

Wednesday 1st April: Good morning Year 4, once again it's great to see all the wonderful work you have been up to. We hope that you enjoyed investigating the best material for tea bags and have found some creative and revolutionary solutions (no pun intended)! Who was the oldest in seconds? Are you as old in seconds as your oldest relative is in minutes? Have another great day and remember to connect with each other. It makes a difference not just for you but for them too! Remember: stay safe, be kind and support each other's happiness.
Mr H & Mr C.

Daily reading

Today please read for 30 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.
Listen to audio story told by David Walliams. What words would you use to describe yourself?
<https://www.worldofdavidwalliams.com/elevenses/>

Daily times tables

Please continue to learn your year group times tables: 6x, 7x, and 9x.
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.

Two player game: Get a pack of cards and split them between two people. Each player turns the card over at the same time and whoever multiplies the number on the cards and says the correct answer quickest, wins the cards. Keep going until there are no cards left. The person with the most cards wins. Ace =1, Jack = 0, Queen = 11, King = 12.

Challenge: Have three people playing!

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.
Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Time

Half past 5	07:15	Nine o' clock	Quarter to 10	Noon	15.15
Wake up	Answer emails	Joe Wicks workout	Teach outside	Have lunch	School Ends

In your maths work book, create a table showing what you do in your day. You can either show what you did yesterday or what you are going to do today. Try and write the times in different ways for each activity. You can also include pictures of you doing those activities.

Challenge: Write questions based on your table e.g. What time did school end?
How long, in minutes, did I answer emails?

Challenge: You can't use any times that have 5 or 0 as the final 24hr digit e.g. 07:15 x 07:16 ☐
Telling the time games website: <https://www.splashlearn.com/time-games>

Daily English	<p>Punctuation – Punctuation and Spelling: Complete Doodle English activities</p> <p>Tea Bags: Record your findings</p> <p>Present your findings in your work book – include pictures</p> <ul style="list-style-type: none"> • Which material was your winner? • How could you make this a fairer test? • What would you do differently? • What makes a good tea bag? • Can you think of other ways to test tea bags? 				
Healthy Me	<p>Have you been eating your vegetables? Fruit and vegetables are an important for keeping us healthy. Try and eat at least 5 portions of fruit or vegetables today.</p>				
Problem of the day	<p>Can you solve these Dingbats? Say what you see to create well known phrases!</p> <table border="1" data-bbox="312 595 1291 826"> <tr> <td data-bbox="312 595 552 826"> <p style="text-align: center;">All All World All All</p> </td> <td data-bbox="572 595 807 826"> <p style="text-align: center;">LI standing NE</p> </td> <td data-bbox="828 595 1054 826"> <p style="text-align: center;">kssP</p> </td> <td data-bbox="1075 595 1291 826"> <p style="text-align: center;">Mind Matter</p> </td> </tr> </table>	<p style="text-align: center;">All All World All All</p>	<p style="text-align: center;">LI standing NE</p>	<p style="text-align: center;">kssP</p>	<p style="text-align: center;">Mind Matter</p>
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<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>					
Home Learning	<p>Please look at your Home Learning grid. You should have a copy in your folder, if not visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class. Please plan and complete these activities throughout the duration of the school closure.</p>				
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>				
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Which aspects have you not yet covered in class? (Your teacher will have highlighted this on the paper copy).</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>				
Useful websites	<p>Please see the list of useful websites.</p>				
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;">4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson</i></p>					

Questions to ask before you read

- Can you look at the pictures and predict what you think will happen in this book?
- What makes you think that?
- What characters do you think might be in our story?
- Do you think there will be a problem in this story? Why or why not?
- Does the topic/story relate to you or your family? How?

Questions to ask during the reading

- What do you think will happen next?
- What can you tell me about the story so far?
- Can you predict how the story will end?
- Why do you think the character did _____?
- What would you have done if you were the character?
- How would you have felt if you were the character? (use different characters)
- As I read _____, it made me picture _____ in my head. What pictures do you see in your head?
- As you read, what are you wondering about?
- Can you put what you've just read in your own words?

Questions to ask after reading

- Can you remember the title?
- In your opinion, was it a good title for this book? Why or why not?
- Were your predictions about the story correct?
- If there was a problem, did it get solved?
- What happened because of the problem?
- Why do you think the author wrote this book?
- What is the most important point the author is trying to make in his writing?
- What was your favourite part of the story?
- If you could change one thing in the story, what would it be?
- Can you retell the story in order?
- If you were _____, how would you have felt?
- What is the most interesting situation in the story?
- Is there a character in the story like you? How are you alike?
- Why did you like this book?