

**Wednesday 20<sup>th</sup> May:** In 1536, the second wife of English King Henry VIII, was beheaded at the Tower of London. Do you know the name of this wife?

What else can you find out about Henry VIII's wives? There is a song about them on Horrible Histories. How about learning it to help you remember the order and what happened to them all?

Answer to yesterday's question: The song 'Proud' by Heather Small.

What did you do to make yourself feel proud? Mrs Bartlett had a really productive day, exercising, doing school work and cooking for the family, all with a smile on my face. Honest!

**Daily reading**

The challenge today is to sit and read for a longer period of time. If you normally read for 15 minutes, can you do 20 minutes? Try and add an extra 5 minutes at least or maybe try to read a whole chapter or even 2!



**Daily times tables**

Can you answer the multiplication questions correctly and with speed?

[https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric\\_en.html](https://phet.colorado.edu/sims/html/arithmetric/latest/arithmetric_en.html)

×	1	2	3	4	5	6	7	8	9
1									
2									
3									
4									
5									
6									
7									
8									
9									

If you would rather do this in your maths book then:

- Draw a grid like the one above
- you can have less numbers or more
- If you wanted to challenge yourself, why not draw a grid including 15 x 15?
- Another challenge would be to not have the numbers in order
- Once the grid is ready, time yourself filling it in

**Termly Spellings**

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

This week's spellings are words taken from the Year 5/6 statutory word list:

- language
- leisure
- lightning
- marvellous
- mischievous

Using the words and writing them down are the best ways to learn them.

Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern?
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!
- 

You can choose one a day; we will put these suggestions on each daily plan.

**Daily Maths**

**Let's multiply:**

Today, we are going to revise long multiplication using the formal methods. The trick is to remember to keep the numbers in the correct column, think about place value.

**Ready:**

Here is the method that you have learnt this year:

1.				
		1	6	1
x			2	3
-----				

1.				
		1	6	1
x			2	3
-----				
		4	8	3
	3	2	2	0
-----				
	3	7	0	3

Now try these questions in your maths book:

- 231 x 42 =
- 452 x 25 =
- 168 x 33 =
- 502 x 18 =

**Steady:**

1.					
		2	1	9	0
x				6	9
-----					

1.						
		2	1	9	0	
x				6	9	
-----						
		1	9	7	1	0
1	3	1	4	0	0	
-----						
1	5	1	1	1	0	

Now try these questions:

$2451 \times 14 =$

$3601 \times 26 =$

$1783 \times 42 =$

$2548 \times 37 =$

Go:

You can always check your answers with a calculator at the end of the task. No cheating!

### Multiply 3-Digits by 2-Digits

4. Match the calculation to the correct answer.

A. 
$$\begin{array}{r} 573 \\ \times 34 \\ \hline \end{array}$$

13,344

B. 
$$\begin{array}{r} 417 \\ \times 32 \\ \hline \end{array}$$

4,480

C. 
$$\begin{array}{r} 280 \\ \times 16 \\ \hline \end{array}$$

19,482



VF  
HW/Ext

5. Complete each number statement using  $>$ ,  $<$  or  $=$ .

A.  $206 \times 13$    $107 \times 22$

B.  $328 \times 32$    $234 \times 52$

C.  $405 \times 16$    $436 \times 23$



VF  
HW/Ext

### Daily English

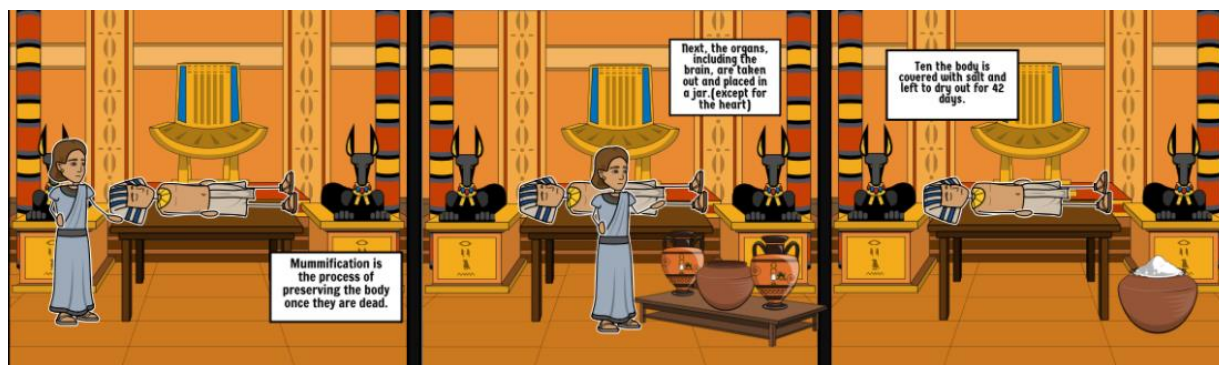
#### How to mummify a body:

Hurray, today you get to draw out and colour your comic strip. Yesterday, you should have decided how to lay out your information so that today you can start the final piece.

#### Success Criteria:

- The information must be in the correct order.
- It will include pictures, these could be drawn or printed out if you have the capacity to do so.
- It should be written in the past tense
- You will have used imperative (bossy) verbs.
- It will engage the reader.
- Where possible you will have included more factual information/

This could be something that you could aim for, the pictures do not need to be as detailed.



We are really looking forward to seeing the final piece. You could make a display in your house of all your hard work.

**Healthy Me**

If the weather permits, why not spend some time outside just sitting and being calm. You could do some still life drawing, sit and talk to your family, read a book, spend time with your pet, if you have one, or even try yoga outside.

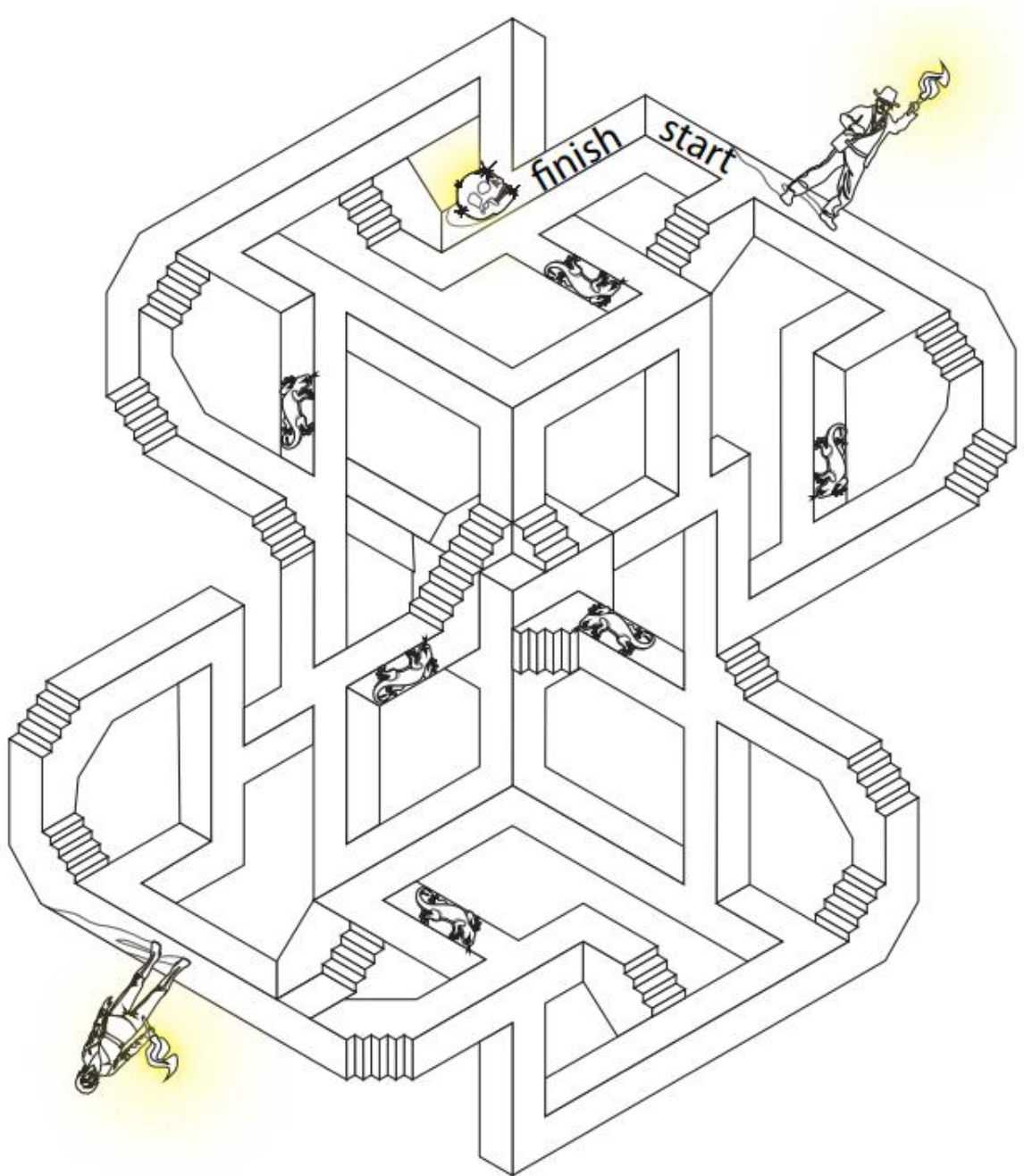
Can you remember the positions that Adriene taught you on <https://www.youtube.com/watch?v=vMMRb10LtGM>

**Problem of the Day**

Answers to yesterday's brain teasers:

- 1. Short
- 2. Fire
- 3. The ninth floor

Today, we have another of Mr Ward's amazing maze creations. Can you find your way from start to finish? Can you do it in one move? Good luck!



**The activities below are supplementary and can be used to further extend learning opportunities whilst at home.**

**Home Learning**

Please look at your Home Learning grid.  
Visit the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Please plan and complete these activities throughout the duration of the school closure.

<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.
<b>Curriculum Overview</b>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b>, go down the menu on the left hand side to <b>Curriculum</b>, go to <b>Termly Overview</b> and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<b>Useful websites</b>	Please see the useful websites list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p style="text-align: center;"><b>5B:</b><a href="mailto:5b@newbridge.bathnes.sch.uk">5b@newbridge.bathnes.sch.uk</a>      <b>5H:</b><a href="mailto:5h@newbridge.bathnes.sch.uk">5h@newbridge.bathnes.sch.uk</a></p> <p><i>Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson</i></p>	