html. The home page gives you details to log in for free. Or feel free to pick another game from the website.</p> |
| <p>Healthy Me</p> | <p>Go Noodle – DISCO - https://www.youtube.com/watch?v=epb6f8JiLrw</p> <p>With your family or a family member, can you each find an object in your home that is special to you and think about what makes it important to you? Can you share this together?</p> |
| <p>Problem of the day</p> | <p>Challenge – Can you make a pencil or pen holder? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to build something that can hold your pens and pencils.</p> <p>Riddle of the day – What runs all around a field, yet never moves?</p> |
| <p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p> | |
| <p>Home Learning</p> | <p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p> |
| <p>National Curriculum Word Lists</p> | <p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p> |

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| Curriculum Overview | <p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p> |
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| Useful websites | Please see the useful website list. |
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Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

1DE: 1de@newbridge.bathnes.sch.uk 1R: 1r@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle, Miss Elliott and Ms Rhodes.

Copy of maths sentences to stick in books.

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| There are __ coins in each row. |
| There are __ rows. |
| There are __ columns. |
| There are __ coins altogether. |
| |

Eva begins to make an array with 40 counters.
 She has finished her first row and her first column.
 Complete her array.



Write two different number sentences to describe the finished array.