



## Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are:

whistle      fasten      castle  
glistening      rustle

**Activity:** Write each word in its own sentence. As a challenge, try to write a cohesive sentence that includes all five words!

## Daily Maths

Today, you will estimate volume and capacity of different solids and objects whilst choosing the most suitable unit of measure for different objects e.g. using  $m^3$  for the volume of a room. Remembering that volume is the amount of space taken up by an object, whereas capacity is the amount a container can hold.

### Question 1:

 Estimate and match the object to the correct capacity.



3,600  $cm^3$

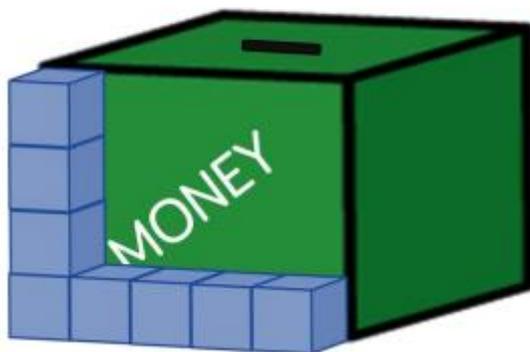
1,000  $cm^3$

187,500  $cm^3$

Can you draw a fourth item and estimate its capacity by comparing it to the other objects?

### Question 2:

Jack is using cubes to estimate the volume of his money box.



He says the volume will be 20  $cm^3$

Do you agree with Jack?  
Explain your answer.

What would the approximate volume of the money box be?

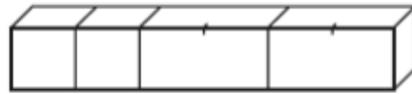
**Question 3:**

This cuboid has dimensions of  $1\text{cm} \times 1\text{cm} \times 1\text{cm}$ .

Estimate the volume of the following cuboids.

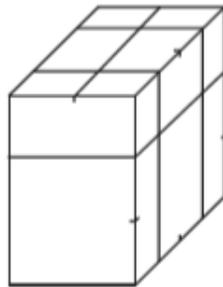


1.



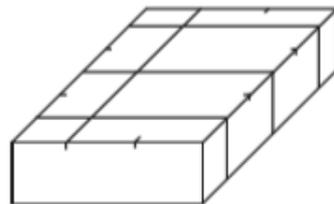
\_\_\_\_\_  $\text{cm}^3$

2.



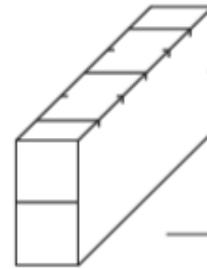
\_\_\_\_\_  $\text{cm}^3$

3.



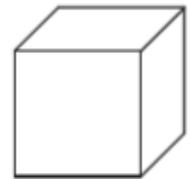
\_\_\_\_\_  $\text{cm}^3$

4.



\_\_\_\_\_  $\text{cm}^3$

5.



\_\_\_\_\_  $\text{cm}^3$

6.



\_\_\_\_\_  $\text{cm}^3$

**Question 4:**

This jug contains 150ml of water. Estimate the capacity of the jug. \_\_\_\_\_



Match the container to its capacity:

1000ml

3000ml

350ml

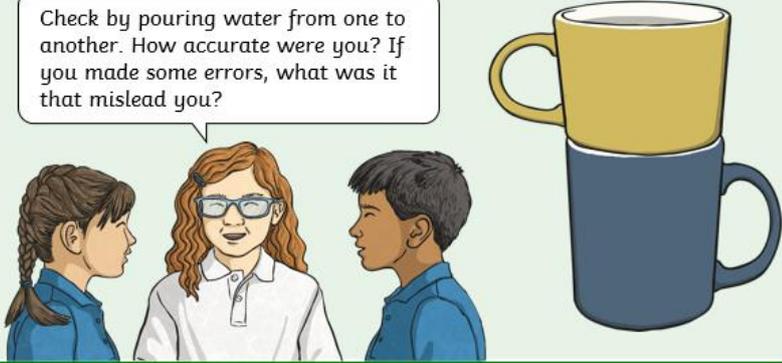


If you would rather learn maths through a more practical task - try this:

### The Biggest Mug

Collect some mugs and estimate the capacity of the mugs from smallest to largest.

Check by pouring water from one to another. How accurate were you? If you made some errors, what was it that misled you?



Daily English

## Missing Punctuation

Insert all of the missing punctuation into these sentences.

1. What could possibly go wrong
2. It was dark outside the sun had set hours ago.
3. The weather overcast did not spoil the day.
4. Stop right there! the security guard called.
5. He could only think about one thing his exams.
6. Jake trudged home he was disappointed that football had been cancelled.
7. Ben's new haircut was very short it was different from his usual style.
8. Hassan who was getting increasingly frustrated waited for the next bus.

**Main Activity:**

### TO HYPHENATE, OR NOT TO HYPHENATE?

The prefix 're' often means 'do again'. However, sometimes the same word with a hyphen after 're' gives a totally different meaning, like this:

- The old wooden chest was really battered, so we **restored** it.
- The caretaker brought the games out of their usual cupboard, then she **re-stored** them after the fair was over.

For each pair of sentences on the next page, choose the best pair of 're' words from the table below to fill the gaps.

Use your dictionary to help you decide which sentence needs the hyphenated word.

refine / re-fine

recover / re-cover

remove / re-move

reflex / re-flex

recount / re-count

research / re-search

return / re-turn

recycle / re-cycle

remark / re-mark

1) Marek has done lots of \_\_\_\_\_ on our new topic about 'Space'.  
The police are going to \_\_\_\_\_ the area in the hopes of finding some clues.

2) The test scores seemed very low, so the teacher decided to \_\_\_\_\_ them.

It is extremely rude to make personal \_\_\_\_\_ about other people.

3) The basketball hoops have gone from the playground; they were \_\_\_\_\_ by the builders.

Olly was just learning the rules of chess, so Sam said he could \_\_\_\_\_ the Knight because he'd made a mistake.

4) This new jumper doesn't suit me, so I'm going to \_\_\_\_\_ it to the shop.  
Can you please turn the plant pots round in the morning, then \_\_\_\_\_ them every afternoon?

5) If you \_\_\_\_\_ your use of hyphens, your writing will be more exact.  
Dad got a parking ticket last week, and he was \_\_\_\_\_ in the same place today!

6) When you write about what happened, this is called a \_\_\_\_\_.  
The election for School Councillors was so close, the teacher had to \_\_\_\_\_ all the votes.

7) Our class won a prize for \_\_\_\_\_ more used batteries than all the others.

Today, we are \_\_\_\_\_ the road we covered on our bikes yesterday.

8) "As Kate straightens and \_\_\_\_\_ her arm, you can see the muscle relax and contract."

Samir is the best goalkeeper because he has really quick \_\_\_\_\_.

### Healthy Me

Today - enjoy belting out some singing!

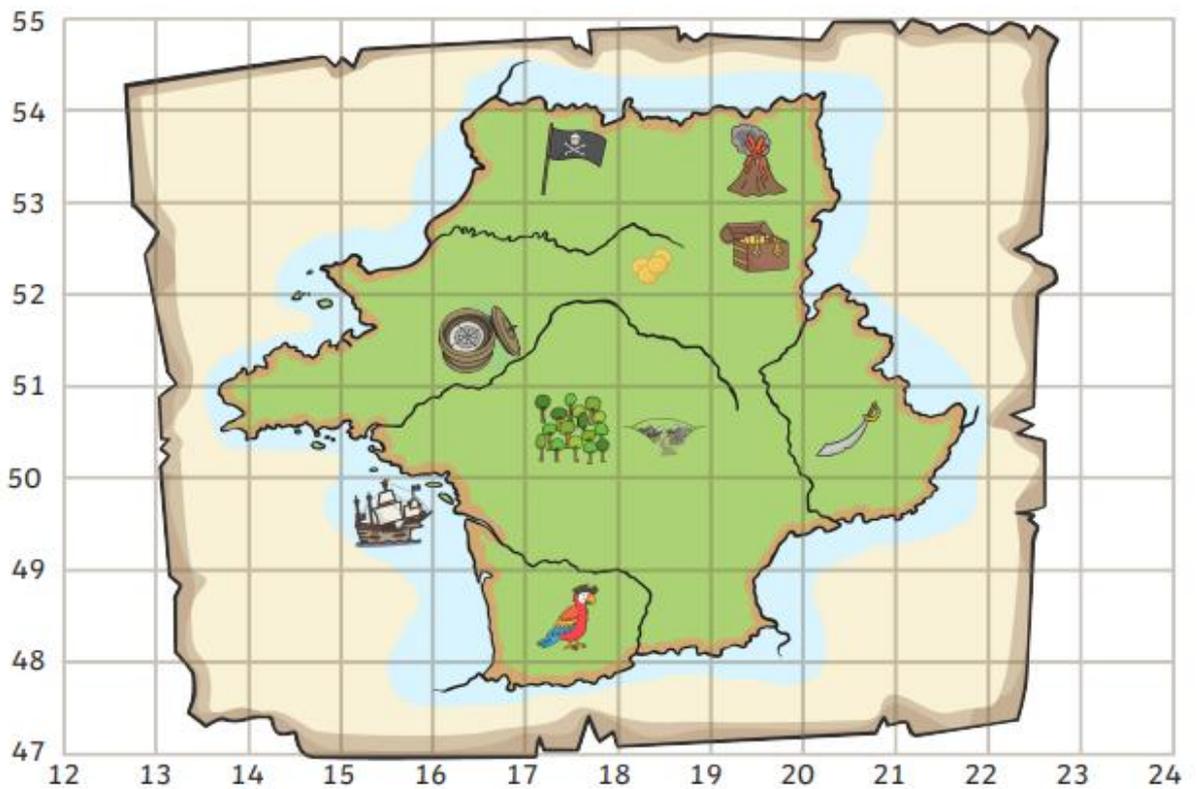
Why not crack out a rapturous rendition of George Ezra's 'Shotgun' and give your family a performance they'll never forget? Or simply enjoy singing quietly in your room.

Singing uses both sides of your brain whilst releasing endorphins associated with feelings of happiness as well as stimulating the release of oxytocin, a hormone that is found to alleviate anxiety and stress.



**Problem of the Day**

Using your knowledge of coordinates, can you work out the four-figure grid references for the symbols on this map? The first symbol has been done for you.

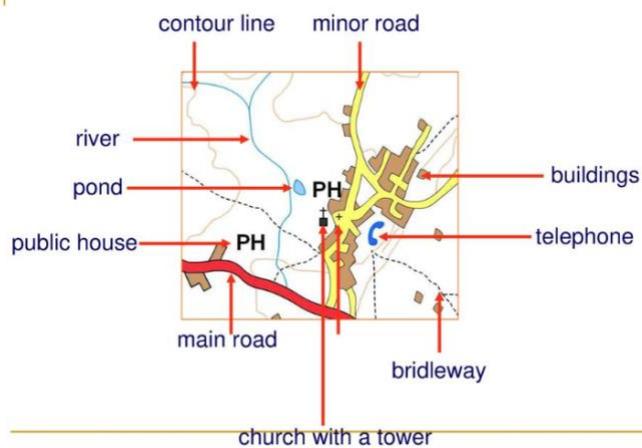


Symbol	Four-Figure Grid Reference
Flag	(17,53)
Volcano	
Coins	
Treasure chest	
Compass	

Forest	
Village	
Sword	
Pirate ship	
Parrot	

Answers to yesterday's problem of the day:

Did you spot them all?



**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

<b>Home Learning</b>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<b>National Curriculum Word Lists</b>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.</p>
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	<p>Please see the useful websites list.</p>

*Well done for trying all of these areas of learning. Please can we ask that your parent sends a few lines in an email to let us know what you have completed today.*

**5B:** [5b@newbridge.bathnes.sch.uk](mailto:5b@newbridge.bathnes.sch.uk) **5H:** [5h@newbridge.bathnes.sch.uk](mailto:5h@newbridge.bathnes.sch.uk)

*Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson*