

Wednesday 1st April:

Good morning Ladybird and Bee Class. Happy April Fools' Day! Have you managed to trick anyone yet? Here is another fun day of learning.

Daily reading

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it.
Please ask an adult to help you with this.

Daily counting

Practise your number bonds to 10. (e.g. 6+4=10)
If this is a bit tricky, please continue to practise number bonds up to 5.
An idea for how to learn them is by using a number line or natural objects for support.

Tricky words

Please take time to learn your tricky words.
These can be found in your learning pack that we have sent home.
Concentrate on the words that you know you find tricky and choose a few words to practise each day.
Here are some ways to help you practise:

- Copy down each word.
- Circle the digraphs in each word. (e.g. key - 2 letters that make one sound)
- Write in different shapes.
- Look, write, cover, check
- Each letter could be a different colour
- You could ask a grown up to give an example of when this word could be used.
Can you write each one in a sentence?

Daily Maths

This activity is split into 3 stages;

Can you find 10 objects? If they are of different sizes, can you put them in order from largest to smallest?

Now you are going to practise number sentences using "one more". Make sure you use the language of 'addition' and 'equals'. Can you represent what '1 + 1 =' using your objects.

Now you are going to write these as number sentences in your maths book, starting from '1 + 1 = 2' and working your way up to '9 + 1 = 10'.

Daily English/Phonics

Phonics:
Letters 'ch'.
Write out the words – chum, much, chop and lunches.
Can you circle the letters 'ch' in each word?
What does 'ch' look like in capital letters?

Writing:
Now can you draw a picture of something that includes the letters 'ch'?
Can you write a sentence to caption this?

Try and include at least one "tricky word." (Please see the sheet that was sent home in your child's pack). Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting.

Optional game - <https://www.phonicstracker.com/games/FootballPhonics/index>

Please pick a phase suitable to your child's ability.

Healthy Me

Go Noodle –
<https://www.youtube.com/watch?v=BQ9q4U2P3ig>

Problem of the day

As well as April Fools' Day, today is 'National Walking Day'. Time yourself and count how many times you can walk around your house or garden (if you have one) in 5 minutes.

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information , go down the menu on the left hand side to Curriculum , go to Termly Overview and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?