

**Wednesday 20<sup>th</sup> May:** *Good morning Year 1. Did you manage to guess the answer to yesterday's riddle? The answer was the letter 'R'. Can you think of ten words that begin with the letter R? Today is World Bee Day. I wonder if you can spot any busy bees today pollinating plants. Keep working hard and trying your best!*

**Daily reading**

Today, please read a book of your choice for 10 minutes then spend 5 minutes retelling what you have read and answering questions about it. Please ask an adult to help you with this.

Thinking about the book you are reading at the moment, what was the first thing that happened in the story?

Optional online book -  
 This book is all about one of my favourite authors. Who is your favourite author?

Julia Donaldson A Biography [https://www.oxfordowl.co.uk/api/digital\\_books/1289.html](https://www.oxfordowl.co.uk/api/digital_books/1289.html)

**Daily counting, number bonds or times tables**

Practise number bonds to 20 (e.g.  $12 + 8 = 20$ )  
 Roll a dice.  
 What number do you need to add to the number on the dice to make 20?  
 Roll the dice again and find other ways you can make 20.

**Challenge:** Roll two dices and add the numbers together. What number do you need to add to this number to make 30?

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

**Daily Maths**

**Lesson 3: To be written in books.**  
**Problem Solving Activity: Weight**

It's time to go on a weight hunt!  
 Look in your food cupboards and fridges and find items with the letters 'g' or 'kg' on.  
 Explain what the letters mean – grams and kilograms.  
 Which is heavier 'g' or 'kg'? How many grams are in a kilogram? (1000)  
 Find 5 items and put them in order from lightest to heaviest.

Record this in a table in your books.

Lightest	Weight in grams
Heaviest	

**More difficult:** Mrs Dinsdale has 10 bars of chocolate. Each bar weighs 10g. How heavy are the bars altogether? How many bars would equal 80g?

**Challenge:** Make up a new word problem using grams.

<p><b>Daily English/Phonics</b></p>	<p><b>Writing:</b>          Today, we are going to write mini beast clue cards. We will use our learning about descriptive sentences and questions. You can either use your book to write in or a piece of paper. If you use paper, please fold it in half and keep it folded.          First, pick a mini beast to write about but don't tell anyone what it is. On the outside you need to write a question sentence asking if anyone can guess your clues. For example 'What am I?'</p> <p>Next, on the inside of your folded paper, you need to write 2 or 3 clues describing the mini beast. Write each clue as a new sentence. Think back to the learning on Monday and remember not to include the name of the mini beast in your clues.</p> <p>Finally, on the back, you can draw a picture of your mini beast and write the name of it too. Remember to include a capital letter, finger spaces and full stop for each clue sentence. Your question sentence will need a question mark instead of a full stop. You'll need to include adjectives in your clues too.</p> <p>At the end share your clue card with a member of your family. Can they guess your mini beast from your clues?</p> <p><b>Dictated sentence:</b> Please read the sentence to your child. Then re-read slowly one word at a time while your child writes the sentence.</p> <p><i>You can see clowns at a circus.</i></p> <p>Extension – Can you extend your sentence using and/because/when?</p> <p>Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.  <b>queet shuts strow hive</b></p> <p>Use rainbow writing to practise spelling these common exception words. Try to spend about a minute on each word. You can either do it like this <b>some</b>, changing the colour of each letter, or like this <b>some some some</b>, changing the colour each time you write the word.</p> <p><b>to today of</b></p> <p>Optional game – <a href="https://www.ictgames.com/mobilePage/sentenceSub/index.html">https://www.ictgames.com/mobilePage/sentenceSub/index.html</a></p>
<p><b>Healthy Me</b></p>	<p>Go Noodle – Peanut Butter in a Cup <a href="https://www.youtube.com/watch?v=wPCGfa44bF0">https://www.youtube.com/watch?v=wPCGfa44bF0</a></p>
<p><b>Problem of the day</b></p>	<p>Challenge – A new playground has been built. Can you design a ride for the new playground? Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to create your new ride.</p> <p>Riddle of the day – What can you break, even if you never pick it up or touch it?</p>
<p><b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b></p>	
<p><b>Home Learning</b></p>	<p>Please look at your Home Learning grid.          Visit the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p><b>National Curriculum Word Lists</b></p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn?</p> <p>Can you write a sentence using the words?</p>

<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful website list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let us know what you have completed today.</i></p> <p>1DE: <a href="mailto:1de@newbridge.bathnes.sch.uk">1de@newbridge.bathnes.sch.uk</a>      1R: <a href="mailto:1r@newbridge.bathnes.sch.uk">1r@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs Dinsdale, Mrs Earle and Ms Rhodes.</i></p>	