

**Wednesday 1<sup>st</sup> April:**

*Good morning Year 2. Happy April Fools' Day! Have you managed to trick anyone yet?  
Did you manage to guess the answer to yesterday's riddle? The answer is when you are asleep. Do you know how long most people spend asleep in their lifetime?  
Keep working hard and trying your best!*

<b>Daily reading</b>	Today please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this. If anyone at home has the opportunity to discuss this with you, please ask them to.
<b>Daily counting, number bonds or times tables</b>	Can you write all of the number bonds to 20 or 100? Time yourself and make a note of your time. Are you getting quicker? <a href="https://www.youtube.com/watch?v=h6udqW6VhWg">https://www.youtube.com/watch?v=h6udqW6VhWg</a>
<b>Termly Spellings</b>	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.
<b>Daily Maths</b>	Go outside or around the house with a list of 2D shapes to spot. If you have a digital camera or a tablet, you could even take a photo. Can you find all the shapes?  According to your child's ability, pick from the following shape - rectangle, square, circle, triangle, oval, quadrilateral, hexagon, pentagon, heptagon, octagon.  Extension: Can you identify if the shapes are regular or irregular? (Regular means every side is the same length and irregular has some sides a different length)
<b>Daily English/ Phonics</b>	<b>Dictated sentence:</b> Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.  <i>I only eat dessert of the highest quality.</i>  Extension – Can you extend your sentence by adding the conjunctions because/ although/ however?  Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words. <b>bar qarsh hard garx</b>  Put the following common exception words into sentences. Remember your punctuation.  <b>hold told every</b>  Optional game – <a href="https://www.phonicsplay.co.uk/DragonsDen.html">https://www.phonicsplay.co.uk/DragonsDen.html</a> Please pick a phase suitable for your child's ability.
<b>Healthy Me</b>	Go Noodle - <a href="https://www.youtube.com/watch?v=4rm0LYLz1Wg&amp;t=18s">https://www.youtube.com/watch?v=4rm0LYLz1Wg&amp;t=18s</a>
<b>Problem of the day</b>	As well as April Fools' Day, today is 'National Walking Day'. Time yourself and count how many times you can walk around your house or the garden (if you have one) in 10 minutes.  Riddle of the day - What has a neck but no head?

**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.
<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group. Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy). Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see the useful websites list.

*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.*

2EO: [2eo@newbridge.bathnes.sch.uk](mailto:2eo@newbridge.bathnes.sch.uk) 2G: [2g@newbridge.bathnes.sch.uk](mailto:2g@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Miss Gatton, Mrs Edmunds and Mrs O'Byrne.*

### **Questions to ask before you read**

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

### **Questions to ask during the reading**

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read \_\_\_\_\_, it made me picture \_\_\_\_\_ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

### **Questions to ask after reading**

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were \_\_\_\_\_, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?