

Wednesday 29th April: Good morning Year 4, how are you getting on with your subtraction? Is your estimation accurate? What games have you come up with? Have you persuaded someone in your family of the importance of brushing your teeth by including top tips? Have a good day.
Mr H & Mr C

Daily reading

Today, please read for 30 minutes.
If anyone at home has the opportunity to discuss this with you, please ask them to.

Listen to audio story told by David Walliams. <https://www.worldofdavidwalliams.com/elevenses/>

Daily times tables

Please continue to learn your year group times tables: 6x, 7x and 9x
If these are a bit tricky, please work on your 2x, 5x and 10x or 3x, 5x and 8x.
Two player game: Get a pack of cards and split them between two people. Each player turns the card over at the same time and whoever multiplies the number on the cards and says the answer quickest, wins the cards. Keep going until there are no cards left. The person with the most cards wins. Ace = 1 Jack = 0 Queen = 11 King = 12.

Challenge: Have three people playing!

Times tables website: <https://www.timestables.co.uk/>

Termly Spellings

Please take time to learn spellings for future weeks and to re-visit past spellings.
These can be found on the school website at <https://www.newbridge.bathnes.sch.uk/> and go to the tab **Classes** and click on your class.

Using the words and writing them down are the best ways to learn them. Activities you could do are:

- Find the meaning of the words
- Put the words into sentences
- If there is a pattern, how many words you can find with the same pattern
- Draw pictures of the what the words mean with the word in the picture
- Create a word search
- Create a crossword
- Test your parents!

Daily Maths

Snap!

Today, I want you to play snap! Create 12 subtraction questions using word problems or column method on pieces of paper. Can you think about the different language you could use? (e.g. difference, minus or take away).
On another set of 12 cards/paper, write down the answer to each question you created.
Split the cards up equally between you and one other player and play snap by matching up the question to the answer.
Can you time yourself? Can you do the questions in your head?

HAVE FUN!



<p>Daily English</p>	<p>“Before” or “Because”? Which is the best subordinate conjunction? My sister shouted at me ____ she went to tell Mum I had broken her toy. I went on the bus to town ____ it was too far to walk. I’m really tired today ____ I stayed up late last night. My dog played with his ball ____ he looked for other dogs to play with.</p> <p>So, today we would like you to research and collect information about preparing an ancient Roman meal and record it on a mind map.</p> <p>Build a Roman Banquet. The Romans had some very strange tastes in foods – take a look and see what menu you can come up with and prepare</p> <p>Sumptuous starters: Olives, cheese, fruit, bread and salad Food was cut into bite size chunks so that Romans could eat with their fingers.</p> <p>Marvellous mains: Stuffed meats goose, duck, boar, goat, lamb, hare, peacock, pheasant. Fish eels, oysters, mackerel Make your menu extra special by including delicacies like snails and dormice! Roman banquets would last for hours and lavish entertainment was provided between each of the courses.</p> <p>Delectable Desserts: Fruit, honey, nuts and pastries. Food was served to guests whilst they reclined on couches surrounding small tables.</p> <p>You can organise your information under different heading and key words, include pictures to help.</p> <p>https://www.historyforkids.net/roman-food.html http://www.primaryhomeworkhelp.co.uk/romans/food.html</p>					
<p>Healthy Me</p>	<p>Archaeologists have found that Romans had fantastic teeth. That was because there wasn’t any sugar as Europeans hadn’t found South America where it grows. Today, think carefully about how much sugar is in your diet. Try and think of simple ways in which you could reduce the amount of sugar you eat and drink.</p>					
<p>Problem of the day</p>	<p>Can you solve these Dingbats? Say what you see to create well known phrases</p> <table border="1" data-bbox="309 1413 1283 1637"> <tr> <td style="text-align: center; vertical-align: middle;">Beat</td> <td style="text-align: center; vertical-align: middle;">Answer Answer Answer Answer <--</td> <td style="text-align: center; vertical-align: middle;">ppp carrots</td> <td style="text-align: center; vertical-align: middle;">U U it's all</td> <td style="text-align: center; vertical-align: middle;">!</td> </tr> </table>	Beat	Answer Answer Answer Answer <--	ppp carrots	U U it's all	!
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<p>The activities below are supplementary and can be used to further extend learning opportunities whilst at home.</p>						
<p>Home Learning</p>	<p>Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab Classes and click on your class.</p> <p>Please plan and complete these activities throughout the duration of the school closure.</p>					
<p>National Curriculum Word Lists</p>	<p>Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?</p>					

Curriculum Overview	<p>Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab Key Information, go down the menu on the left hand side to Curriculum, go to Termly Overview and click on the one for your year group.</p> <p>Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.</p>
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Useful websites	Please see the useful websites list.
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Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today.

4H: 4h@newbridge.bathnes.sch.uk 4C: 4c@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning from Mr Hempleman and Mr Cumpson