

Wednesday 22nd April: Good morning 3OG and 3KC – we are nearly half-way through the week. Has it gone fast for you? Here are some activities to do today.

If you find any good free times tables games online, email your teachers so we can all have a go at something different.

Daily reading

Today, please read for at least 20 minutes.

If anyone at home has the opportunity to discuss this with you, please ask them to.

Write a review of what you have read or chose two new words a day and look up their definition in the dictionary.

Daily times tables

By the end of Year 3, you will need to know times tables up to 2, 5 and 10 (end of Year 2 expectations) 3, 4 and 8 (end of Year 3 expectations) You will need to spend time focusing on these using various websites or playing squirt as we talked about. Please use the timestables.co.uk website and the speed test to practise. If these are secure, please learn the related division facts.

The year 3 team see this as really important learning so expect you to spend a minimum of 15 minutes a day learning your times tables.

If these are also secure, please learn other tables up to 12x 12 and related division facts.

Daily Maths

Subtracting using column subtraction:

<https://www.youtube.com/watch?v=NmQAXxglv0s>

Watch this video to refresh your memory on column subtraction. Please note where he says 'units' in the video, we say 'ones' in class.

Ready:

Number bonds and subtraction to 30 - fix the ancient pots by finding the number bond to 100



For example: $30 - 8 =$ (do as column subtraction)
or $30 - 5 =$



Ready challenge:



$$\begin{array}{r} 8 \\ \cancel{9}5 \\ - 28 \\ \hline 67 \end{array}$$

Steady and Go:

Number bonds and subtraction to 100- fix the ancient pots by finding the number bond to 100



For example: $100 - 96 =$ (do as column subtraction)
or $100 - 59 =$

Steady challenge: (if you do all and want to do more try the Go calculations too.)



Go: - Number bonds to 100



Go Challenge:

Numbers from 1000 (not higher) Use a dice to create a 3 digit number. For example: I throw a 6, 4 and 3. The calculation on my Greek vase would be $1000 - 643 = ?$

Daily English

Using varied sentence starters.

If you need to remind yourself of the story of Arachne and Athena read and watch the videos again to help you.

<https://www.dltk-kids.com/world/greece/m-story-arachne-and-athena.htm>(text)

<https://www.youtube.com/watch?v=WbOyjn7Hhpl> (video)

It is important to vary your sentence starters to enhance your writing and make it more interesting. Using the text version (linked above) in your English books, choose:

Ready 4:

Steady 5:

Go 6: sentence starters to copy.

For example:

- 1] There was a young girl.....
- 2] Arachne took her.....
- 3] Then, when Athena saw.....

<https://www.youtube.com/watch?v=A3JQGIlj1K0> a video to explain how to vary your sentence starters.

Challenge: Can you re-write one or two yourself?

For example:

Then when Athena saw – Anxiously when Athena saw.....

Problem of the day

I have streets but no pavements
I have cities but no buildings
I have forest but no trees
I have rivers yet no water
What am I?

<p>Healthy Me</p>	<p>As lots of you are tuning in to exercise with Joe Wicks on YouTube in the morning, we'd like you to carry on with this and see how your fitness is increasing daily. Your teachers have been enjoying doing it too!</p> <div data-bbox="323 190 592 387" data-label="Image"> </div> <p>Joe Wicks (The Body Coach) 9am on YouTube.</p> <p>https://www.youtube.com/user/thebodycoach1</p>
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The activities below are supplementary and can be used to further extend learning opportunities whilst at home.

<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
<p>Termly Spellings</p>	<p>Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>
<p>Curriculum Overview</p>	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
<p>Useful websites</p>	<p>Please see useful websites list.</p>

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

3OG: 3og@newbridge.bathnes.sch.uk

3KC: 3kc@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross