

Wednesday 17th June:

Hi there Bees and Ladybirds! We loved your writing about your favourite scene from Naughty Bus! We hope you are excited about your learning today.

Daily reading

We hope you enjoyed last week's book, '**Here We Are**' by Oliver Jeffers. This week's book is '**The Princess and the Wizard**' by Julia Donaldson.

You can access it here:

<https://www.youtube.com/watch?v=XyMw-i5Fmnc>

Optional Oxford Owl Extra Reading: '**Rag the Rat**'

<https://www.oxfordowl.co.uk/api/interactives/24760.html>

Daily counting

3D shapes song - <https://www.youtube.com/watch?v=guNdJ5MtX1A>

Tricky words

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day. Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- **Make the word with magnetic letters**
- **Create a tricky word puzzle by writing the word, cutting up the letters and mixing them up**
- **Draw outlines of the tricky words and colour them in**
- **Play 'tricky word bingo' by writing the words in a grid and your child has to cross them off when they hear the tricky word**
- **Write the words in chalk outside**

Daily Maths

The Princess and the Wizard - This week, we are going to base all of our learning on the story of '**The Princess and the Wizard**'.

Talking Together - Pick someone to play with!

One person decides to be the wizard and counts down from 20 (Or up!)

The other person finds somewhere to hide.

The wizard tries to find the hidden person.

When you find them make sure you give them your most wicked, wizard laugh!

See if you can find each other.

Who is the best wizard?

Talking Together – What's the spell Mr Wizard?

One person decides to be Mr Wizard.

They turn their backs on the other person or people!

The person asks "What's the spell Mr Wizard?"

The wizard replies with a number of horrid creatures from his spells! The people have to make that amount of steps/jumps to get closer to the wizard. As they get closer, they keep asking and when the wizard decides to, he can turn and say "Abracadabra" and try to catch one of the people.

This person then becomes a wizard.

Daily Phonics	<p>Today, we would like you to revise your learning about adjacent consonants (cvcc words).</p> <p>Revisit: Revise Phase 2 and 3 sounds using a flashcard game or Jolly Phonics.</p> <p>Teach/Practise: Sound out the following words using a phoneme frame or sound buttons:</p> <p>went bump help</p> <p>Apply: Ask your child to write: lamp, sink</p>
Daily English	<p>Design a new outfit for the princess. Label all of the parts of your new design. She might not be wearing a dress, she could wear a superhero outfit, or a fancy dress costume, or pyjamas! Use a sound card to help you label your design.</p>
Healthy Me	<p>Find something with a strong and pleasant scent (e.g. lavender or orange peel) and place it close to your nose. Try to concentrate on just the smell for a whole minute.</p>
Daily Challenge	<p>Can you cut out a circle, a square and a triangle WITHOUT drawing them first?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
EYFS Word Lists	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Useful websites	<p>Please see the useful websites list.</p>
Enquiry Research	<p>Our enquiry this term is 'Where can we go?' You might like to make your own project book that you could add drawings, photos, writing and research to!</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning. Well done from Miss Mylan and Miss Keane.</i></p>	