

Wednesday 29th April 2020:

Another day of learning begins! Thank you for the pictures of your Big Carrots, they were very impressive! You are trying really hard with your learning, keep going!

Daily reading

We hope that you were able to access Oxford Owl (<https://home.oxfordowl.co.uk/>)

Did you manage to access The Big Carrot? https://www.oxfordowl.co.uk/api/digital_books/1394.html
Today, we would like you to have a go at Activity 2.

If you are unable to access this eBook, please used the PDF version of the same story that we have attached for you. Choose a word on the page and see if your child can point to it.

Daily counting

Can you throw and catch a ball/beanbag/teddy 20 times? Can you throw and catch it more than 20 times? See how high you can count up to.

Lots of families have been accessing the BBC Bitesize Maths Learning, here is the link if you would like to access this yourself. There is currently no Reception Section, but some of the Year 1 material may be suitable for your child. <https://www.bbc.co.uk/bitesize/dailylessons>

Tricky words

Please take time to learn your tricky words.

These can be found in your learning pack that we have sent home.

Concentrate on the words that you know you find tricky and choose a few words to practise each day.

Here are some activities you may not have tried yet. Perhaps you could do one a day this week.

- Peg the tricky words on a line. Unpeg them and put them in a basket when you know them
- Put the tricky words in a box. Rummage around and pick out a tricky word to read
- Write the tricky words on a label and stick them to a toy car. Draw some parking spaces with the matching tricky word on a piece of paper. Drive in the matching tricky word!
- Write the tricky word in lots of different sizes!
- Chalk the tricky word on paper, chalkboard or paving.

Daily Maths

Yesterday, we continued to learn how to subtract single digit numbers. Today, there are two options for the Maths activity:

1. Draw out a grid to 10 onto a large paved area outside. Ask your child to choose a number to stand on. Ask them to “subtract” or “take away” a number of your choosing. Your child has to move that number of steps backwards and tell you the answer.
2. Draw out a grid to 10 on a piece of paper. Ask your child to place a counter/small object on a number. Ask them to “subtract” or “take away” a number of your choosing. Your child has to move the counter/small object that number of squares backwards and tell you the answer.

To extend, can you write these as number sentences?

Daily English/Phonics

Phonics:

Today’s sound is ‘ar’.

Can you think of any ‘ar’ words yourself?

Write out the words in pre-cursive handwriting – bar, card, yard, farm

Can you circle the digraph ‘ar’ in each word? (e.g. key - 2 letters that make one sound)

Can you explain to your adult what a digraph is?

What does ‘ar’ look like in capital letters?

Optional game - <https://new.phonicsplay.co.uk/resources/phase/3/train-your-brain-ph3>

Please pick a phase suitable to your child’s ability.

	<p>Writing: Did you find out who stole the Big Carrot?! Draw a picture of them in your book. Was it a rabbit? Was it a monster? Describe them in your book. Why did they want to steal the carrot? Try and sound out some words independently, using your sound card.</p> <p>Remember to use capital letters and full stops, tricky words, cursive writing AND finger spaces!</p>
Healthy Me	<p>Have you tried the Joe Wicks work out? You can stream this on YouTube at 9am every morning.</p> <p>https://www.youtube.com/user/thebodycoach1</p> <p>You could also try this fun work out:</p> <p>https://www.youtube.com/watch?v=BQ9q4U2P3ig</p>
Problem of the day	<p>Can you make a scene from The Big Carrot? You could use toys such as dolls, Lego people or other figures. You could draw your own scene. You could make your own scene from natural objects.</p>
<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>	
Home Learning	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>
EYFS Word Lists	<p>Look in your Reading Log and find all of the spellings for EYFS. How many of these can you learn? Can you write a sentence using the words?</p>
Useful websites	<p>Please see the useful websites list.</p>
<p><i>Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.</i></p> <p>BEE CLASS: bees@newbridge.bathnes.sch.uk LADYBIRD CLASS: ladybirds@newbridge.bathnes.sch.uk</p> <p><i>Please look out for tomorrow's learning. Well done from Miss Keane and Miss Mylan.</i></p>	