

Wednesday 10th June:

Hello everyone! How are you all today? What did you think was the answer to yesterday's riddle? What word has five letters but sounds like it only has one? Queue. Brilliant effort if you were able to get this right! Below you will find lots of exciting, engaging activities which we hope you enjoy.

Daily reading

Enjoy reading your book today for 10-15 minutes. Here are a few questions that can be asked throughout or after reading.

Questions to support retrieval

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

First To 100

How to play:

Step 1: Shuffle a pack of cards and place face down. Each player takes one card and turns it over in front of them.

Step 2: Record the number on the card (Ace is worth 1 and picture cards are worth 10).

Step 3: Each player then takes a second card and adds the number to the first number, recording it on the paper.

Step 4: Keep taking cards until the first person reaches 100. They are the winner.

Challenge - Start at 100 and keep subtracting until someone gets down to zero.

Termly Spellings

This week's spelling pattern focuses on 'I' sound spelt 'll'

called
hall
walk
talk
plant
pretty

One day, as they passed the old castle walls, they noticed a strange shape stalking along through the grass. Just then, the rain started to fall in enormous splashy drops so they forgot the odd shape and ran to the market hall as fast as they could.

Can your child identify or highlight the words with the 'I' sound?

Challenge: Can they think of any more words that have the 'I' sound? Play 'I' scrabble, who can think of the longest word including the sound? If you want to make it more challenging why not put a 2 minute timer on?

Daily Maths

Remember you can log in to Maths with Parents:

www.mathswithparents.com . If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743** **2G = 633030**

Capacity:

Show three different containers. Which container has the largest capacity? Using water or rice, make each container: one quarter full, half full, three-quarters full.

Complete the sentences using the words 'less', 'more' or equal'.



Container A has _____ than container B.



Container C has _____ than container B.

Container A has _____ than container C
but _____ than container B.

Complete the sentences:



The bottle can fill _____ mugs.



The pot can fill _____ mugs.

Time to talk:

Which container has the largest/smallest capacity? How do you know?

Can we order them from largest to smallest?

Which container has the most or least liquid in?

How many mugs does it take to fill the bottle?

Is this more or less than the pot? Can we find the difference?

Does the tallest container always hold the most?

Challenge:

Choose a selection of different sized containers.

Decide how you will measure how much liquid each container can hold.

Order your containers from smallest to largest.

Compare the containers using $<$, $>$ or $=$



Daily English/ Phonics

Dictated sentence:

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

My spelling will only improve if I practise them many times.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

gasterflux chattering fronternly undermined

Put the following common exception words into sentences. Remember your punctuation.

behind whole most

Challenge: Have a go at linking your sentences together using 'and', 'but', 'so' and 'or'.

Writing:

Today, we have written you a postcard, your job is to write one back telling us all about the landmark you have chosen to focus on in Bath.

Dear 2G and 2EO,

We hope you are well. We have a few questions that we would like you to answer about the landmark that you have chosen to focus on this week.

Don't forget to include a detailed picture of your landmark on the front so we can see what it looks like!

Which landmark did you visit? Why did you choose this landmark? What is your favourite thing about this place?

How did you get there? Who would you take with you?

What makes this landmark unique?

Good luck writing your postcard, we can't wait to hear your imaginative ideas.

From Miss Gatton and Mrs Titchener



Newbridge Primary School
Charmouth Road
Bath


Challenge – Include the following: paragraphs, a question, and an address.

Healthy Me

GOING ON A SAFARI

- Go outside on an exciting adventure, try picking up a small rock or touching a plant or flower.
- Notice the bugs or the birds. Take a moment to kneel down and touch the earth.
- Walk mindfully paying close attention to everything. Make sure you walk in silence because you want to notice all those little details.

Have you got a camera or could you borrow a parent's phone to take some pictures of the things you seen on your walk? How many different sounds can you hear? Which was your favourite sound? Were you surprised by anything you saw or heard?

Problem of the day	<p>Challenge – Three Day Newspaper Engineering Challenge:</p> <p>Materials you may need:</p> <p>Pencil Masking Tape Measuring Tape Newspapers Stopwatch (used for some challenges)</p> <p>Day 1: How high of a tower can you build in 5 minutes?</p> <p>Today’s riddle – What never asks questions but is often answered?</p>	
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid for Term 6 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

From the Year 2 teachers