

**Wednesday 10<sup>th</sup> June:**

Good Morning to you all! What will you get up to today in your learning? Let us know.

Today would have been Judy Garland's birthday – she played Dorothy in The Wizard of Oz - it is also Prince Philip's birthday.

Love Mrs Button and Mrs Amor.



**Daily reading**

Please read for at least half an hour today and if you want to complete the comprehension below, please do so.

**Comprehension:**

Read the following poem carefully. It is a traditional poem written by the Yoruba tribe who are an ethnic group from different parts of West Africa.

**Leopard**

Gentle hunter  
his tail plays on the ground  
while he crushes the skull.

Beautiful death  
who puts on a spotted robe  
when he goes to his victim.

Playful killer  
whose loving embrace  
splits the antelope's heart.

1. Read the poem carefully and find an example of each of the following literacy devices:

a) an oxymoron b) personification

2. How do you think the Yoruba tribe feels about leopards? Why do you think this?

3. Did you enjoy this poem? Why? Why not?

Read more Yoruba poems if you want [www.africanpoems.net/tag/yoruba/](http://www.africanpoems.net/tag/yoruba/).

**Year 6 Book Group**

I would like you to read chapters **18 to 22** of **Orphans of the Tide** by **Struan Murray** (make sure you have a biscuit and a drink when you are reading). Can you anticipate what will happen next?

**Daily Maths**

**Place Value – Rounding - Decimal Places**

**Ready:**

1. Round the following numbers to 1 decimal place.

a) 5.99 \_\_\_\_\_

b) 99.99 \_\_\_\_\_

c) 49.982 \_\_\_\_\_

2. Round the following numbers to 2 decimal places.

a) 10.0824 \_\_\_\_\_

b) 101.265 \_\_\_\_\_

c) 2.8964 \_\_\_\_\_

3. Round the following numbers to 3 decimal places.

a) 9.08782 \_\_\_\_\_

b) 3.2997 \_\_\_\_\_

c) 0.85675 \_\_\_\_\_

**Steady:**

4. Calculate  $4.92 + 5.97$  Round your answer to the nearest tenth.

5. Calculate  $9.45 + 2.9621$  Round your answer to the nearest hundredth.

6. Round the following numbers to the nearest tenth and then order your numbers from smallest to largest.

2.987 2.92 2.029 2.654 2.145 2.802

**Go:**

7.

a) Round 7.62cm to the nearest mm, leaving your answer in centimetres.

b) Round 8.7536m to the nearest cm, leaving your answer in metres.

c) Round 4.586m to the nearest cm, leaving your answer in metres.

d) Round 43.5364cm to the nearest mm, leaving your answer in centimetres.

8. Natalie says that 4.98 rounded to the nearest tenth is 5.0

Tom says that 4.98 rounded to the nearest tenth is 4.10

Who is correct and why?

9. If you were rounding to the nearest whole number, what is the smallest amount of money that would round to £10?

10. What is the greatest amount of money that would round down to £20 when rounding to the nearest whole number?

**Daily English**

This week, we will be looking at famous artists in our daily English.

**Peter Halley**

Peter Halley (born September 24, 1953) is an American artist known for his Day-Glo geometric paintings.

Halley lives and works in New York City.



**Your Task:**


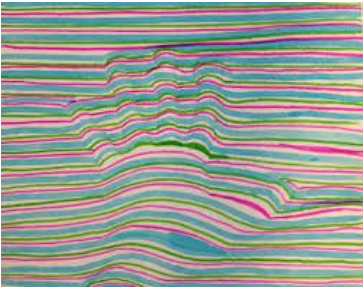
**Either**

Design a machine to make your life easier - label it and explain its function as the painting to the right resembles a machine.

**Or**

Some of Peter's artwork reminds me of apartment buildings (see below). Who lives in these buildings? Can you write a short story, a biography or a poem about someone who might live in such a funky building?



<b>Well-being</b>	<p>Try this ... Drawing the optical illusion hand in the style of Bridget Louise Riley.</p>  
<b>Problem of the Day</b>	<p><b>Today's Problem</b> How many of the artists from yesterday's problem can you remember? Don't cheat!</p>
<b>Healthy Me</b>	<p>How quickly can you find these objects? Time yourself (take it easy though!) A teddy, a crayon, a Lego brick, a piece of fruit, an umbrella, a key, a button and a spoon.</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<b>Home Learning</b>	<p>Please look at your Home Learning grid, visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.</p> <p>Remember the ways in which we practice them each week in class:</p> <ul style="list-style-type: none"> <li>• Writing them forwards and backwards</li> <li>• Writing the vowels in a different colour</li> <li>• Write them in a pyramid shape</li> <li>• Look, write, cover, check</li> <li>• Each letter could be a different colour</li> <li>• You could also find out their meaning by using a dictionary.</li> <li>• Can you write each one in a sentence?</li> </ul>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today</i></p> <p><i>All Year 6 communication to go through this email:</i></p> <p><a href="mailto:6b@newbridge.bathnes.sch.uk">6b@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for the next email for tomorrow's learning, from Mrs Amor and Mrs Button.</i></p>	