

Wednesday 24th June:

Good morning 3OG and 3KC – We are midway through another week. How time is flying some days and yet seems to be slow on others. We've set some work to guide through the day but please don't feel bad if you don't complete it all or you are doing some things creatively at home. Please let us know how you are though.

Daily reading

Today, please read whichever book you are reading at home for at least 20 minutes. Here is a quick fun activity online – if you aren't sure of the words meaning, look them up in the dictionary first.

<https://www.oxfordowl.co.uk/api/interactives/24507.html>

Daily times tables

This is great song for learning your 8s – Mrs O'Gara has got her whole family singing along!

https://www.youtube.com/watch?v=z_BJiR9rdwA

Can you record yourself doing this? We'd love to see it!

Daily Maths

Mental maths:

Count in 8s backwards from different numbers. Continue the pattern on for the next 2 or 3 steps.

47, 39, 31, 23.....

66, 58, 50, 42.....

79, 71, 63, 55.....

104, 96, 88, 80.....

Estimating and measuring game:

You'll need 4 different containers. They could be mugs, used water bottles, butter cartons, shampoo bottles etc and a jug. Fill them with water straight from the tap (not the jug.). Play this game with someone else in your family.

- Pick one of the containers with water in and write its letter into the table on the sheet.
- Both players should separately estimate its capacity in millilitres and write your estimates in the correct column.
- Together, measure the capacity of the container using the jug and write its capacity in the correct column.
- Whose estimate was closer?
- Carefully pour the water back into its original container.
- Repeat this with the remaining 3 containers.
- **If you want an extra challenge, can you use column subtraction to work out the difference between your estimate to the accurate capacity measurement?**

Container	Player A's estimate	Player B's estimate	Measured capacity	Which estimate was closer?

	<p>Capacity: At the bottom of this daily learning sheet, you will find a sheet for reading scales. The volume that the jugs hold varies so you need to be careful reading them.</p>
Daily English	<p>Fix this sentence:</p> <p>the boy sitted in the box. He weared a jackit and goggles</p> <p>On Monday when watching the video, you learned that there are three main types of rock:</p> <ul style="list-style-type: none"> • igneous (for example, basalt and granite) • sedimentary (for example, limestone, sandstone and shale) • metamorphic (for example, slate and marble) <p>Over the next two days we'd like you to create a poster about igneous, sedimentary and metamorphic rock.</p> <p>You'll find some links below. Make it eye catching, with lots of facts and examples of the different rocks. This is where you can be really creative. You could use collage or paint to create the rock. If you prefer, you could make a PowerPoint.</p> <div data-bbox="344 864 689 1296" data-label="Image"> </div> <div data-bbox="852 875 1394 1279" data-label="Diagram"> </div> <div data-bbox="734 1308 1339 1742" data-label="Diagram"> </div> <p>https://sciencestruck.com/igneous-sedimentary-metamorphic-rocks http://selftution.com/what-types-of-rocks-igneous-sedimentary-metamorphic-kids/ https://www.bbc.co.uk/bitesize/guides/z8jcfrr/revision/2 https://www.coolkidfacts.com/metamorphic-rock-facts/ https://www.theschoolrun.com/what-are-igneous-sedimentary-and-metamorphic-rocks</p>

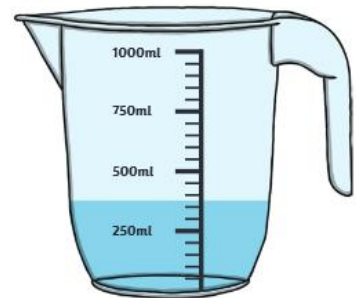
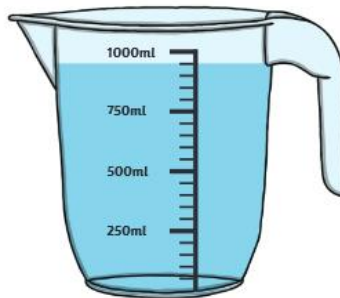
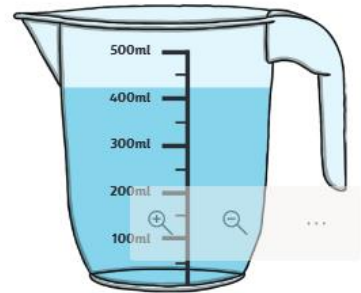
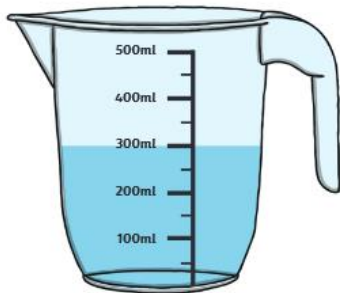
Problem of the Day	The answer is Banana. What is the question? Can you think of 5 questions?
Healthy Me	Create an obstacle course and make a set of rules as you go. This could be inside or outside but please ask permission. Can you time your family? Who was the quickest?
The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	<p>Please look at your Home Learning grid.</p> <p>Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
Termly Spellings	<p>Please take time to learn spellings for future weeks and to re-visit past spellings.</p> <p>These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p>
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
Useful websites	Please see the useful websites list.
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>3OG: 3og@newbridge.bathnes.sch.uk 3KC: 3kc@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning, from Mrs O'Gara, Mrs Keynes and Mrs Ross</i></p>	

Give these a go.....the jugs at the bottom don't have a full scale on them so are trickier.

Measuring Volume

Aim: I can measure volume of liquid in millilitres.

Approximately how much water is in each jug?



7. _____ ml

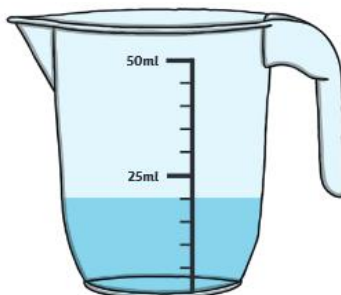
8. _____ ml

9. _____ ml

Measuring Volume

Aim: I can measure volume of liquid in millilitres.

Approximately how much water is in each jug?



1. _____ ml

2. _____ ml

3. _____ ml