

**Wednesday 13<sup>th</sup> May 2020:**

Good Morning Bee and Ladybird Class. We LOVED the pictures of the rockets you made! You are so creative. We hope you are ready to blast off into another day of learning.

**Daily reading**

We hope that you were able to access this week's story, **Silver Foil Rocket** [https://www.oxfordowl.co.uk/api/digital\\_books/1373.html](https://www.oxfordowl.co.uk/api/digital_books/1373.html). Today, have a go at Activity 1. If you are unable to access this eBook, please used the PDF version of the same story that we have attached for you. Read out a sentence from the book and miss out a word. Can your child tell you what the missing word is?

**Daily counting**

A classroom favourite – Can you count to 100 with Jack Hartmann?  
Here is the link - <https://www.youtube.com/watch?v=0TgLf3PMOc>

**Tricky words**

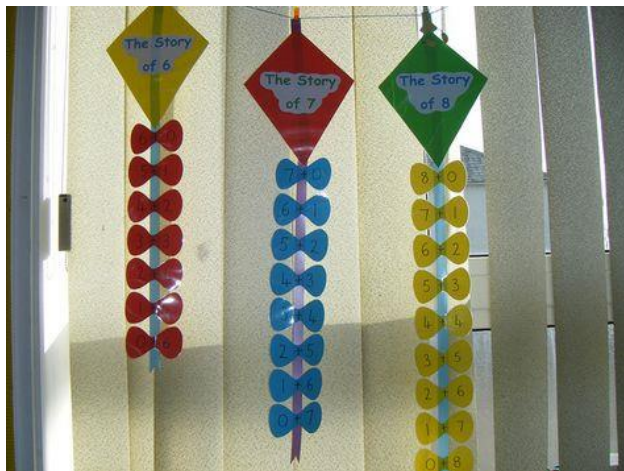
Please take time to learn your tricky words.  
These can be found in your learning pack that we have sent home.  
Concentrate on the words that you know you find tricky and choose a few words to practise each day.  
Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- Paint a rainbow on your page. Write a tricky word over the top of each colour with a matching felt tip. (E.g 'the' could be red, 'I' could be yellow, etc.)
- Make the tricky words from play dough. To challenge yourself, make a sentence from play dough including at least 1 tricky word!
- Make your own flip book of tricky words. Flip through each tricky word until you become more confident with them.
- Write the word at the bottom of some kitchen roll for your child. Fold the top over to cover the tricky word. Put the kitchen roll in water and it will magically appear! Ask your child what the tricky word is.
- Have a coloured tray/coloured small plate of flour. Write the tricky word in the flour.


**Daily Maths**

Today's focus is the number 12. What is the story of 12? How many different ways can we make this number?  $1+11=12$ ,  $2+10=12$  etc.

We would like you to make a kite like the one below. Placing the number at the top, can you add on the correct number sentences so that it will fly properly?



This will be a great resource to refer to in the future. Perhaps you would like to hang it up somewhere. If you do not have the suitable resources to complete this activity, please feel free to make a poster or something else exciting!

<p><b>Daily English/Phonics</b></p>	<p><b>Phonics:</b> We have finished recapping Phase 2 and 3! For the rest of this week, please make sure your child is secure in Phase 2 and 3 phonics by using these activities. Repeat sounds that your child isn't sure of until they are secure. Next week, we will move onto Phase 4.</p> <ul style="list-style-type: none"> <li>- Point to each sound on the sound mat and recall.</li> <li>- Make phonics flashcards and see how many your child can recall.</li> <li>- Use Phonics Play, these games will help your child recall their phonics. Select games from both Phase 2 and 3. <a href="https://new.phonicsplay.co.uk/">https://new.phonicsplay.co.uk/</a></li> <li>- Use Jolly Phonics songs to recap the sounds <a href="https://www.youtube.com/watch?v=U2HYM9VXz9k">https://www.youtube.com/watch?v=U2HYM9VXz9k</a></li> </ul> <p><b>Writing:</b> If you made your own rocket for yesterday's challenge, write instructions on how you made it! If not, write some instructions on how you could build the rocket, if you had all the materials you needed. Think about what needs to come first, next and last, making sure you get the instructions in the right order. If you're not sure, sound out words of things you need to make your rocket. To challenge yourself, see if you can break down the instructions into 5 parts!</p> <p>Super writers use: <b>capital letters</b>, <b>full stops</b>, <b>finger spaces</b>, <b>cursive writing</b>! Super writers can also use sound cards and tricky word mats to help them!</p>
<p><b>Healthy Me</b></p>	<p>I have seen lots of funny photos of people making self-portraits with their food. Would you like to have a go?</p> 
<p><b>Daily Challenge</b></p>	<p>Can you make a carnival float? You could draw, paint, build or create one!</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>EYFS Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid. Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>Useful websites</b></p>	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: <a href="mailto:bees@newbridge.bathnes.sch.uk">bees@newbridge.bathnes.sch.uk</a> LADYBIRD CLASS: <a href="mailto:ladybirds@newbridge.bathnes.sch.uk">ladybirds@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p>	