

**Wednesday 17<sup>th</sup> June:**

*Hello everyone! How are you all today? Did you manage to work out yesterday's riddle? What goes up and down but never moves? ...Temperature. Brilliant effort if you were able to get this right!*

*Below you will find lots of exciting, engaging activities which we hope you enjoy.*

**Daily reading**

Enjoy reading your book today for 10-15 minutes. Here are a few questions that can be asked throughout or after reading.

**Example questions for sequencing**

- Can you number these events from 1-5 in the order in which they happened?
- What happened after .....?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?

**Top Tips:**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**

Try and work out the missing numbers to make 100, you can use a 100 square to help you.

11 + \_\_\_ = 100

28 + \_\_\_ = 100

67 + \_\_\_ = 100

\_\_\_ + 91 = 100

\_\_\_ + 38 = 100

**Challenge** - 100 = 56 + \_\_\_

**Termly Spellings**

This week's spelling pattern focuses on words with the l sound spelt 'al'.

- metal
- capital
- hospital
- animal
- friend
- parents

Create a short nonsense story using the following words:

metal	pedal	animal	petal
hospital	capital	medical	magical

Remember you can log in to Maths with Parents:

[www.mathswithparents.com](http://www.mathswithparents.com) . If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743**    **2G = 633030**

### Capacity:

Children will need to recognise the difference between measuring in millilitres and litres and when it is more efficient to use litres to measure liquid rather than millilitres. They should be encouraged to estimate volumes and then check by measuring.

Provide a variety of different containers with litres clearly labelled e.g. cola bottle, paint bottle, milk etc.

Introduce litres and discuss how these are the same but different to millilitres. Identify how many litres fill each container.

Show how much liquid is in each cylinder after you:

- Pour 3 litres of water into the cylinder.
- Leave 1 litre of cola in the bottle.
- Pour half of the juice into the cylinder.



Use different containers e.g. bucket, large pan etc. Estimate and then measure the capacity of each one.

### Time to talk:

Which is larger, 1 millilitre or 1 litre? How do you know?

Would you measure \_\_\_\_\_ in litres or millilitres? Why?

How many litres of water do you drink a day?

Show your child a litre container. How many litres of water do you think it would take to fill \_\_\_\_\_?

### Challenge:

Mo puts 4 litres of water in bucket A.

He then pours 3 litres from bucket A into bucket B.

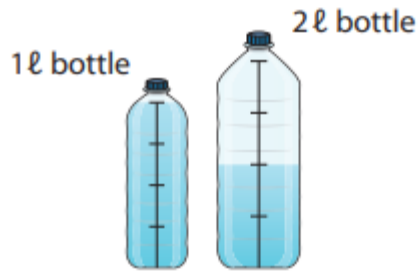


Which sentence is correct?    A    B

- There is more in bucket A.
- There is less in bucket A.
- There are equal amounts in each bucket.

Explain why.

Here is a picture of a 1 litre bottle and a 2 litre bottle with some water in them.  
What's the same? What's different?



**Daily English/  
Phonics**

**Dictated sentence:**

Please read the following sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.

***Seven ducklings followed their mother across the water.***

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**develop    indecisive    toxicrammest    epperplexly**

Put the following common exception words into sentences. Remember your punctuation.

**should    sugar    any**

**Challenge:** Have a go at linking your sentences together using 'and', 'but', 'so' and 'or'.

**Writing:**

We enjoyed hearing your versions of 'On the Ning, Nang Nong' so much that today we would like to see if you can perform them.

You could create your own actions and even video yourself performing it. If you didn't get a chance to create your own version, how about you make up actions for the original version? Don't forget we would love to see your performances if you get a chance to record them!

Check out Michael Rosen's top tips for performing poems and stories:

<https://www.youtube.com/watch?v=RvV23xoZRkI>

**Challenge** – Select three words from the poem and learn them in sign language!

On the Ning Nang Nong  
by  
Spike Milligan

On the Ning Nang Nong  
Where the Cows go Bong!  
and the monkeys all say BOO!  
There's a Nong Nang Ning  
Where the trees go Ping!  
And the tea pots jibber jabber joo.  
On the Nong Ning Nang  
All the mice go Clang  
And you just can't catch 'em when they do!  
So its Ning Nang Nong  
Cows go Bong!  
Nong Nang Ning  
Trees go ping  
Nong Ning Nang  
The mice go Clang  
What a noisy place to belong  
is the Ning Nang Ning Nang Nong!!

**Healthy Me**

To celebrate British Flowers Week, for the next three days we will give you a different famous flower painting. Your challenge is to see if you can recreate it either through painting, drawing, photography, collage, or anything else you can think of.





Vase with Irises Against a Yellow Background stands out as one of Vincent van Gogh's most well known floral still life paintings.

**Problem of the Day**

**Challenge – Stem Paper Airplane Challenge:**  
 Make a couple of different style paper airplanes that can carry a cargo and glide more than ten feet (not be hurled, but actually glide). The cargo we decided on was money - coins. The winner is the plane that can fly the most money.

Watch this YouTube clip on ‘How to make a Paper Airplane’  
[https://www.youtube.com/watch?time\\_continue=188&v=qhuRw88A-8c&feature=emb\\_logo](https://www.youtube.com/watch?time_continue=188&v=qhuRw88A-8c&feature=emb_logo)

**Today’s riddle** – What is as light as a feather, but even the world’s strongest man couldn’t hold it for more than a minute?



**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

**Home Learning**

Please look at your Home Learning grid for Term 6 on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

**National Curriculum Word Lists**

Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?

**Curriculum Overview**

Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group.

Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.

**Useful websites**

Please see the useful websites list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.*

2EO: [2eo@newbridge.bathnes.sch.uk](mailto:2eo@newbridge.bathnes.sch.uk) 2G: [2g@newbridge.bathnes.sch.uk](mailto:2g@newbridge.bathnes.sch.uk)

*From the Year 2 teachers*

