

Wednesday 15th July: Good Morning. Today, it is time to write your story. We hope that you have a great day.

Mr H and Mr C

Daily reading

Today, please read for 30 minutes. If anyone at home has the opportunity to discuss this with you, please ask them to.

Read through the (attached) text about '**Alice in Wonderland**'. Answer the questions in full.

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x.

Keep fit challenge:

Jog on the spot or do different aerobic moves in time to chanting a times table of your choice.

Times tables website: <https://www.timestables.co.uk/>



Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.

These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words can you find with the same pattern?
- Draw pictures of what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Four rules: Multiplication:

Here is a video and some short activities to remind you how to multiply on paper

[Multiplying BBC Bitesize](#)

It is time to set up the home shops again. Today though, you have to buy multiple items. Use the column method to calculate the price of the objects. You could even create shopping list to buy multiples of different items. To do this, you will need to multiply and then add your totals.

You could set up your shop outside in your garden and connect with friends to buy things from each other's shops.



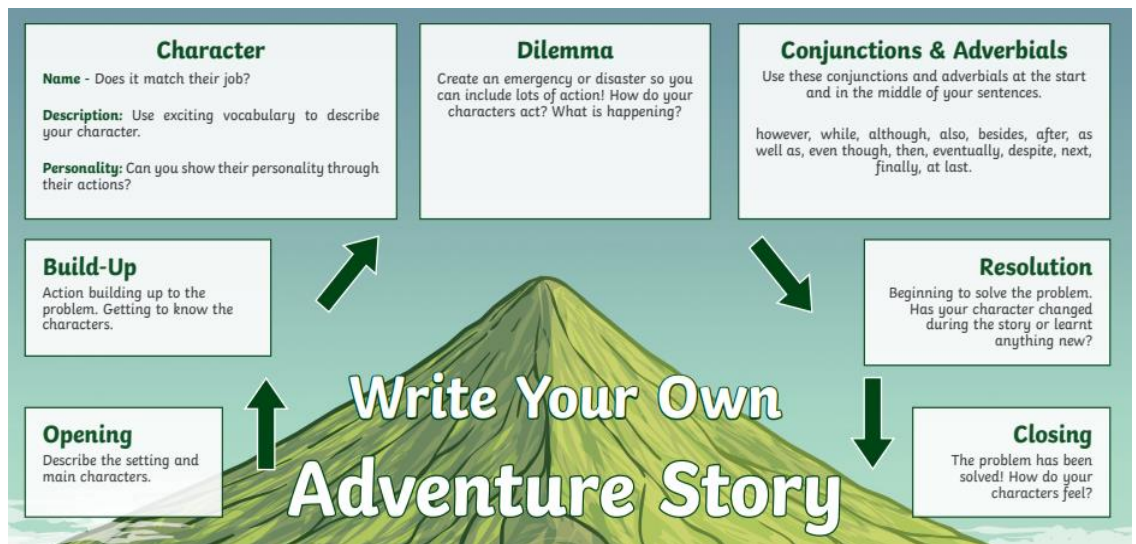
Challenge: You could bring in finding the change from different amounts to include subtraction.

Daily English

Adventure Stories:

You have been planning, designing characters, setting the scene, thinking how your story might start and creating conversations between characters. Now it is time to bring everything together!

Remember to try and make the story flow. Look at the guide below to help you. Also, remember to use paragraphs to show a change in time, action, place, person and speech (TAPPS).



You need to include:

- hook the reader (opening)
- build up
- set the scene (description)
- character a conversation (speech)
- dilemma some action (tension)
- resolve a problem
- an ending

Have fun and let the adventure begin!

Healthy Me

Salt dancing

Discover how music creates vibrations and makes salt dance!
Try experimenting with different music to see which what happens with fast and slow songs.

[Salt Dance](#)



Problems of the Day

How many words can you find in this word wheel? You must use the centre letter every time. Can you find the nine-letter word?



How many words can you make from these letters? All of your words need to have three letters or more. You cannot use a letter more than once in each word (unless it appears twice in the grid).
Can you find the nine-letter word?



The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson

Alice in Wonderland

This extract comes from the beginning of Chapter 2. Alice ate a piece of cake and it made her begin to grow incredibly tall.

"Curiouser and curiouser!" cried Alice, quite surprised at the strange words she had just spoken. "Now, I'm opening up like an enormous telescope!" Alice looked down and noticed that her feet were so far away that they were nearly out of sight. "Goodbye feet! I wonder who will put shoes and socks on you now. I know I won't be able to for I am too far away. You will have to do it yourselves!"

At this point, Alice began to worry that if she ignored her feet altogether then they might do the same to her. Concerned about the possibility of her feet taking her in the wrong direction, Alice decided that she would send them a present every Christmas to make sure they still liked her. As she thought about what to send a pair of feet, she realised how odd the address would look:



Just then, Alice's head banged against the ceiling. She was now more than nine feet tall. At once, she grabbed the little key and hurried over to the locked door. However, although Alice was tall enough to get the key, she was now far too large to make it through the unlocked door. As she lay on her side, one eye peering through the opened door, she began to cry.

Talking to herself out loud, Alice forcefully said, "You ought to be ashamed of yourself. A great girl like you to cry like this! I demand that you stop right now!" Unsurprisingly, telling herself off had done nothing to stop the flow of tears and there was soon a large pool of salty water surrounding her that reached halfway down the opposite hall.



After a while, Alice heard the quiet sound of feet in the distance and quickly dried her eyes to see what was coming. It was the white rabbit that she had seen earlier. This time, he was carrying a pair of white gloves in one hand and a large fan in the other. He seemed to be in a great hurry, muttering to himself as he came closer, "Oh dear! Oh no! Oh, she won't be happy if I've kept her waiting!"



Alice, who was so desperate for help at this point, forgot that he was a rabbit and began to ask for assistance. "Please sir, if you wouldn't mind..." The rabbit, shocked to see that Alice was in front of him, dropped everything and immediately ran away.

Alice lifted the now sodden fan and gloves from the floor and began to fan herself while thinking out loud about what had happened over the past few hours. "Everything has been very strange today. Yesterday, things just went on as usual but they are now all in a muddle. I wonder if I've been changed during the night. Let me think. Was I the same when I woke up this morning? I almost think I can remember feeling a little different. Although,

if I'm not the same, the next question is... who in the world am I?" Worried that she was now somebody else, Alice began thinking of all the children she knew who were the same age as her to see if she could have been changed into any of them.



"I'm sure I'm not Ada," she said, running one hand through her hair. "Her hair grows in long ringlets and mine isn't doing that at all!" She paused to think again. "I can't be Eva either," she decided. "She is so small that she would never be able to grow as tall as I am now!" After comparing herself to several other children in her class, Alice had to accept that she was likely a different person altogether and not an Ada, an Eva or even an Alice.



Alice in Wonderland Questions

1. Who is Alice thinking about sending a Christmas present to? Tick one.

- her family
- the rabbit
- her feet
- the hearthrug

2. Number the events from 1-4 to show the order they occurred.

- Alice gets the key.
- The rabbit drops a fan.
- Alice starts growing.
- Alice decides that she has turned into a different person.

3. Look at the paragraph beginning **Talking to herself out loud...**

Find and copy **two** different words that show Alice is being firm with herself.

1. _____

2. _____

4. Why does Alice say, "**You ought to be ashamed of yourself**"?

5. Why does Alice decide that she couldn't have changed into Ava?

6. How do you think Alice is feeling at the end of this extract?

Explain your answer.

7. Alice is worried about growing so tall that she won't be able to put her own shoes and socks on any more. Imagine that you are Alice.

What would you be most worried about? Explain your answer.

8. Based on what you have just read, what do you think is going to happen next to Alice?

Explain your answer.
