

**Wednesday 1<sup>st</sup> April:** Merry Christmas! Only joking . . . April Fools!!!! Here are some activities to do today.

**PLEASE CHECK WITH AN ADULT TO WATCH ANY OF THE YOU TUBE VIDEO EXPLANATIONS**

**Daily reading**

Today please read for at least 20 minutes.  
If anyone at home has the opportunity to discuss this with you, please ask them to.  
Write a review of what you have read or chose two new words a day and look up their definition in the dictionary.

**Daily times tables**

By the end of Year 3 you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) and 3, 4 and 8 (end of Year 3 expectations). You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the <https://www.timestables.co.uk> website and the speed test to practise. If these are secure please learn the related division facts.

**The year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.**

If these are also secure, please learn other tables up to 12x 12 and related division facts.

**Daily Maths**

Today we are going to continue practising column addition using the expanded method and we are going to solve word problems related to them. First though, can you exercise and sing along to Percy Parker 4x times tables using this song again: ASK AN ADULT!

Watch the YouTube video

<https://www.youtube.com/watch?v=Us1Cd7of5OY>

Now try these in your maths book please:

**Ready:**

1.	6.	11.	16.
+ 12	+ 23	+ 11	+ 60
+ 16	+ 14	+ 19	+ 45
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

2.	7.	12.	17.
+ 20	+ 10	+ 14	+ 20
+ 33	+ 31	+ 19	+ 88
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3.	8.	13.	18.
+ 42	+ 13	+ 38	+ 50
+ 13	+ 35	+ 36	+ 17
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

**Steady:** (We know the question numbers aren't quite right)

Work out the answers to these calculations using the expanded column method.

$$\begin{array}{r} 1. \quad + 316 \\ \quad \quad 54 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad + 690 \\ \quad \quad 60 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad + 482 \\ \quad \quad 47 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 16. \quad + 567 \\ \quad \quad 21 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad + 494 \\ \quad \quad 51 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad + 675 \\ \quad \quad 61 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad + 809 \\ \quad \quad 83 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 17. \quad + 216 \\ \quad \quad 44 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad + 192 \\ \quad \quad 77 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad + 689 \\ \quad \quad 74 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad + 729 \\ \quad \quad 91 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 18. \quad + 404 \\ \quad \quad 61 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad + 314 \\ \quad \quad 25 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad + 520 \\ \quad \quad 94 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad + 521 \\ \quad \quad 12 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 19. \quad + 686 \\ \quad \quad 12 \\ \hline \\ \hline \end{array}$$

**Go:** Complete 10 of the steady learning. Then roll a dice or generate numbers which are 3 digit add 3 digit. E.g.  $256 + 432 = ?$  Complete another 10 using 3 digit add 3 digit.

**Daily English**


**Day 8- Write a detailed description of the setting**

Look at this picture and write a detailed description of the setting.  
Think about your senses; what can you see, hear, smell, taste, touch.



	<p><b>Ready:</b> 1 paragraph (write about 3 senses) Use adjective pairs (describing words) for example; the <u>bright, green</u> leaves</p> <p><b>Steady:</b> Expanded paragraphs (Don't forget fabulous 5/awesome 8) (write about 4 senses) Use adjective pairs</p> <p><b>Go:</b> Expanded paragraphs (Don't forget fabulous 5/awesome 8) (write about all 5 senses) Use adjective pairs and expanded noun phrases</p> <p><b>PLEASE REMEMBER CURSIVE HANDWRITING AND WELL PUNCTUATED SENTENCES AT ALL TIMES.</b></p>
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<b>Problem of the day</b>	<p>A mathematical one today!</p> <p>2 numbers have a <u>difference</u> of 467. If the smaller number is 145. What is the larger number?</p> <p>If you would rather use 2-digit numbers – substitute 467 for 46 and 145 for 27</p> <p>Also... what has many keys but can't open any doors?</p>
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<b>Healthy Me</b>	<p>As lots of you are tuning in to exercise with Joe Wicks on You Tube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too!</p>  <p>Joe Wicks (The Body Coach) 9am on You tube.</p> <p><a href="https://www.youtube.com/user/thebodycoach1">https://www.youtube.com/user/thebodycoach1</a></p>
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**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>
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<b>Termly Spellings</b>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p>
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<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
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<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class?</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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<b>Useful websites</b>	<p>Please see useful websites list.</p>
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*Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today*

**30G:** [30g@newbridge.bathnes.sch.uk](mailto:30g@newbridge.bathnes.sch.uk)

**3KC:** [3kc@newbridge.bathnes.sch.uk](mailto:3kc@newbridge.bathnes.sch.uk)

*Please look out for the next email for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross*

### **Questions to ask before you read**

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

### **Questions to ask during the reading**

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did \_\_\_\_\_?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read \_\_\_\_\_, it made me picture \_\_\_\_\_ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

### **Questions to ask after reading**

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were \_\_\_\_\_, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?