Newbridge Primary School

| Wednesday 29th April: Good morning Year 2 and thank you for being our Superheroes and saving the day yesterday! Did you manage to solve the riddle? Which 5 letter word becomes shorter when you add two letters to it short! Today is International Dance Day so make sure you get up and strut yourself throughout the day! | | |
|---|---|--|
| Daily reading | Did you create a fun space to read in, like a reading den? Find some cosy pillows, a blanket and even a torch if you like to get started! Enjoy reading a book of your choice for 10 minutes. | |
| | Reading activity: If you have already started the book, can you explain what has happened so far to someone? Can you make predictions about what might happen in the story based on what you have read already? | |
| | Top Tips: Make sure you are reading a variety of fiction and non-fiction books. Discuss and clarify the meanings of any new words – could you have a pencil with you and note any words that you are unfamiliar with throughout the story? Challenge yourself to use a dictionary to find the meaning of these new words. | |
| Daily counting, number bonds or times tables | Using the times table you want to practise (2x, 5x or 10x), make a memory game to play. Cut up 26 pieces of paper and put the multiplication sentence on one piece with the answer on the next. Repeat this all the way from 0x until 12x. Then, shuffle all the cards and turn them upside down. Take turns to turn over 2 cards at a time. If the multiplication matches the answer, you keep that pair. The winner is the one with the most cards. | |
| | $2 \times 2 = 4$ | |
| | If you're playing by yourself, why not give yourself a time challenge and see how long it takes you to complete it first time round, then see if you can beat your time after that. | |
| | Challenge: – Feel like you know your 2x, 5x and 10x? Try doing a mixed tables memory game or have a go at doing it with the 3x table. | |
| Termly Spellings | This week's spelling pattern is adding 'es' to words ending in a 'y'. Write down and show your child the following words: fly, try, cry, hurry, lolly Ask them to write what they now spell when you add 'es'. Remind them that something changes with the 'y'. (Answers: flies, tries, cries, hurries, lollies) | |
| | Using a coloured pen or pencil, highlight the ies for each word. | |
| Daily Maths | Using two identical strips of paper, explore what happens when you fold the strips into two equal pieces and four equal pieces. Compare one of the two equal pieces with two of the four equal pieces. What do you notice? | |
| | | |
| | Challenge: – Using red and blue Lego or other building blocks, build 2 towers to prove that <u>1</u> is the same as <u>2</u> 4 | |

| Daily English/ Phonics | Dictated sentence: Please read the following sentences to your child. Then re-read slowly one word at a time while your child writes the sentence. |
|---------------------------|---|
| | Everybody says that school is where children should feel safe and happy. |
| | Copy the following real and alien words, then put sound buttons on them. Press the buttons to read the words. |
| | ergotion budget samperful treasure |
| | Put the following common exception words into sentences. Remember your punctuation. |
| | steak pretty whole |
| | Challenge: Use one of these conjunctions to extend your sentences - while, which, whenever |
| | Optional game – <u>https://www.ictgames.com/littleBirdSpelling/</u> |
| | Please pick Year 2 for the online game to practise common exception words. |
| | Writing: Imagine what it would be like to have a robot friend. |
| | Draw and describe him, don't forget to give him a name! |
| Healthy Me | Today is International Dance Day! Why not either bust some moves to the Dinosaur Stomp from the following link or come up with your own dance moves to your favourite song? |
| | https://www.youtube.com/watch?v=Imhi98dHa5w |
| Problem of the day | Challenge: – To celebrate International Dance Day, we have been set the challenge to create the loudest, noisiest performance for people to dance to. Can you create your own musical instruments using different objects and recycled items from around the house? Try thinking about making instruments you could hit, shake, blow, pluck. Can you make sounds with different pitches (notes)? Make sure all items especially those used to blow are safe and clean. Today's riddle – What has a neck but no head? |
| | w are supplementary and can be used to further extend learning opportunities whilst at home. |
| Home Learning | Please look at your Home Learning grid for Term 5 on the school website at <u>https://www.newbridge.bathnes.sch.uk/</u> and go to the tab Classes and click on your class. |
| | Please plan and complete these activities throughout the duration of the school closure. |

| National | Look in your Reading Log and find all of the spellings for your year group. How many of these can you |
|-----------------|---|
| Curriculum | learn? Can you write a sentence using the words? |
| Word Lists | |
| Curriculum | Take time to look at the Curriculum Overview for your year group. This can be found on the school |
| Overview | website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group. |
| | Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new. |
| Useful websites | Please see the useful websites list. |

Enjoy your day of dance and musical performances, we know how talented you are from the Christmas Nativity! We look forward to hearing about what you get up to today. Remember to send us any messages from your day and maybe a photo or 2!

2EO: 2eo@newbridge.bathnes.sch.uk 2G: 2g@newbridge.bathnes.sch.uk

Enjoy today's tasks and look out for tomorrow's learning.

From the Year 2 teachers