## Wednesday 22nd April 2020:

Hi there Bee and Ladybird Class! We hope you enjoyed yesterday's learning. Poor Little Red Hen, we hope you managed to cheer her up!

cheer her up:	
Daily reading	We hope that you were able to access Oxford Owl ( <u>https://home.oxfordowl.co.uk/</u> ) If you haven't done so already, please sign up for a free account to access the daily reading. This week's book is the Little Red Hen: ( <u>https://www.oxfordowl.co.uk/api/digital_books/1415.html</u> ) Today, click "play activity 1" at the top of the screen. Try and put the pictures of the story in the right order. If you were unable to access this E-Book, please use the PDF version of the story and ask your child to recall the story. What happens first, next and last? Please contact your teacher if you are unable to access online ebooks so we can plan accordingly.
Daily counting	It's a weird Wednesday! How many silly voices can you use to count to 20, and back again! Perhaps you could use a robot voice, or a small whispery voice! Can you start from a given number and count on? Maybe start at 11, or 13?
Tricky words Daily Maths	<ul> <li>Please take time to learn your tricky words.</li> <li>These can be found in your learning pack that we have sent home.</li> <li>Concentrate on the words that you know you find tricky and choose a few words to practise each day.</li> <li>Here are some activities you may not have tried yet. Perhaps you could do one a day this week. <ul> <li>Write the tricky word in as many different colours as you can</li> <li>Make the tricky word from play dough</li> <li>Go on a tricky word snap, by having two copies of tricky words and matching them up</li> <li>Call out a tricky word and your child has to point to them with a stick/wand, shoot them with a nerf gun, or place a counter on them!</li> </ul> </li> <li>Today, we are going to practise adding two single digit numbers together. Write down a number sentence, e.g. "2 + 3 = 5". How could we figure this out? Perhaps you could find objects to count out and add together, or you might like to draw little shapes on your page to help you. See if you can complete these number sentences:</li> </ul> <li>1+6= <ul> <li>4+3=</li> <li>5+2=</li> </ul> </li>
	<ul> <li>8+1=</li> <li>3+5=</li> <li>If this is too difficult, start with numbers below 5. To challenge your child, you can ask them to come up with their own single digit number sentences.</li> </ul>
Daily English/Phonics	Phonics:Letters 'ee'.Can you think of any 'ee' words yourself?Write out the words in pre-cursive handwriting – beep, flee, tree, steepCan you circle the digraph 'ee' in each word? (e.g. key - 2 letters that make one sound)Can you explain to your adult what a digraph is?What does 'ee' look like in capital letters?Optional game - <a href="https://new.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto">https://new.phonicsplay.co.uk/resources/phase/3/picnic-on-pluto</a> Please pick a phase suitable to your child's ability.
	<ul> <li>Writing for Tuesday AND Wednesday:</li> <li>Look back at your writing from yesterday about the story of the Little Red Hen. Can your child read back what they have written? You can either continue with this writing, following the guidance from yesterday's learning, or perhaps you might like to write another sentence at the top of the page for your child to respond to, such as "Who will help me make the bread?"</li> <li>Remember your capital letters and full stops. Don't forget to use pre-cursive handwriting.</li> </ul>

Healthy Me	<ul> <li>Have you tried the Joe Wicks work out? You can stream this on YouTube at 9am every morning. <u>https://www.youtube.com/user/thebodycoach1</u></li> <li>You could also try seeing how many star jumps, tuck jumps and hops you can do in 2 minutes!</li> </ul>	
Problem of the day	The Little Red Hen is BORED of making bread! Can you think of anything else she could make? You could draw some pictures of this, or even have a go at making something yourself out of play dough, using plastic food, or the real thing!	
The activities belo	w are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid. Visit the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab <b>Classes</b> and click on your class.	
	Please plan and complete these activities throughout the duration of the school closure.	
EYFS Word Lists	Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?	
Curriculum Overview	<ul> <li>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</li> <li>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</li> </ul>	
Useful websites	Please see the useful websites list.	
Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.		
BEE CLASS: <u>bees@newbridge.bathnes.sch.uk</u> LADYBIRD CLASS: <u>ladybirds@newbridge.bathnes.sch.uk</u>		
Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.		