



Wednesday 20th May: Good Morning Year 4. We hope that you had a great day yesterday and are ready for another amazing day. How did you get on with the Problem of the Day? Can you think of 5 mammals that begin with L? We hope that your pictures of what you enjoy, reminded you of many of positives and started lots of great conversations. Have another great day!

Mr H, Mr C and Miss Patterson

<p>Daily reading</p>	<p>Can you answer these questions using the text below?</p> <ol style="list-style-type: none"> 1. Who lived in the Villa Rustica? 2. Who lived in the Villa Urbana? 3. What type of occupation was associated with a villa? 4. What might be stored in the third part of the villa? 5. Name three things that may have been grown at a villa complex. 6. How were the walls of the villa decorated? 7. How many villas are there in Britain? 8. Why do you think that the villas are in the south of the country? 9. Apart from the owners, staff and slaves, name two other types of people who might be found sleeping in a villa. 10. Name one place where you can go to see a Roman Villa.
<p>Daily times tables</p>	<p>Please continue to learn your year group times tables: 6x, 7x and 9x If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.</p> <p>Are you finding any particular times table tricky? Try writing it out and creating a times tables grid to help you learn them. Put your grid up in your bedroom and try to look at it every day. Will you master them by the end of the week?</p> <p>Times tables website: https://www.timestables.co.uk/</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Using the words and writing them down are the best ways to learn them. Activities you could do are:</p> <ul style="list-style-type: none"> • Find the meaning of the words • Put the words into sentences • If there is a pattern, how many words you can find with the same pattern? • Draw pictures of the what the words mean with the word in the picture • Create a word search • Create a crossword • Test your parents!
<p>Daily Maths</p>	<p>Today, we are going to look at 3 digit numbers. To support this, gather stones, Lego or pasta and put them into groups of 10. Then bundle 10 groups of 10 to form 'hundreds'. Create sets of hundreds, tens and units.</p> <p>Look at a series of calculations such as 6×3, 60×3 and 600×3. Talk about what this calculation means and model it using your bundles of stones/pasta (maybe not 600×3!). Discuss with someone what you have found out and the reason why the patterns you are seeing exist. Maybe draw the calculations in pictures.</p> <p>Create your own series of calculations and model them using your groups or pictures. Use stones/pasta to repeat the activity but using division by 1, 10 and 100. Use straws to explore multiplying and dividing by 0 and discuss what happens and why.</p> <p>Can you challenge yourself and do it without the support and make up your own questions to try?</p>

<p>Daily English</p>	<p>Roman Food: Today, we would like you to explain what you know about Roman food. I'm sure that you have tried some Roman food: bread, cheese or meat. Have you tried some of the more adventurous foods: stuffed dormice, giraffe or flamingo tongues? Can you write about what you have learnt?</p> <ul style="list-style-type: none"> • What were the staple (basic) foods for Romans? • Did all Romans eat the same? • What were the more flamboyant foods the Romans ate? • Have you got a Roman recipe?  <p>Write your sentences under headings. Don't forget to edit your writing once you have finished. Focus on the writing; you don't need to publish as you will do that on Friday.</p>
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<p>Healthy Me</p>	<p>Don't forget to write or tell someone two things you are thankful for today. How are you feeling today? Exercise and healthy eating can be great for your mental health. Today, I want you to think of your favourite fruit or vegetables. Can you create a picture using the fruit or even draw it! I can't wait to see your pictures.</p>	
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<p>Problem of the day</p>	<div style="border: 1px solid black; padding: 20px; text-align: center;"> <p>fls1D</p> </div>	<div style="border: 1px solid black; padding: 20px; text-align: center;"> <p>Often not Often not Often</p> </div>	<div style="border: 1px solid black; padding: 20px; text-align: center;"> <p>SMUPOKE</p> </div>	<div style="border: 1px solid black; padding: 20px; text-align: center;"> <p>Ti levart me</p> </div>
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see the useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mr Hempleman and Mr Cumpson

ROMAN VILLAS

Upper class, wealthy Roman Citizens in the countryside around Rome and throughout the Empire lived in villa-complexes, the accommodation for rural farms. The villa-complex consisted of three parts.

The "Villa Urbana" was where the owner and his family lived. This would be similar to the wealthy person's Domus in the city and would have painted walls and lovely artistic mosaics on the floors.

The "Villa Rustica" was where the staff and slaves of the villa worked and lived. This was also the living quarters for the farm animals. There would usually be other rooms here that might be used as storerooms, a hospital or even a prison.

The third part of the villa-complex would be the storage rooms. These would be where the products of the farm were stored ready for transport to buyers. Storage rooms here would have been used for Oil, Wine, Grain, Grapes and any other produce of the villa. Other rooms in the villa might include an office, a temple for worship, several bedrooms, a dining room and a kitchen.

Villas were often plumbed with running water and many would have had under-floor central heating known as a "hypocaust". There are more than two dozen Roman villas in Britain, one of the finest being at Fishbourne in West Sussex.