

Wednesday 13th May:

Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was **your name**. Do you know the meaning of your name? Today is National Numeracy Day. I wonder how many blue things you can count today? Keep working hard and trying your best!

Daily reading

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

In the book you are reading, who is your favourite character? Can you explain why?

Optional online book – **The Radish Contest**

<https://www.oxfordowl.co.uk/api/interactives/29307.html>

Daily counting, number bonds or times tables

Continue a number sequence whilst playing catch.

Adult (or sibling) says three consecutive numbers e.g. 10, 11, 12

Say the next number before you catch the ball, e.g 13.

Before you pass the ball back say the next three consecutive numbers. E.g. 14, 15, 16

Whoever the ball lands on when they say 20, wins.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Daily Maths

Subtraction lesson: this session will be written in books

Option: BBC Bitesize have video clips you can watch. What is subtraction?

<https://www.bbc.co.uk/bitesize/topics/zwv39j6/articles/ztpmrwx>

Start by counting backwards from 20.

When we subtract (take away) the answer will be smaller.

Take a quick look at the 2 number sentences.

Only one of these number sentences is correct. Look at the answer. Which is smaller?

$$10 - 4 = 6 \text{ or } 6 - 4 = 10$$

We can say **take away**, **find the difference** or **less than** when we talk about **subtraction**.

Copy or print the number sentences that your child needs (a larger copy is at the back of today's learning).

Cut them up individually and then hide them around the room.

The children find one, write it in their book and work out the answer.

They can use objects, number lines, beadstrings, etc to help.

Easier		Harder		Challenge	
$6 - 4 =$	$8 - 2 =$	$19 - 6 =$	$16 - 9 =$	$40 - 12 =$	$29 - 11 =$
$5 - 3 =$	$10 - 6 =$	$15 - 4 =$	$17 - 8 =$	$33 - 6 =$	$22 - 16 =$

Extra: make up some new number sentences to solve.

**Daily English/
Phonics**

Writing:

This week's writing is based on the Eric Carle story **The Bad Tempered Ladybird**. If you have the book, please read it with your child. If you don't, you can either watch the story here - <https://www.youtube.com/watch?v=CFMaEVfntnM> or use the story text attached. Look at the picture of the Bad Tempered Ladybird and write a description. Remember to use a capital letter, finger spaces and full stop for each sentence. You will need to include LOTS of adjectives and try to use 'and' to extend some sentences too.



Dictated sentence: Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

The girls went home on the bus.

Extension – Can you extend your sentence using and/because/when?

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

hab soil keam zooming

Play Quick Write. How many times can you write each word in a minute?

some one once

Optional game - <https://new.phonicsplay.co.uk/resources/phase/5/acorn-adventures>

If this game is tricky please pick any game at a phase suitable for your child's ability.

You may need to log in to play this game. If so, you can do so free of charge by using the username – **march20** and the password – **home**.

Healthy Me

Go Noodle – <https://www.youtube.com/watch?v=4rmOLYLz1Wg>

Problem of the day

Challenge – Can you create a bad tempered Ladybird? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your ladybird.

Riddle of the day – I make two people out of one. What am I?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid. Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for year one. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/classes Go to the tab for 1DE or 1R, click on Curriculum Overview Y1 Term 5.pdf</p> <p>Decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p style="text-align: center;">1DE: 1de@newbridge.bathnes.sch.uk 1R: 1r@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	

Easier		Harder		Challenge	
$6 - 4 =$	$8 - 2 =$	$19 - 6 =$	$16 - 9 =$	$40 - 12 =$	$29 - 11 =$
$5 - 3 =$	$10 - 6 =$	$15 - 4 =$	$17 - 8 =$	$33 - 6 =$	$22 - 16 =$