Wednesday 29th April:

Good morning to you all - hope you are all doing OK and your families are well.

Are you ready for Wednesday's daily learning? We love hearing from you.

What will you do today? Let us know what you have been up to.

Daily reading	Try to read for half an hour today - fiction or non-fiction as long as you are reading.
	
	Comprehension: - Read the poem and answer the questions about it – or just learn the poem off by heart and recite it to a family member.
	
	 On the Ning Nang Nong
	On the Ning Nang Nong
	Where the Cows go Bong!
	And the Monkeys all say Boo!
	There's a Nong Nang Ning
	Where the trees go Ping!
	And the teapots Jibber Jabber Joo.
	On the Nong Ning Nang
	All the mice go Clang!
	Any you just can't catch 'em when they do!
	So it's Ning Nang Nong!
	Cows go Bong!
	Nong Nang Ning!
	Trees go Ping!
	Nong Ning Nang!
	The mice go Clang!
	What a noisy place to belong,
	Is the Ning Nang Ning Nang Nong!!
	
	 by Spike Milligan
	
	1. What is the name for words like clang, ping, bong?
	2. Can you list three more examples of this type of word?
	3. Why do you think the poet uses so many capital letters?
	4. What features does the poet use?
	  repetition rhyme powerful verbs rhythm made up words
	   vivid adjectives alliteration verses onomatopoeia
	5. What is the overall tone of the poem?

Year 6 Book Group	I would like you to read chapters **four and five** of **Orphans of the Tide by Struan Murray** (make sure you have a biscuit and a drink when you are reading). What has happened so far? Tell an adult or write a summary and send it to us. What do you think will happen next?

Daily Maths	**Four Operations revision:**
	Ready:

True or False?

- $5,463 \times 18 = 18 \times 5,463$
- I can find the answer to $1,100 \times 28$ by calculating $1,100 \times 30$ and subtracting 2 lots of 1,100

Place the digits 2,3,5,7, and 8 in the boxes to make the largest product:

$$\begin{array}{|c|c|c|c|c|} \hline & & & & \\ \hline & & & & \\ \hline \underline{\times} & & & & \\ \hline & & & & \\ \hline \end{array}$$

Find the missing digits:

$$0\ 4\ \boxed{}\ r\ 3$$
$$4\ \overline{)\ 1\ \boxed{}\ 5\ 9}$$
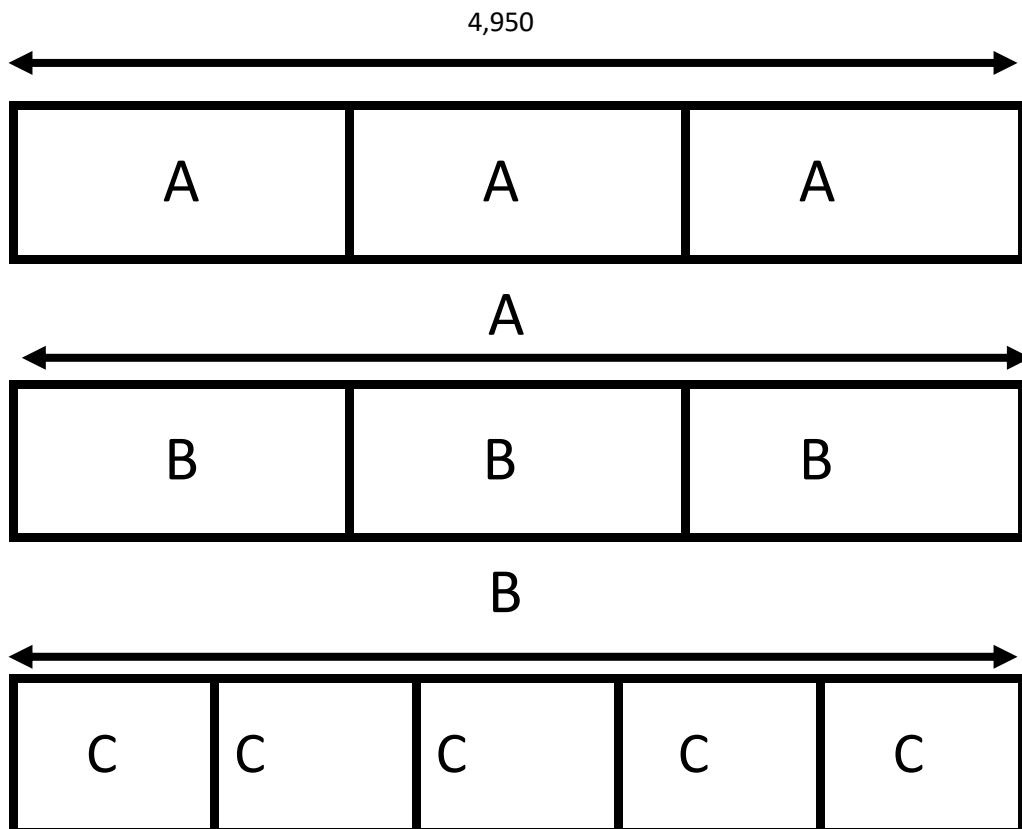
Steady:

Here are two calculations:

A = 396 ÷ 11

B = 832 ÷ 13

Find the difference between A and B.

Work out the value of C:

(The bar models are not drawn to scale)

4,950

A	A	A

A

B	B	B

B

C	C	C	C	C

Calculate:
- 1,248 ÷ 48
- 1,248 ÷ 24
- 1,248 ÷ 12

What did you do each time?
What was your strategy?
What do you notice? Why?

Tommy says, "To calculate 4,320 ÷ 15 I will first divide 4,320 by 5 then divide the answer by 10"
Do you agree?
Explain why.

Year 6 are calculating 7,848 ÷ 24
The children decide which factor pairs to use. Here are some of their suggestions:

2 and 12	1 and 24
4 and 6	10 and 14

Which will not give them the correct answer? Why?
Use the correct factor pairs to calculate the answer.
Is the answer the same each time?
Which factor pair would be the least efficient to use? Why?

Odd One Out:
Which is the odd one out?
Explain your answer.
512 ÷ 16
672 ÷ 21
792 ÷ 24

Go:
Spot the Mistake:
855 ÷ 15 =

		0	5	1	0	
1	5	8	5	5		
	−	7	5			
		1	0	5		
	−	1	0	5		
			0			

Which calculation is harder?
1,950 ÷ 13
1,950 ÷ 15
Explain why.

6,120 ÷ 17 = 360

Explain how to use this fact to find **✱**

6,480÷ **✱** =360

576 children and 32 adults need transport for a school trip. A coach holds 55 people:
Dora-We need 10 coaches
Eva-We need 11 coaches
Alex-We need 12 coaches
Who is correct? Explain how you know.
Who is correct? Explain how you know.
How many spare seats will there be?

	Year 6 are calculating three thousand, six hundred and thirty-three divided by twelve. Rosie says that she knows there will be a remainder without calculating. Is she correct? Explain your answer. What is the remainder? **Which numbers up to 20 can 4,236 be divided by without having a remainder?** What do you notice about all the numbers? **Tommy has two pieces of string.** One is 160 cm long and the other is 200 cm long. He cuts them into pieces of equal length. What are the possible lengths the pieces of string could be? **Annie is double her sister's age.** They are both older than 20 but younger than 50 Their ages are both multiples of 7 What are their ages? **$3,565 + 2,250 = 5,815$** **Use this calculation to decide if the following calculations are true or false.** **True or False?** $4,565 + 1,250 = 5,815$ $5,815 - 2,250 = 3,565$ $4,815 - 2,565 = 2,250$ $3,595 + 2,220 = 5,845$
Daily English	**Writing to entertain- Midsummer Night's Dream:** Today, you are going to finish rewriting the story of Midsummer Night's Dream from Puck's perspective. Do not forget the writing process - plan, write and edit. Use the success criteria to help you edit. **Remember to include:** • What you were doing in the wood in the first place (Oberon and Titania's argument) • The flower you had to get • The mistake you made firstly • What happened next • The reaction of the others (Demetrius And Hermia) • How things worked out • What Oberon said to you • The eventual ending of the tale **Here is the beginning to get you started** *So, I'm a fairy. Go on then. Laugh! Giggle! Smirk, snigger, chortle. Everyone else does. They think fairies are little girlies with half a frock, a wand and pair of wings. How would they know? Fairies are spirits and we can take any shape we want. A huge ogre, hairy spiders climbing up your nostril, a flower – whatever I want.* *Midsummer's night is the most magical time and this Midsummer the human world got a little bit confused with the fairy world. I'll tell you what happened….* **Success Criteria:** (what to include) 1st person Correctly punctuated sentences Powerful vocabulary – use a thesaurus Correct spelling – use a dictionary Variety of punctuation - including colons and semicolons Correct verb tenses **Can you read it out loud to someone in your house or record it and send it to a friend or family member?**

Well-being	**Yoga- Sun Salutation** If you are able to, click on the link below and practise your sun salutation https://www.youtube.com/watch?v=8AakYeM23sI
Problem of the day	• If it takes six men one hour to dig six holes, how long does it take one man to dig half a hole? • A farmer has seventeen sheep. All but nine of them die. How many sheep does he have left? • Two people are in a barn. Ten cats follow them in. How many feet are in the barn now? • What five letter word becomes shorter when you add two letters to it?
Healthy Me	**Fruit is fab!** Today, why not make a fruit salad or some fruit kebabs and share with your family.

The activities below are supplementary and can be used to further extend learning opportunities whilst at home.	
Home Learning	Please look at your Home Learning grid. Visit the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class. Please plan and complete these activities throughout the duration of the school closure.
Termly Spellings	Please take time to learn spellings for future weeks and to re-visit past spellings. These can be found on the school website at https://www.newbridge.bathnes.sch.uk/ and go to the tab **Classes** and click on your class. Also, you can learn the Year 5/6 statutory words that we have provided for you. Concentrate on the spellings that you know you find tricky. Remember the ways in which we practice them each week in class: • Writing them forwards and backwards • Writing the vowels in a different colour • Write them in a pyramid shape • Look, write, cover, check • Each letter could be a different colour • You could also find out their meaning by using a dictionary. • Can you write each one in a sentence?
National Curriculum Word Lists	Look in your Reading Log and find all of the spellings for your year group. How many of these can you learn? Can you write a sentence using the words?
Curriculum Overview	Take time to look at the Curriculum Overview for your year group. This can be found on the school website at https://www.newbridge.bathnes.sch.uk/ Go to the tab **Key Information**, go down the menu on the left hand side to **Curriculum**, go to **Termly Overview** and click on the one for your year group. Talk to a grown up at home and decide on an aspect you would like to find out more about. This means that when you come back to school, you will be able to share something new.
Useful websites	Please see the useful websites list.

Well done for trying all of these areas of learning. Please can I ask that your parent sends a few lines in an email to let me know what you have completed today
All Year 6 communication to go through this email:

6b@newbridge.bathnes.sch.uk

Please look out for tomorrow's learning, from Mrs Amor and Mrs Button.