

Wednesday 10th June:

Morning Year 5, how are you today? We have had two good days with the weather, we hope you have made the most of it and been active outside.

Has anyone been watching Country File? It has been fascinating watching the camera crew filming young foxes and badgers in their dens. We have our own wildlife outside 5B as the seagulls are building a nest on the roof. They are not very happy when Mrs Bartlett arrives in the classroom. What wildlife do you see when you are out about in Bath? Have a good day all.

Daily reading

Today, we would like you to read to someone else in your family. It could be that:

- You read to a your younger brother or sister.
- You read to an adult.
- You could take it turns and read a page each.
- If there are different characters, you could just read the parts that refer to the character you have chosen.

Enjoy listening to each other.

Daily times tables

Lots of people learn new facts by singing them or putting them into a rhythm.

Choose a times tables to turn into a song. You could either produce your own or use a well known song. Here are some examples to inspire you, they are okay but we know you can do a much better job.

<https://www.youtube.com/watch?v=9XzfQUXqiYY>

<https://www.youtube.com/watch?v=t4xU4CiaGvg>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

impossible

respons**ible**

invis**ible**

incred**ible**

sens**ible**

Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words can you find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

You can choose one a day; we will put these suggestions on each daily plan.

Daily Maths

Angles are used in many ways in art. Using your protractor, measure as many angles as you can in Kandinsky's artwork. He was a Russian painter and theorist. Can you find any more of his paintings and measure the angles?

If you do not have a protractor, you can estimate how many acute, obtuse or reflex angles there are in the painting.

Use Kandinsky's artwork to practice measuring lines and angles.



Create clues for your partner to work out which line or angle you have measured.

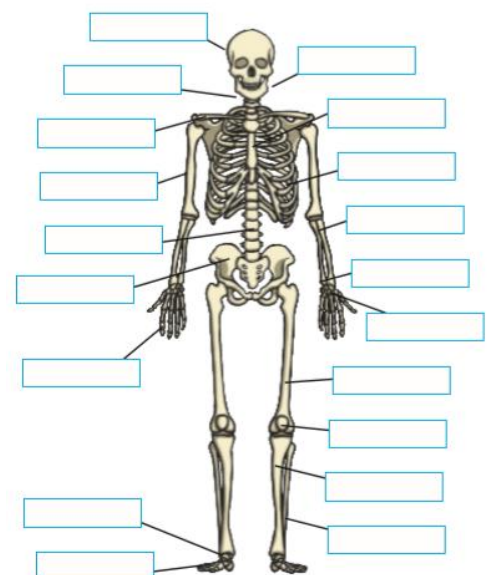
Daily English/Science

How many bones are there in the human body?
Do babies have the same amount of bones as an adult?
Can you name all the bones in the body?
Find out the answer to these questions either by researching the internet or asking a member of your family.
Do they know?

Today, we would like you to label the bones in the body. On the attached sheet there is a diagram of a skeleton with the labels, can you put them in the correct place? If you would like to, you could draw the skeleton or printout the sheet and stick it in your book.

the skeleton or print out the sheet and stick it in your book.

The Human Skeleton



Healthy Me

As part of Healthy Me (PSHE), we want you to explore the right to be heard and the responsibility to listen. Also, we want to promote communication skills. So today, we will look at respect.

What is respect? We want you think what respect means to you and then find out what the word 'respect' means. Write down both, then compare them, are they similar?

Do you agree with the definitions?

Make your own list of rules for talking and listening.

Here are some you might have. Write up your own list maybe as a family.

- Everyone has a chance to talk and not be interrupted.
- Everybody's opinions are valuable.
- It's OK for my opinions to be challenged.
- It's OK for me to challenge other people's opinions.
- It's not OK for my opinion, or anyone else's to be dismissed.



Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.

Problem of the day



Have you ever visited an Escape Room? They are good fun and great for working as a team. Why not try creating your own in your house.

Choose a room

Decide on a theme

Create a story

Choose how many can participate

Plan how they have to make their escape.

The link below will support you how best to set it up.

<https://thefamilybackpack.com/how-to-plan-a-diy-escape-room-adventure-for-kids/>

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

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| Home Learning | <p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p> |
| National Curriculum Word Lists | <p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p> |
| Curriculum Overview | <p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p> |
| Useful websites | <p>Please see the useful websites list.</p> |

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

5B:5b@newbridge.bathnes.sch.uk **5H:**5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson