

Wednesday 22nd April: Happy Wednesday Year 5! Hope all is well and you are up for more learning today. We hope you enjoyed yoga and managed to find lots of items beginning with the letter L.

Daily reading

Today, you will learn about a solar eclipse in the USA. Remember to use a dictionary if there are new words. This will help you understand their meaning. (Please see below on an attached PDF.)

The Space Times

Solar Eclipse at Eclipseville

3 People flocked to
6 Hopkinsville, USA (now
9 affectionately referred to
13 as 'Eclipseville') on August
18 21st 2017 to watch the
22 first total solar eclipse
27 observable from the USA in
30 nearly 39 years. 82 long the eclipse lasted,"
33 The previously little- 85 said one visitor.
37 known town was declared 89 "It wasn't pitch black,
43 by NASA to be the best 94 but felt very gloomy and
47 place to see 'totality' 97 slightly spooky," said
52 (meaning the sun would be 98 another.
56 in complete shadow). They 103 You only have to wait
60 were right and totality 107 another seven years until
65 lasted for an unrivalled 2 113 the next full solar eclipse in
68 mins 41.2 secs. 117 USA. But will Eclipseville
73 "I made a pinhole camera 122 be the best place to
78 and was amazed by how 124 view again?



Quick Questions



1. Which word means 'better than everything else'?



2. What does 'totality' mean?



3. Why were people so keen to go to Hopkinsville on 21st August 2017?



4. Why does the author use the word 'affectionately'?

Daily times tables

So how have you been getting on with learning your tables? We hope you are becoming more confident with them.

This week we would like you to concentrate on the times table you are least confident with. It could be 6x, 7x, 8x, 9x, your 12x or even your 13x.

In order to know them really well, you must focus on the same times table for the week. There are different ways to learn them:

- Write them out in order e.g. $1 \times 9 = 9$, $2 \times 9 = 18$.
Then could write them out in reverse starting with $12 \times 9 = 108$.
- You could find patterns in the times table and highlight them; e.g. does anything happen to the ten or ones digit?
- Could you make up a rhyme.

*Five times one is five
Maybe we should drive to the hive*

*I 8 and I 8 and I fell on the floor.
I couldn't get up until I was 64.*

- Or you can continue to use the useful websites www.timestable.co.uk and Hit the Button

We look forward to seeing the end result.

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky.

This week's spellings are:

har**ass**

hind**rance**

ident**ity**

individ**ual**

interr**upt**

Today, we would like you to write your spellings forwards and backwards, and then see if you can say them out loud forward and backwards. It's not as easy as it sounds.

Daily Maths

Today, we are going to move onto lesson two of the Spring Block 3 **Decimals as fractions**.

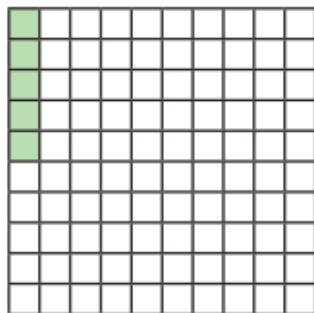
If you click on the link below it will take you to the White Rose website and the Year 5 page. You need to click on week 1 where you will find a really good video to watch and then a worksheet to follow based on Spring Block 3 WO2 decimals as fractions.

<https://whiterosemaths.com/homelearning/year-5/>

This is an excellent resource as the video teaches you the maths before you try the activity sheet.

If you cannot access this website, then do this activity instead:

1 The hundred square represents 1 whole.



a) What fraction is represented by the shaded squares?

b) Convert the fraction to a decimal.

Copy the hundred square into your maths book and then answer the questions.

Can you find more fractions of the square and write what the decimal fraction would be?
e.g. $5/100 = 0.05$ $50/100 = 0.5$

Challenge:

What would the answer be if you had a 200 square and had shaded in 134 squares?

<p>Daily English</p>	<p>So far you should have collected notes, planned your information sheet and thought about how to set out the information and pictures.</p> <p>Today, you need to start writing each of the paragraphs that will inform the reader about King Tutankhamen.</p> <p>You will need to:</p> <ul style="list-style-type: none"> • Engage the reader by making the information interesting, to do this use rhetorical questions and descriptive language. • Use lots of different forms of punctuation (! ? ; ,) • Remember expanded noun phrases and relative clauses e.g. starting with which, that, where. E.g. King Tut, who was the youngest of the Pharaohs • Join sentences with conjunctions such as: Although, however, while, even though • <p>Aim to write at least 3 paragraphs, your subheadings could be:</p> <p>When was Tutankhamen born? Who was Tutankhamen? Did he marry? Who discovered King Tut's tomb?</p> <p>Once you have written the information, the next stage is to edit carefully. If you have a green pen, then use it like we do at school, it will help you see how you have improved your work.</p> <p>Now GO, GO, GO write and be amazing.</p>
<p>Healthy Me</p>	<p>To keep your brain active and your heart healthy, exercise is really important. It makes you feel awake and more positive. So today, we would like you to try to fit in 3-5 minutes of exercise, 4 times throughout the day.</p> <p>It may be you do your English task, have a break to have a drink and complete your first exercise. It could be skipping, hopping, jogging on the spot, leg lunges. When you have finished, you could then move onto the next task, maths, followed by another exercise. Keep it up and maybe get the rest of your household involved.</p>
<p>Problem of the day</p>	<div data-bbox="363 1335 1086 1827" data-label="Image"> </div> <p>How many elephant legs can you see?</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
<p>Home Learning</p>	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>

National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Use the strategies listed at the top of the page.
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful website list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today

5B:5b@newbridge.bathnes.sch.uk

5H:5h@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Bartlett and Mr Handson