

Wednesday 13th May: Good morning Year 4, we are looking forward to seeing and hearing about your own gods and goddesses. Have a good day. Mr H and Mr C.

Daily reading

Today, please read for 30 minutes.
 If anyone at home has the opportunity to discuss this with you, please ask them to.

Can you answer the following questions on Perseus and Medusa?

What are the important events of the story?
 Describe Perseus using descriptive language.
 What challenge would you have set Perseus if you were King?
 What do you think Perseus felt when he was given the challenge to capture the head of Medusa? Why do you think that?

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x.
 If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.
 Keep fit with times tables, try to jog on the spot and do different aerobic moves like squats, star jumps, hopping on one leg! Can you do it in time while chanting the times tables?

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
 These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Multiply 3 digit number by 1 digit number - written method:

Today, we will be looking at multiplication (3 digit number by 1 digit).
 We will be using White Rose Maths: click on link below. It can be accessed via computer, tablet or phone. It takes an objective a week and breaks it into daily tasks with videos and online activities.

<https://whiterosemaths.com/homelearning/year-4/>

Complete Lesson 2 from Week 3 (4th May) there is a video to watch to help you understand.
 Today, go through the video and complete the activity and record in your books. Have a go at the challenge if you have finished and understand.

Please see the activity below if you cannot access the website.

Have a go at these then make up some of your own and write the written method in your books.

Complete the multiplication.

Use the place value chart to help you.

H	T	O
100 100	10	1 1 1 1 1
100 100	10	1 1 1 1 1
100 100	10	1 1 1 1 1

	H	T	O
	2	1	5
x			3
<hr/>			

Complete the multiplications.

a)

	H	T	O
	2	1	7
x			4
<hr/>			

c)

	H	T	O
	1	0	8
x			6
<hr/>			

b)

	H	T	O
	4	3	9
x			2
<hr/>			

d) 163×5

e) 3×240

f) 7×131

Daily English

Punctuation:

Be the teacher! Can you circle the mistakes in the following sentences and correct the sentences?



- 1) "We're very proud of him", said Jake" s parents.
- 2) The dentist said "Open wide!"
- 3) We'll investigate "what happened said the policeman whilst making" notes.
- 4) "I'm looking for a dragon," said Pete. "Have you seen him"

English:

Last week, you created mythical creatures and yesterday you created a god or goddess. Today, we want you to design a plan for your own story! Use a story map, story board or a spider diagram to help you write down ideas for your own myth that features your mythical creature and god or goddess.

Think about the following:

- How are you going to open your myth?
- Where does it take place?
- Describe your characters to the reader. How are you going to involve them?
- What is the problem?
- Will the problem be resolved or leave on a cliff hanger?
- Will you have a traditional ending?

<p>Healthy Me</p>	<p>This week we going to use yoga to help relaxation and sleep.</p> <p>There will be 4 different poses one per day.</p> <p>You can do this any time during the day. It might be a good time to do it in the evening.</p> <p>Find a quiet space with carpet and have a go.</p> <p>Remember to keep breathing and move slowly into the pose, try not to over stretch.</p> <p>Repeat 5 times.</p> <p>Don't forget that Joe Wicks is delivering a 30 minute PE lesson every day.</p> <p>https://www.youtube.com/user/thebodycoach1</p>	<p>Yoga Cards</p> <p>Butterfly Pose</p> <p>Calms the body and mind, helps relieve stress, headaches and fatigue.</p> <ol style="list-style-type: none"> 1 Begin by sitting with soles of feet together. 2 Touch fingers to the side of your head like antennae. 3 Gently bounce your knees to flap your butterfly wings. 4 Exhale, and slowly lower your hands back to your lap. 
<p>Problem of the day</p>	<p>French Food</p> <p>Can you find the French word for these items of food?</p> <p>A) Cheese B) Fish C) Egg D) Ice cream E) Apple</p>	
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>		
<p>Home Learning</p>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>	
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>	
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>	
<p>Useful websites</p>	<p>Please see the useful websites list.</p>	
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>		

Perseus and Medusa

Perseus lived alone with his mother. His father had died when he was a baby. The King of the land was evil and nobody liked him. The problem was that he wanted to marry Perseus's mother. Perseus told the King that this was not possible. The King was angry and thought of a plan to get rid of Perseus. 'Bring me the head of the monster Medusa' said the King, 'and I will not bother your mother again.'

Medusa and her sisters the Gorgons were scary indeed. Instead of hair, they had snakes coming out of their heads. If anyone so much as looked at their faces, then they would become stone.



Perseus needed help to defeat Medusa. He went to see a wise man. The man gave Perseus a shield which was just like a mirror. Next, he gave him a crystal sword strong enough to cut off the monster's head. The wise man told Perseus that he would also need some flying sandals, a helmet to make him invisible and a silver bag to put Medusa's head in. The wise man said that Perseus should go and find the three witches that lived at Mount Atlas. They would give him the objects that he needed.

At first, the witches would not help Perseus. But then Perseus noticed that they only had one eye between them and he quickly grabbed it. He refused to give it back until they agreed to help him. The witches finally gave in; they got their eye back in exchange for the helmet, the sandals and the silver bag.

Perseus strapped on the sandals and flew to the Gorgons cave. He put on his helmet and now he was invisible to the Gorgons. Medusa did not notice Perseus flying into the cave. Perseus drew his crystal sword and lunged towards Medusa. He remembered that he must not look at her because he would turn to stone so he used his shield as a mirror and cut off her head. Medusa was finally dead and Perseus had the head in the silver bag to prove it.



Perseus returned to the evil King. The King did not believe that Medusa was dead. 'Show me the head!' he demanded. Perseus took the head from the silver bag and the evil King was instantly turned to stone! He had looked at the face of Medusa! Perseus, his mother and everyone in the land rejoiced.