

Wednesday 10th June: Good Morning Year 4. We do hope you are enjoying the learning and having a great time. Today, you are going to bring objects alive by using words and sentences.

Mr H, Mr C and Miss Patterson

Daily reading

Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.

Read through the poem **'The Shadow'** by Robert Louis Stevenson. Then, answer these questions in sentences.

1. Who is 'he' in the poem?
2. What do we call the device we use to give human characteristics to something that isn't human?
a) simile b) metaphor c) personification d) ellipsis
3. How many rhyming couplets are there in the poem?
4. Use the text to help explain what a coward is. *Clue: What does the shadow do?*
5. Who does the narrator mean when using the word 'nursie'?

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x. If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Have a look at this video and try the ancient game of NIM
<https://www.oxfordowl.co.uk/for-home/oxford-owl-videos/videos-fun-maths-games/#timestablesgames>

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words can you find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

This week in maths, we will be looking at TIME!

Practice telling the time, if you want play the game from yesterday's daily learning with someone in your family that would be great.

Timetables are used to show when trains, buses, planes and ferries leave and arrive. They are really useful for travelling and getting to where you want to go on time.

Look at this train timetable and try to answer the questions below.

Train Time Worksheet

Destination	Journey A	Journey B	Journey C
London	10:20	11:30	16:40
Derby	12:20		18:00
Sheffield	12:40	13:10	18:30
York	13:20	13:55	19:15
Newcastle	14:25	14:40	
Duration			3 hours

1. Journey B takes 1 hour to get from London to Derby. What time do you arrive at Derby?

2. Journey C takes a total of 3 hours. What time does it arrive at Newcastle?

3. How long does journey A take? _____
4. You need to be at York for 13:30. Which is the best journey to take?

5. You arrive at Sheffield train station at 18:10. How long do you have to wait for the next train to Newcastle? _____
6. How many stations does the 11:30 train stop at before it reaches York?

Then, create your own questions from the timetable.

Challenge:

Create your own train timetable with three journeys. Use your own stations and times.

Destination	Journey ___	Journey ___	Journey ___

Daily English

This week, we will be looking at poetry and personification.

Poetry Personification:

Definition

Personification is a figure of speech in which an object, an idea or an animal is given human qualities.

If you can imagine an object doing actions or behaving like a person, that's personification.

Now today, we want you to create your own poem bringing a household object to life using personification. Please use the sentences and words you made yesterday and Monday.

Here is an example called Rise and Shine.

RISE AND SHINE

As I wake up my warm blanket hugs me

I open my blinds the windows peer out

As I walk down the stairs the carpet tickles my feet

When I turn the fire on the flames dance

As I make my cup of coffee the kettle whispers

I go outside the flowers smile and nod

When I open my mail box it begins to talk

I put my TV on and it begins to chat

I nearly sat on the cat

The washing machine screams like an airplane

Time to get ready to start my day!

When you have written it look at it again ask yourself.

Do the objects sound human?

Can you change them to make them sound more human?

Healthy Me

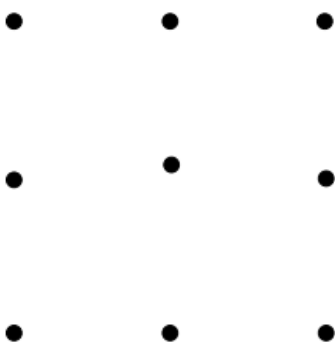

Making connections and sharing special feelings

Special object: As a family, each of you find an object or possession at your home that is special to you and think about what makes it important to you. Share with everyone.



Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.

Keep varying your warm ups and warm downs

<p>Problem of the Day</p>		<p style="text-align: center;"><u>Puzzle time</u></p> <p style="text-align: center;">Four lines</p> <p style="text-align: center;">Now this really does need some imaginative thinking - but it is possible!!</p> <div style="text-align: center;">  </div> <div style="display: flex; justify-content: space-around; align-items: center;">  <div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: 200px;"> <p>Can you join all nine dots with four straight lines, without taking your pencil off the paper? You can not go over any line twice.</p> </div> </div>	
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
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<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
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<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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<p>Useful websites</p>	<p>Please see the useful websites list.</p>
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Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson

My Shadow

By Robert Louis Stevenson

I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.

He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

The funniest thing about him is the way he likes to grow-
Not at all like proper children, which is always very slow;
For he sometimes shoots up taller like an india-rubber ball,
And he sometimes gets so little that there's none of him at all.

He hasn't got a notion of how children ought to play,
And can only make a fool of me in every sort of way.
He stays so close beside me, he's a coward you can see;
I'd think shame to stick to nursie as that shadow sticks to me!

One morning, very early, before the sun was up,
I rose and found the shining dew on every buttercup;
But my lazy little shadow, like an arrant sleepy-head,
Had stayed at home behind me and was fast asleep in bed.

