

Wednesday 20th May:

Good morning Year 2! How are you all today? We hope you enjoyed yesterday's tasks and you had a good sleep ready for another day of learning.

*Did you manage to tackle yesterday's riddle - What word contains 26 letters, but only has three syllables? **The Alphabet.** High five if you got this right!*

Have a great day and enjoy your learning everybody!

Daily reading

Questions to support vocabulary:

- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?

Top Tips:

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions, as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

Daily counting, number bonds or times tables

Multiplication bingo:

1. Draw a 3x3 grid on a piece of paper and write numbers from a times table that you are learning.
2. Adult or sibling to call out times table questions.
3. Your child works out the answer and crosses it off their grid if it is there.
4. The aim is to have all numbers crossed out to achieve bingo.

Termly Spellings

This week's spelling pattern focuses on words ending in – 'el'

trav**el**
squir**rel**
tunn**el**
busy
pretty
everybody

Revise, using a dictionary or word bank, to check and correct words you are not sure about.

- Which words will we look for?
- How will you remember these words?
- What strategies could you use?

Daily Maths

Lesson 3 - Subtract 2 digit numbers

For this lesson you will need to be able to exchange, watch this video if you need a reminder of how to do this: <https://vimeo.com/415699365>

What number is represented?



Subtract 12

What number is left?

$$\square - 12 = \square$$

Draw dienes (as illustrated above) to work out the following calculations...

a) $23 - 6 =$

d) $45 - 26 =$

b) $33 - 7 =$

e) $63 - 35 =$

c) $33 - 17 =$

f) $82 - 24 =$

Challenge –

Tommy is working out $23 - 5$

		T	O	
		12	13	
	-		5	
		1	8	

Can you explain Tommy's method and use it to solve $63 - 35$?

		T	O	
		6	3	
	-	3	5	

**Daily English/
Phonics**

Dictated sentence:

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

After she sprinkled water on the grass, it began to grow nicely.

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

brittle emphin colossal tricklent

Put the following common exception words into sentences. Remember your punctuation.

everybody kind should

Challenge: How many different sentences can you write using the words in one minute? Remember to use the correct punctuation.

Optional game –

<https://www.phonicstracker.com/games/WordRacer/index>

Please pick a phase suitable for your child's ability.



Writing:

Create your own superhero!

Firstly, draw a picture of your superhero and give them an awesome name.

What powers does he/she have?

Now write a character description of them. Make your adjectives (describing words) exciting so that the reader can really get a sense of how great your superhero is.

Challenge – Can you include as many of these words as you can: **powerful, fast, brave, skilful, swift, speedy, tough, sturdy, muscular, superb, heroic.**

Healthy Me



Day 3: Be kind to your friends

Select the acts of kindness you would like you carry out; don't forget to colour in your Acts of Kindness chart if you are using it (See Monday's Daily Learning Sheet).

- Write a letter to a friend, could you become pen pals?
- Put a smile on a friend's face
- Call a friend and tell them what you have done today
- Make a card for someone you miss

"Kindness is free; let's pass it on"

Problem of the day

Challenge – Today's fun challenge involves water and building a slide, what could it possibly be? Think summertime. Water Parks and inflatable rafts.

You probably guessed it, build your own waterslide! Be creative, will you be able to make it waterproof?



Today's riddle – A girl fell off a 6m ladder. She wasn't hurt. Why?

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

Home Learning	<p>Please look at your Home Learning grid for Term 5 on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
National Curriculum Word Lists	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. We have enjoyed reading all the emails we have received and will continue to reply as often as possible. We really look forward to reading about your Acts of Kindness throughout Mental Health Awareness Week.

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Enjoy today's tasks and look out for tomorrow's learning.

From the Year 2 teachers