

Wednesday 15th July:

Good morning, it's the last Wednesday of the year and no doubt you will be already starting to wonder what Year 4 will be like! Read the poem and think about the things you would like to achieve as a Year 4 child.

Daily reading

Read this poem with an adult and discuss its meaning.

Moving on to Year 4

Welcome to your future.

New beginnings here and new rules.

New classrooms, new computers, new timetables,
new teacher's faces here, new corridors, new signs.

But some things change, some stay the same.

And some truths last all time.

You'll take out what you put in, you'll reap just what you sow.

So face the test and do your best, work hard, play hard and grow,
and play a full and active part in school and its community.

Be pleased to say, "I seized the day, I used this opportunity."

Remember that you're different, there's no-one quite like you.

But make good friends, the ones who lend a hand to get you through.

Remember, keep your head up even if you fear you'll drown.

Achieving is believing mixed with never looking down.

And think about your future, and find a hope, a dream.

Put action in your action plan and build yourself a team
made of parents, made of teachers, made of family and friends,
from this position make a mission for a trip that never ends.

And so, always keep on learning, there's always more to know.

It may sound strange but you can always change,

it's never too late to grow.

So don't let anybody try and sneer and hold you back,
your history is not your future,

so don't ever feel like that.

Because our town has a history of producing boys and girls

who, from humble roots, pull up their boots and go on to change the world.

And so people just like you and me can do very special things,

aim higher, be high-flyers, be bold, unfold your wings.

And so gain an education, learn skills, gain facts and knowledge,

and then take the inspiration through to jobs, careers and college.

And so make the most of these days, this school and these facilities.

Take off the brakes, be sure to make the best of your abilities.

Respect yourself and others, have confidence, it's essential.

If you keep a burning urge to learn you'll reach your full potential.

And so do things that you're proud of and let everybody see

you've passed the test, you've done your best,

to be the best that you can be.

Think about these questions:

What does this sentence mean? Have you heard the saying you'll reap what you sow before?

"You'll take out what you put in, you'll reap just what you sow".

Look at this part of the poem. How could you make sure you do these things in Year 4? What does 'unfold your wings' mean? You don't have wings, so it is a metaphor.

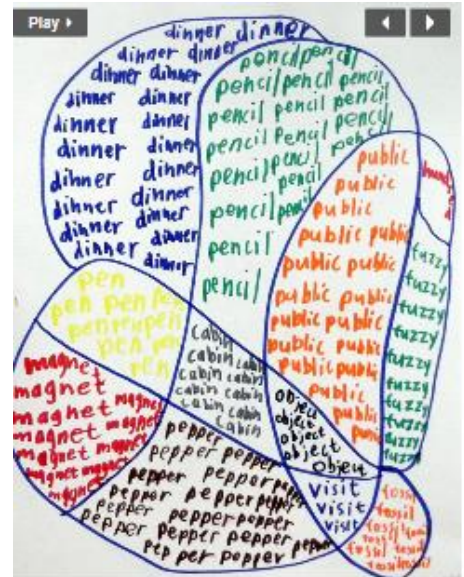
"And so people just like you and me can do very special things,

aim higher, be high-flyers, be bold, unfold your wings."

Think about three things that you could do next year which will help you aim higher, unfold your wings.

Termly Spellings

Why not try a spelling scribble for this week's spellings?



Daily Maths

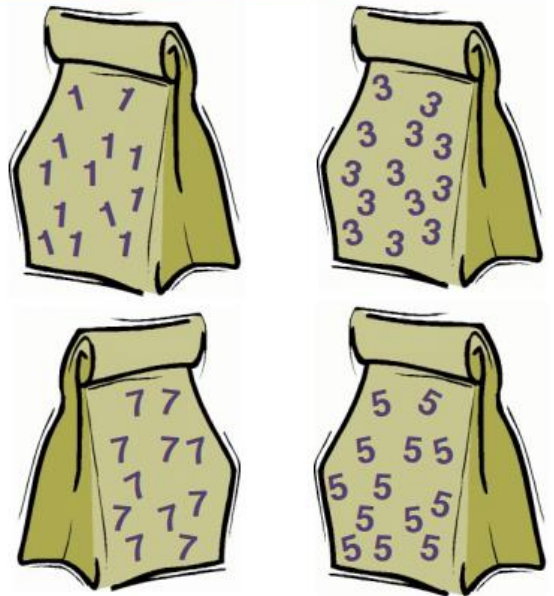
This week, we are going to solve maths challenges.

Make 37



Four bags contain a large number of 1s, 3s, 5s and 7s.

Pick any ten numbers from the bags so that their total is 37.



Daily English

Today, we would like you to publish your information about yourself to your new teacher. Make sure you produce your best work – why not send us a picture and we will forward your work on to Mr H. Remember to illustrate your work to make it more appealing.

Problem of the Day

Maths riddle:

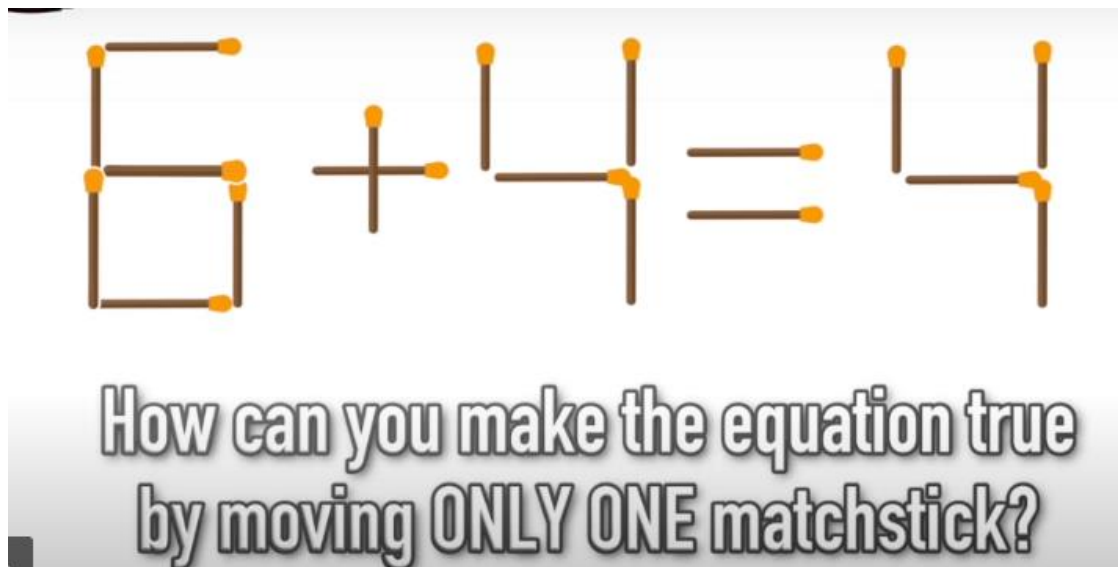
Yesterday's answer: Lucy was 37. Did you get it right?

Today's Maths riddle:

What are three different whole numbers whose sum **and** product are the same?

Eg $A + B + C = D$
 $A \times B \times C = D$

Today's riddle: (Why not use some matchsticks to try this out!)

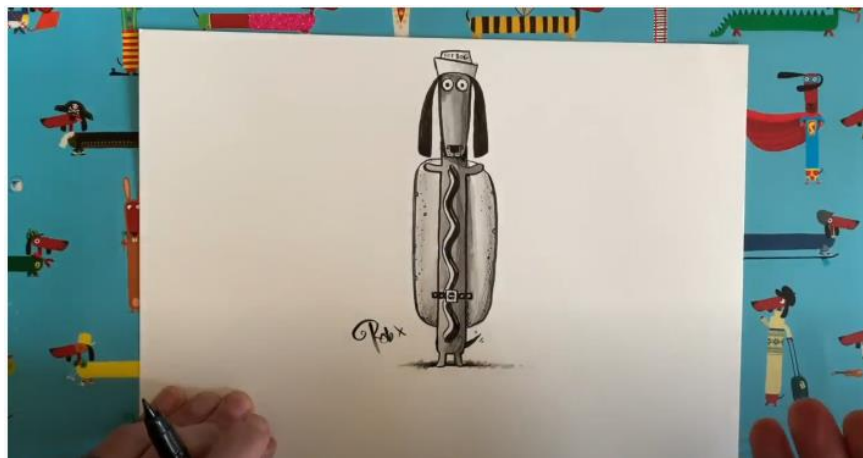


If you are super resilient, you could find two solutions!

Healthy Me

Have another go at a 'Draw with Rob.' Today we will draw a pug! Drawing is a calming activity; the key worker children and Year 6s have loved drawing them. If you have access to the internet, follow the step by step instructions. If you don't, copy the picture below!

<https://www.youtube.com/watch?v=pPeyVoZyBzY>



Don't forget to get outside and exercise for at least 30 minutes today!

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning

Please look at your Home Learning grid.

Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

National Curriculum Word Lists

Look in your Reading Log and find all the spellings for your year group. How many of these can you learn?

Can you write a sentence using the words?

Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
----------------------------	---

Useful websites	Please see useful website list.
------------------------	---------------------------------

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk

3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross.

Answer to today's riddle: $888 + 88 + 8 + 8 + 8 = 1000$