

**Wednesday 10<sup>th</sup> June:** Hello our lovely Year 3s. Here are some daily activities to do today (reading and times tables.) We have given you quite a range of other activities to do today, there is no expectation to complete them all.

**Daily reading**

This week, we are going to read short stories. **If this text is tricky or too long, please don't panic, share reading it with an adult.**

Read aloud to an adult for 10 minutes and discuss the text. What do you like about this short story? Do you think the story's message is important?

On the Eastern side of Frearson's farm, close to the huge oak tree, there lived an adorable young piglet named China. As a tiny piglet, China was a joyful little animal, who spent many hours happily playing with a broken acorn that she'd found in her sty. After a while though, China realised that she was very different to the other pigs in her pen.

Firstly, the other pigs would eat absolutely anything that Farmer Frearson gave them. Not China. China was very fussy about what she ate, which meant that she wasn't as fat as the other pigs. This encouraged the other pigs to call China cruel names. "Look at that skinny swine!" they would snort. When China heard this, she cuddled up with her broken acorn and found somewhere to cry where the others couldn't see her.

As well as this, the other pigs loved to roll around in the squelching mud for most of the day. Not China. China preferred to keep her trotters out of the mud, which meant that she wasn't as filthy as the other pigs. This encouraged the other pigs to call her even more cruel names. "Look at that hygienic hog!" they would grunt. When China heard this, she cuddled up with her broken acorn and found somewhere to cry where the others couldn't see her.

As the name calling continued, China became very miserable. She felt awfully lonely on the Eastern side of Frearson's farm, close to the huge oak tree.

On the Western side of Frearson's farm, close to the enormous horse-chestnut tree, there lived an odd-looking piglet named Burton. As a tiny piglet, Burton was a joyful little animal, who spent many hours frolicking among the fallen leaves of the horse-chestnut tree. After a while though, Burton realised that he was very different to the other pigs in his pen.

Firstly, the other pigs could grunt with deep, booming "oinks" from their snouts. Not Burton. No matter how hard he tried, Burton could only manage a tiny "squeak", which meant that he wasn't as loud as the other pigs. This encouraged the other pigs to call him cruel names. "Listen to his wimpy whine!" they would snort. When Burton heard this, he would hide under a big pile of leaves so that the others couldn't see him cry.

As well as this, the other pigs liked to bathe in the mud all day. Not Burton. Burton found this very boring. He preferred to run around all day, chasing as many leaves as possible, which meant that Burton wasn't as lazy as the other pigs. This encouraged the other pigs to call him even more cruel names. "Look at that healthy hog!" they would grunt. When Burton heard this, he would hide under a big pile of leaves so that the others couldn't see him cry.

As the name calling continued, Burton became very sad. He felt terribly lonesome on the Western side of Frearson's farm, close to the enormous horse-chestnut tree.

Then, one day, a huge van arrived on the farm. On the side of the van were the words Chris P. Bacon. Farmer Frearson began taking pigs over to the van. "You're not going to get chosen for the van," some of the pigs sniggered to China, "you're too skinny and clean!"

China cried a lonely tear and then continued to play with her acorn.

"You're not going to get chosen for the van," some of the pigs sneered to Burton, "you're too high-pitched and healthy!" Burton cried a lonely tear and then continued to play with his leaves. Slowly, the other pigs disappeared into the back of the van until there were just two left.

"I don't think anyone would want to eat you pair!" laughed Farmer Frearson. So, he put China and Burton in a pen together. China watched Burton chasing a leaf.

"He's not like the other pigs," China thought to herself, "he looks odd." Burton watched China playing with her acorn.

"She's not like the other pigs," Burton thought to himself, "she looks strange."

"Aren't you going in the mud?" asked Burton.

"Oh no," replied China, "I don't like to get dirty." Burton laughed. He thought this was one of the funniest things he'd ever heard. He decided that he liked China so he showed her how to chase after the leaves. China laughed. She thought this was funny, so she chased the leaves too. China decided that she liked Burton so she showed him how to choose his food carefully instead of just eating anything. Burton laughed with a squeak and his squeak made China laugh too.

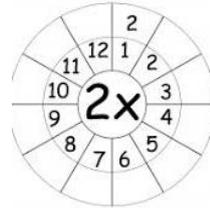
Farmer Frearson watched the two pigs in amazement. "Such strange little creatures!" he laughed. He decided to keep the two odd pigs in their own little pen together where... they have been squeaking, laughing, chasing leaves, avoiding mud and eating very carefully ever since.



**Daily times tables**

The Year 3 team see this as really important learning so expect you to spend a minimum of 20 minutes a day learning your times tables.

Choose either 2 odd or 2 even times tables and complete the wheel. Can you spot any similarities or differences?



**Daily Maths**

This week, we are looking at **measurement**.

Ask a parent or sibling to draw some straight lines using a ruler. Can you measure the lines in cm?

Go outdoors (if you can)

Find 6 objects to fill in the table.

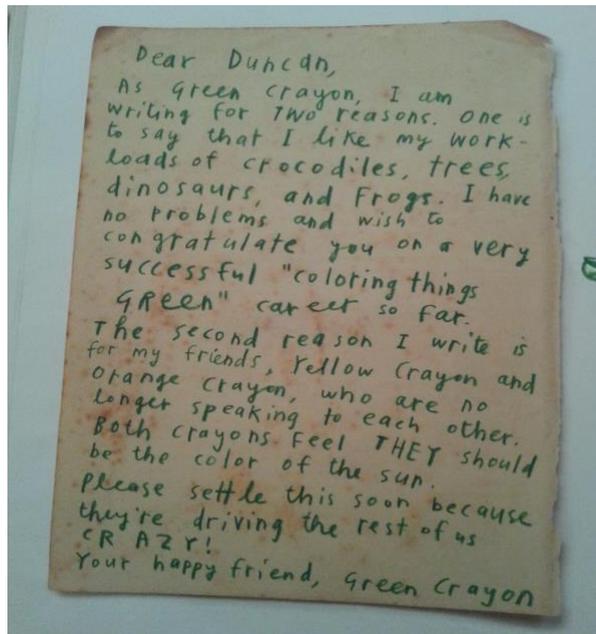
Estimate the length of the object. An estimate is a clever guess. Then see if you were close when you measure it using a ruler.

Object	Estimate (cm)	Measurement (cm)



Challenge - what is the length of all your objects if you were to add them together?

**Daily English**



A clip of The Day the Crayons Quit -

<https://uk.video.search.yahoo.com/yhs/search?fr=yhs-omr-001&hsimp=yhs-001&hspart=omr&p=the+day+the+crayons+quit#action=view&id=8&vid=be1c69e47ee3ce6c43980107edddcd5a>

Imagine you are Green Crayon. He is Duncan's happy and positive friend. What things might Green Crayon have been doing since isolation began? Can you write your letter thinking about your happy emotions? What has been making you feel positive and happy?

**Ready:**

- Write 3 sentences to Duncan about why you are feeling a bit like Green Crayon. Challenge can you think of different adjectives (describing words) for happy and include them in your sentences?

**Steady/Go:**

- Following the structure of letter writing, write a letter to Duncan about why you are feeling like Green Crayon.
- Write about all the lovely things you have been up to during isolation.
- Think about how to sign off your letter.

Challenge: Can you link your letter to the original book when Green Crayon talks about the argument between Orange and Yellow Crayon?

**Problem of the Day**

**Same picture, different question.**



**You can discuss this with an adult, write it down or just answer it in your head. We just want you to see beyond a picture.....**

What thoughts are running through wolfs head right now? What would he say out loud?

**Healthy Me**

This week, we are going to look at activities to support social and emotional development through arts, play and creativity.

Learn some jokes to make your family laugh! Visit this link to explore some funny jokes;  
<https://www.onmoxieandmotherhood.com/around-the-house/kids-activities/best-jokes-for-kids/>

Hope some of these jokes make you smile!

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

**Home Learning**

Please look at your Home Learning grid.  
 Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings.  
 These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful websites list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today*

3OG: [3og@newbridge.bathnes.sch.uk](mailto:3og@newbridge.bathnes.sch.uk) (Mrs O' Gara Monday – Friday)

3KC: [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk) (Mrs Keynes Monday – Wednesday)

3KC: [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk) (Mrs Ross - Thursday & Friday)

*Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*