

**Wednesday 24<sup>th</sup> June:**

Good morning Year 2. Are you ready for another day of exciting activities?

Were you able to solve yesterday's riddle? - How can you throw a ball as hard as you can, to only have it come back to you, even if it doesn't bounce off anything? The answer was - Throw the ball straight up in the air. Very well done if you were able to get this one right!

We hope you enjoy today's learning.

**Daily reading**

Enjoy reading your book today for 10-15 minutes. The weather is due to be glorious today so it would be lovely to take your book outside, grab an icy, cool drink and relax in the shade whilst you read.

**Reading activity ideas for today:**

- If you have already started the book, can you explain what has happened so far to someone?
- Can you make predictions about what might happen in the story based on what you have read already?
- Choose an adjective (a descriptive word) from your reading book. Can you think of three words that mean the same? E.g. Hot could also be boiling, sweltering or burning. Challenge yourself by having a go at using these words in sentences.
- Non-Fiction – Create a fun fact file using the information you have read about. Try to include the different features of non-fiction writing e.g. titles, subheadings, pictures and captions.

**Top Tips:**

- Prior to reading, encourage your child to focus on the title of the book, the author, the illustrator and the front cover. Make predictions about what you think will happen in this book based on these factors. Afterwards, read the blurb and see if it gives you any further hints.
- Continue asking your child questions throughout the book but also encourage them to ask questions as this will further their understanding of the text.
- When you have finished the story, is your child able to retell the events in the order in which they happened? If you are reading non-fiction, can they recall any interesting facts that they have read?

**Daily counting, number bonds or times tables**

**Who Wants to be a Millionaire?**

1. Ask the children multiplication and division questions (focus on 2s, 5s and 10s)
2. Give them multiple choice answers
3. Allow them to use **Phone a Friend/ 50/50 and Ask the Audience** so that the children feel they are playing a game.

**Challenge** – Make it more challenging by including questions based on the 3x table too.

**Termly Spellings**

This week's spelling pattern focuses on words where the 'er' sound is spelt 'or' after 'w'.

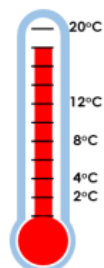
word  
worm  
work  
world  
worth

Take your learning outside and try painting the words. You could use water, glitter, watercolour paints or anything you fancy to practise spelling the words.

**Daily Maths**

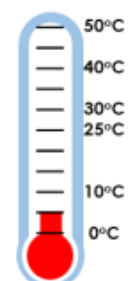
For any help and activities for measuring this week, please log in to Maths with Parents: [www.mathswithparents.com](http://www.mathswithparents.com). If you haven't registered before, log in as a parent with your child's details and the class code - **2EO = 717743**    **2G = 633030**

1. Complete the sentence.



The temperature is \_\_\_\_\_ .

2. True or false? The temperature is 5°C.



Can you explain why?

Before tackling the temperature word problems, you might like to have a chat about other words which describe a change in temperature. For example: if the temperature became colder, we could also say the temperature dropped.

Look at the key words that help you to understand what the question asks you to do. You might like to underline these and use a thermometer to help you or draw one out.

3. The temperature in London was 14°C at 10 o'clock in the morning. By 2 o'clock it was 13 degrees warmer. What was the temperature at 2 o'clock in London?
4. In Paris, the temperature was 24°C in the afternoon. By the evening the temperature had dropped by 8 degrees. What was the temperature in the evening?
5. In Florida, the temperature was 31°C at 3 o'clock. By 6 o'clock the temperature had fallen by 12 degrees. What temperature was it in Florida at 6 o'clock?

**Challenge** – Have a go at making up your own temperature word problems and then explain how you would work them out. Think carefully about the language you use in your sentences.



### Daily English/ Phonics

**Dictated sentence:**

Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence.

**There are so many toys all over the grass for you to play with.**

**Are you sure you told the waiter what dessert you would like?**

Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words.

**shuggling   giraffe   photographs   pixumpuft**

Put the following common exception words into sentences. Remember your punctuation.

**old   pretty   parents   prove**

**Challenge:** Have a go at using these words in exclamation sentences. Remember an exclamation sentence starts with **'what'** or **'how'** and uses an exclamation mark at the end.

**Optional extra** – <https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-5>

Choose a phase and game suitable for your child.

**Writing:**

This week in our writing, we are building up to writing a story set in Bath. Yesterday, you decided on where in Bath you wanted your story to be set and wrote a setting description. How did you get on with this?

Today, we will be thinking about your character or characters in your story. Is there just one main character? What is their appearance like? How do they behave? In order to really get to know your character or characters, we would like you to draw them out. You might like to label their different features and include adjectives and expanded noun phrases to describe their appearance and personality. Alternatively, you could draw the character and then write a description to go with it too. Think carefully about your punctuation and the detail in your description. Are you able to include similes in today's writing?

**Challenge** – Have a go at finding alternative adjectives in the thesaurus to build up your vocabulary. You might be able to use these new descriptive words you find in your story.

<b>Healthy Me</b>	<b>Something new:</b> Do something you've never done before – perhaps something you've been nervous about trying?
<b>Problem of the Day</b>	<b>Challenge</b> – Today, we'd like you to think about reducing your carbon footprint. You can make anything you like using bits from your recycling. If you can't think of an idea, why not try making something else you can use? Make an old plastic bottle into a cup or make a cereal box into a sign. Use Lego, blocks, recycling objects (make sure you check with an adult if they are clean and safe to use) to make your new creations!  <b>Today's riddle</b> – What time did the tooth fairy show up to collect the little girl's tooth and leave money under her pillow?
<b>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</b>	
<b>Home Learning</b>	Please look at your Home Learning grid for Term 6 on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> and go to the tab <b>Classes</b> and click on your class.  Please plan and complete these activities throughout the duration of the school closure.
<b>National Curriculum Word Lists</b>	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
<b>Curriculum Overview</b>	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at <a href="https://www.newbridge.bathnes.sch.uk/">https://www.newbridge.bathnes.sch.uk/</a> Go to the tab <b>Key Information</b> , go down the menu on the left hand side to <b>Curriculum</b> , go to <b>Termly Overview</b> and click on the one for your year group.  Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
<b>Useful websites</b>	Please see the useful websites list.
<p>We hope you enjoy your day today everybody. We are really looking forward to reading about all the amazing work you've been doing which you can send to:</p> <p style="text-align: center;">2EO: <a href="mailto:2eo@newbridge.bathnes.sch.uk">2eo@newbridge.bathnes.sch.uk</a> 2G: <a href="mailto:2g@newbridge.bathnes.sch.uk">2g@newbridge.bathnes.sch.uk</a></p> <p><i>Have a super day and remember to look out for tomorrow's activities.</i></p> <p><i>From the Year 2 teachers</i></p>	